

ENGLISH-5
SEMESTER

1

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The Gold Coins



LESSON PLAN

SPECIFIC OBJECTIVES

- Enjoying wit and wisdom
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, synonyms
- Grammar: Learning about subject and predicate, and phrases
- Learning to converse

WARM UP

- Let the students read the jokes and understand and enjoy the humour in them.
- Ask them whether they have any humorous stories they want to tell the class.

Outcome: Learning about the importance of humour and wit in life.

READING

- Read the picture story aloud and explain it to the class.
- Ask the students about the wit and presence of mind shown in this story.

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in their books.
- Exercise D [Think and Answer]: Explain the logic behind Tenaliraman's spending.
- Let the students then write the answer in their notebooks.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- With the help of examples, explain what subject and predicate and phrases mean.
- Discuss Exercises E, F and G.
- Answers can be assessed in pairs by the students while the teacher gives the correct answers.

Outcome: Learning about adjectives: Types, definitions, examples and usage.

SPELL WELL

- The students will tick the correct spellings to complete the sentences.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- The students will find words given as synonyms in the grid.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Finding synonyms in a grid.

LET'S LISTEN

- Read the passage twice.
- Ask the questions and the students will answer orally.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening attentively, understanding and answering questions orally.

LET'S SPEAK

- Read aloud the words.
- The students to follow.
- Correct their pronunciation.

Outcome: Learning correct pronunciation.

CONVERSE AND CONNECT

- Select two students as Gopal and Raju.
- Let them enact the conversation in the class.
- Involve the class in assessing and correcting the enactment.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

SPEAK AND EXPRESS

- Discuss the question with the students so that they understand what is required of them.

- Let them speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss Exercise N. Let the students attempt the exercise. Later, the teacher can write the missing portions of the interview on the blackboard. The students can transcribe them in their notebooks.

Outcome: Enhancement of writing skills; learning about interview.

DICTIONARY SKILLS

- Ask the students to consult their dictionaries and find out the meanings of the given words.
- Ensure that they have understood the meanings of the words. Help them, if required.

Outcome: Understanding how to use a dictionary; enhancement of vocabulary.

ACTIVITY/PROJECT

- The students will narrate the chain story.

Outcome: Enhancement of speaking skills.