

Teacher's Resource Manual

ENGLISH

Classes 3 – 5



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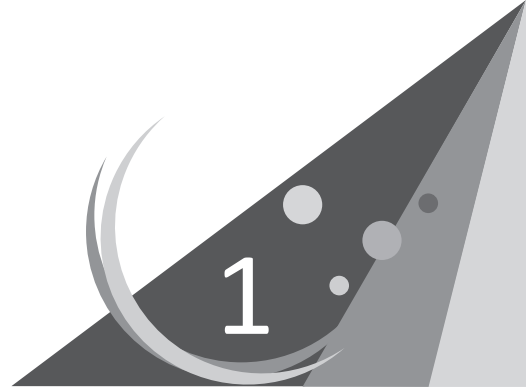
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SEMESTER

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A Pound of Butter

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that what we sow that we shall reap
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, prefixes, people who help us
- Grammar: Learning about collective nouns; countable and uncountable nouns; gender
- Learning to converse

WARM UP

- Let the students do the activity in Warm Up on their own.
- Talk a little about what bakers and farmers do.
- Explain about the units used to measure things.

Outcome: Learning about occupations of baker and farmer.

READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson and its message.
- Ask questions about words and phrases, e.g., “liked by one and all”, “Your honour”, etc.
- Ask questions like, “What should we do if someone cheats us?” “Do we get back in life what we give to others?”

Outcome: Reading aloud, understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.

- Exercise C: Discuss and let the students answer. Teacher can then announce correct answers aloud. Students can correct the answers in pairs.
- Exercise D [Think and Answer]: Read and discuss the question in the class. Then ask the students to write down the answer.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Explain, using the blackboard and given examples, about collective nouns, countable and uncountable nouns and gender.
- Supplement with examples from the class.
- Exercises E to G: Discuss each exercise and let the students mark/write the answers in their books. The teacher can then announce the correct answers and students can check their answers in pairs.

Outcome: Learning about collective nouns, countable and uncountable nouns, gender.

SPELL WELL

- Ask the students to do this exercise on their own.
- Announce the correct answers and the students can correct their answers.

Outcome: Learning correct spellings, meanings, pronunciation.

WORD POWER

- Prefixes can be used to form opposite words. Do the Exercise I orally and then let the students write out the answers on their own.
- Discuss Exercise J and then let the students do the exercise on their own.

Outcome: Opposites using prefixes. Also, learning about different occupations.

LET'S LISTEN

- Read the questions twice. Let the students attempt them.
- Announce the correct answers.

Outcome: Listening and understanding to answer the questions.

SPEAK WELL

- Read aloud the words clearly.
- Differentiate the sound of u and u: even though the words in both columns are spelt with oo (except put). The teacher can add words, e.g., good (u), spool (u:), nook (u), stool (u:), etc.

Outcome: Distinguish between u and u: sounds.

CONVERSE AND CONNECT

- Let two children enact the roles of Anshul and Ashwin.

- Correct their pronunciation.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

SPEAK AND EXPRESS

- Explain the exercise clearly so that the students know what is required of them. Also, explain the value of honesty in life.
- Encourage them so that they speak freely and confidently.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- The story given in the outline form is a classic story.
- First narrate the story. Then, let the students, with the help of hints, form the whole story.

Outcome: Enhancement of writing skills.

DICTIONARY SKILLS

- Encourage the students to look up the words in the dictionary.
- Let them read the meanings. You can help them in case of further explanations or clarifications.

Outcome: Understanding how to use the dictionary; enhancement of vocabulary.

ACTIVITY/PROJECT

- It is very important for the children to know the steps used in making bread. You can with the help of the Internet/Powerpoint presentation explain how bread is made.

Outcome: Enhancement of analytical ability.