

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- family, i.e., the meaning and significance of family
- the different kinds of family
- the members of family

TEACHING AIDS

A chart paper having picture of a family, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- The teacher will start the lesson with the maze given in 'Warm Up'.
- The teacher, then, will explain the meaning and significance of family.
- The teacher, then, will introduce the members of a family.

BOOST UP

- With picture of families of different animals, say a herd of elephant, a tigress and her cubs, etc., the teacher may make his/her students aware that even animals live in a family.
- The teacher may give his/her students a little knowledge about family relationships (among members)
- The teacher should explain the terms, small family, big family and joint family. He/She may use suitable pictures for this.
- The teacher should inculcate this fact in his/her students that a pet or a domestic animal is also a member of the family.
- The exercises will help the teacher judge his/her students.

EXPECTED LEARNING OUTCOMES

The students are able to

- learn what a family is
- know the different types of families.

- learn about members of a family.
- learn about the family relationship

EVALUATIVE QUESTIONS

The teacher may ask the following questions to his/her students to evaluate their learning.

- What do you mean by family?
- Who live in your family?
- What is a joint family?
- What is a small family?
- Should family members help each other? Why?