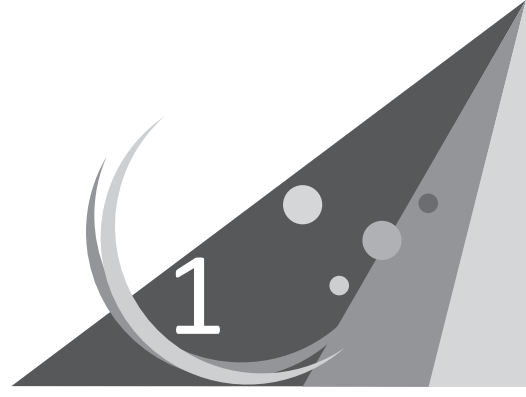


ENGLISH-1
SEMESTER

2

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At the Zoo

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about zoo—what it is, the type of animals that are kept there
- Listening, reading and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Use of pronouns
- Learning to converse

WARM UP

- Help the students do the activity given in the Warm Up.
- Ask questions like, “Why are animals kept in cages?” “Why should we not give food items to zoo animals?”
- Tell the students about the way they should behave at the zoo.

Outcome: Learning about zoo, the animals in it.

READ AND ENJOY

- Read the lesson aloud and ask the students to take turns in reading aloud. Correct their pronunciation.
- Talk about difference between wild and domestic animals.
- Tell the students that they should be kind to animals.

Outcome: Reading aloud, understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.

- Discuss Exercises B and C. Let the students answer orally. Then the teacher should write each answer on the blackboard and let the students transcribe them in their notebooks.

Outcome: Reading, understanding and answering the questions orally and in writing.

GRAMMAR IS FUN

- Explain with the help of examples, pronouns like she, he, they, I, we, it, you.
- Read aloud the exercises and do them in the class with the students.

Outcome: Learning about pronouns.

SPELL WELL

- Ask the students to select the correct word from the given box and fill in the blanks with letters.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Help the students to find out the names of the animals in the grid.

Outcome: Sorting out names from a grid.

LET'S LISTEN

- Read the passage twice. Ask the students to listen to it carefully.
- Then ask them the questions one at a time and correct their answers and pronunciation.

Outcome: Listening attentively and answering the questions orally.

SPEAK WELL

- Read each column of words aloud, ensuring correct pronunciation.
- Teach clear distinction between |əʊ| and |aʊ|

Outcome: Differentiating between | əʊ | and | aʊ:| sounds.

CONVERSE AND CONNECT

- Let two students enact the conversation in the class.
- Correct their pronunciation, emphasis, pauses, intonation, etc.

Outcome: Learning to converse.

SPEAK AND EXPRESS

- Each student will speak on his/her favourite animal.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss the exercise with the class. The students can easily make sentences on elephant with the help of hints given in the Help Box.

Outcome: Enhancement of write well.

ACTIVITY/PROJECT

- Let the students name different animals given in the animix. You can assist them in naming the correct animal.

Outcome: Expressing one's creativity.