

Teacher's Resource Manual

ENGLISH

Classes 1 and 2



pristine
EDUCATION

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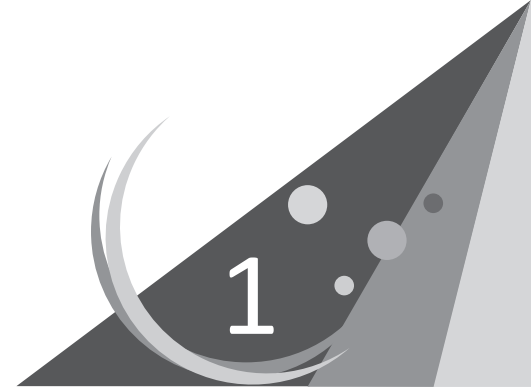
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SEMESTER

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Morning Rush in Family

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning the importance of punctuality and regularity
- Building family equations
- Respecting each other's work in the family
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Naming words
- Speaking correctly and clearly
- Learning to converse

WARM UP

- Talk to the students about their morning routine and how they come to school.
- Discuss with them the need to be on time.
- Doing things in the right sequence.
- How to apply these to school and home.

Outcome: Learning about the importance of getting up early in the morning.

READ AND ENJOY

- Read the lesson aloud or ask the students to read parts of it.
- Explain the words and their meanings.
- Reading creates familiarisation with words.
- Discuss the picture associations so that reading becomes fun.
- Relate the activities and relationships with their families and daily life.

Outcome: Reading aloud, listening attentively, learning new words, spellings, pronunciation.

READ AND UNDERSTAND

- The MCQs should be discussed in the class and the students can answer orally.
- Discuss answers of Exercises B, C and D.

Outcome: Understanding the lesson and answering questions.

GRAMMAR IS FUN

- The teacher explains nouns using the blackboard and the examples given.
- Exercises E, F, G and H can be discussed and after each discussion, give correct answers orally. These may be written by the students.

Outcome: Learning about nouns and their usage.

SPELL WELL

- Ask the students to fill in the blanks with correct letters and complete them. Also, ask them if they know the meanings.

Outcome: Recalling words in the lesson and learning to spell.

WORD POWER

- Tell the students that there are names of four family members in the grid. Let them find these names in the grid.

Outcome: Finding words in the grid.

LET'S LISTEN

- Listen to the accent, stress and intonation on the Digital Board so that you can guide the students accordingly.
- Ask the students orally to arrange the pictures in the right order.
- Correct the students, where necessary.

Outcome: Learning to listen attentively, learning to pronounce, comprehending questions and answering orally.

SPEAK WELL

- Read each pair of words aloud and ask the students to repeat aloud in a group.

Outcome: Learning the difference in pronouncing |i:| and |ɪ|

CONVERSE AND CONNECT

- Listen to the accent, stress and intonation on the Digital Board so that you can guide the students accordingly.
- Ask the students to read aloud the conversations.
- Then do the exercise orally by asking pairs of students to have the conversations mentioned in the text with each other.
- Check if the students understand the conversations well by asking them a few questions; explain where necessary.
- Correct the students regarding the content and pronunciation.

Outcome: Learning to converse, pronounce, pause, etc.

SPEAK AND EXPRESS

- Discuss the picture first and ask the students what they see in it.
- This will help the students to express what you want to explain or ask.
- Ask them the given questions or any others you can think of.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss the exercise with the class. The students can suggest words for filling up the blanks.

Outcome: Learning to use suitable words in sentences.

ACTIVITY/PROJECT

- Tell the students to do this project with a family photograph.
- Ask them to paste it in the space given.

Outcome: Blossoming of creativity.