

10. Challenging the Caste System

Worksheet 1

(A) Fill in the blanks to complete the sentences below:

1. The _____ system was based on the division of work.
2. M.G. Ranade said _____ and _____ progress is possible only when there is _____ change.
3. Jyotiba Phule's book _____ was published in 1887.
4. Swami Vivekananda founded the _____.
5. _____ founded an organisation for the benefit of dalits called the _____.
6. Shri Narayana Guru fought for the _____, a caste considered untouchables.
7. The _____ founded by Dr B.R. Ambedkar promoted economic and social upliftment of the _____ classes.
8. Untouchability is punishable by law under _____ of the Indian Constitution.
9. Dadabhai Naoroji started the _____ for safeguarding the _____ against social evils and to protect the _____ religion.
10. _____ was the first Telugu novel written by _____.

(B) Name ten organisations that worked for improving social awareness in India during the 19th century.

ANSWERS TO WORKSHEET 1

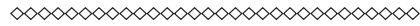


- A. 1. varna 2. political; economic; social 3. 'Satya Shodh' 4. 'Ramakrishna Mission'
5. Periyar; Dravida Kazhagam 6. Ezhavas 7. Bahishkrit Hitakarini Sabha; deprived
8. Article 17 9. Rahnumai Mazdayasan Sabha; Parsis; Zoroastrian
10. 'Rajashekhara Charita'; Kandakuri Veerasalingam
- B. 1. Brahma Samaj 2. Arya Samaj 3. Ramakrishna Mission 4. Satyashodhak Samaj
5. Prarthana Samaj 6. Dravida Kazhagam 7. Sri Narayana Dharma Paripalana Yogam
8. Rahnumai Mazdayasan Sabha 9. Shiromani Gurudwara Prabandhak Committee
10. Bahishkrit Hitakarini Sabha

Worksheet 2

- A The class may be divided into four groups. Each group should collect some of the lectures or writings of one of the reformers mentioned in the chapter and read them out to the class.

ANSWERS TO WORKSHEET 2



- A. The teacher can allocate the reformers to the class groups and then guide them to collect and share the material.