

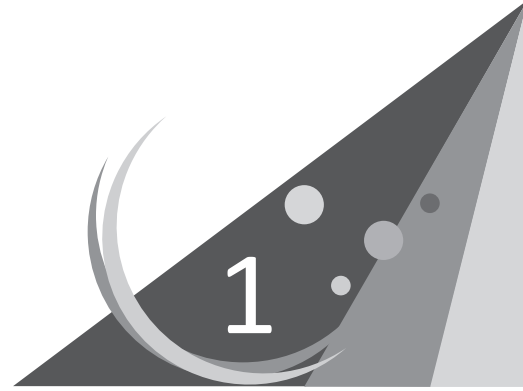
**SOCIAL
STUDIES – 5
SEMESTER**

1

CONTENTS

1. Globes and Maps	141
2. Parallels and Meridians	145
3. Major Landforms	151
4. Weather and Climate	156
Periodic Test 1	160
5. Life in the Evergreen Forests (The Democratic Republic of the Congo)	163
6. The Land of Ice and Snow (Greenland)	167
7. The Land of Hot Sand (Saudi Arabia)	171
8. The Temperate Grasslands (Prairies in North America)	175
Periodic Test 2	178

Globes and Maps



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- the continents
- the oceans
- the shape of the Earth
- globes
- maps

TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- Ask the students to answer the questions given in Warm Up. Initiate a discussion on the topic.
- Tell about the continents in detail.
- Tell about the oceans on the Earth in detail.
- Explain the shape of the Earth.
- Tell about globes.
- Tell about maps in detail.
- Tell about different types of maps. Explain the difference between a political and physical map.
- Tell about the language of maps.

BOOST UP

- Explain the significance of legend or index.
- To make the lesson interesting, the teacher may show video clippings from the Discovery and National Geography channels.
- The teacher may show different types of maps.
- The teacher may show a globe.
- The teacher will ask the students to solve the exercises given in the lesson.
- The teacher will initiate a discussion on the topic given in Think and Answer.

EXPECTED LEARNING OUTCOMES

The students will gain knowledge about

- the continents
- the oceans
- the shape of the Earth
- globes
- maps

EVALUATIVE QUESTIONS

The teacher may ask the following questions to the students to evaluate them.

1. Name the continents.
2. Name the oceans.
3. Write a difference between a map and a globe.
4. What do you mean by 'ground distance'?
5. Write the names of the continents on a blank outline map of the world.

