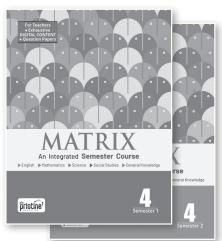


# Teacher's Resource Manual

### SOCIAL STUDIES

Classes 3 – 5









### CONTENTS

(SEMESTER 1)  1. We Live on the Earth 2. The Face of the Earth 3. The Neighbours of the Earth 4. The States in Our Country Periodic Test 1  5. The Land of Our	B   1	(SEMESTER 1)  1. India—Our Motherland  2. India—The Northern Mountains  3. India—The Northern Plains	69 72 75	(SEMESTER 1)  1. Globes and Maps 141 2. Parallels and Meridians 145 3. Major Landforms 151
<ul> <li>2. The Face of the Earth</li> <li>3. The Neighbours of the Earth</li> <li>4. The States in Our Country</li> <li>Periodic Test 1</li> </ul>	B   1	2. India—The Northern Mountains 3. India—The Northern Plains	72	2. Parallels and Meridians 145
		<ul><li>4. India—The Western Desert</li><li>5. India—The Southern Plateaus</li></ul>	81	<ul> <li>4. Weather and Climate 156</li> <li>Periodic Test 1 160</li> <li>5. Life in the Evergreen Forests (The Democratic</li> </ul>
Country  6. Our Environment  7. Our Villages and Cities  8. The Clothes We Wear  9. Our Big City — Delhi Periodic Test 2  33	5 8	Periodic Test 1  6. India—The Coastal Plain and Islands  7. India—The Climatic Conditions  8. India—Forests and Wildlife  9. India—Types of Soils  10. India—Water Resources  Periodic Test 2	85 88	Republic of the Congo) 163 6. The Land of Ice and Snow (Greenland) 167 7. The Land of Hot Sand (Saudi Arabia) 171 8. The Temperate Grasslands (Prairies in North America) 175 Periodic Test 2 178

### **SOCIAL STUDIES 3**

### (SEMESTER 2)

<ol> <li>Our Big City—Kolkata</li> </ol>	37
2. Our Big City—Mumbai	40
3. Our Big City—Chennai	43
4. The Festivals We Celebrate	
Periodic Test 3	
5. Our Occupations	50
6. How We Travel	
7. How We Communicate	
8. The Early Humans	
<b>Model Test Paper</b>	64

### **SOCIAL STUDIES 4**

### (SEMESTER 2)

1.	India—Mineral Resources	105
2.	India—Human Resources	109
3.	India—Agriculture	113
4.	India—Industries	117
5.	India—Transport and Communication	121
	Periodic Test 3	123
6.	Our Rights and Duties	125
7.	India—The National Symbols	128
8.	India's Rich Heritage	131
9.	They Enriched Our Thoughts	134
	Model Test Paper	136

### **SOCIAL STUDIES 5**

### (SEMESTER 2)

1. Pollution	183
2. Transport and Communication	186
3. A Long and Healthy Life	190
4. Some People Never Die	<b>194</b>
Periodic Test 3	198
5. Struggle for Freedom in	
India	201
India  6. India Wins Freedom	<ul><li>201</li><li>205</li></ul>
6. India Wins Freedom	205
<ul><li>6. India Wins Freedom</li><li>7. Governing Our Country</li></ul>	205 209

## SOCIAL STUDIES-3 SEMESTER

1

# CONTENTS

	Periodic Test 2	33
9.	Our Big City — Delhi	31
8.	The Clothes We Wear	28
7.	Our Villages and Cities	25
6.	Our Environment	22
5.	The Land of Our Country	19
	Periodic Test 1	17
4.	The States in Our Country	14
3.	The Neighbours of the Earth	11
2.	The Face of the Earth	8
1.	We Live on the Earth	5

### We Live on the Earth



### **LESSON PLAN**

#### **SPECIFIC OBJECTIVES**

The students will learn about the

- solar system
- shape of the Earth

### TEACHING AIDS

A chart paper, models, a projector, video clippings from ISRO and NASA, a blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- First, the teacher will start with Warm Up. The aim of the lesson is to tell the students that only the Earth has life on it.
- The teacher, then, will describe heavenly bodies like sun, stars, planets and satellites.
- Then, the teacher will tell about the shape of the Earth.
- Then, he/she will tell about horizon and coast.

### BOOST UP

- The teacher may show models, globes, maps, etc., to make the lesson interesting.
- The teacher may use video clippings/pictures from ISRO and NASA. The following websites may be used for further information:
  - (i) www.isro.gov.in
  - (ii) www.nasa.gov
- The teacher may take the students to an open field to show the horizon.
- The teacher will explain the points given in the Knowledge Zone.
- The teacher will ask the students to solve the exercises given in the lesson.
- The teacher will initiate a discussion on the topic given in Think and Answer.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about the

- solar system
- shape of the earth

### **EVALUATIVE QUESTIONS**

The teacher may ask the following questions to evaluate the students.

- 1. Name five heavenly bodies.
- 2. Name three planets.
- 3. What is the solar system?
- **4.** What is the shape of the Earth?
- **5.** What is horizon?