



LESSON PLAN

SPECIFIC OBJECTIVES

- The students will learn about
- ▶ different types of farmers
 - ▶ the difference between manures and fertilisers
 - ▶ irrigation of crops
 - ▶ various agricultural practices
 - ▶ change in food habits with time

TEACHING AIDS

A chart showing tools used in agriculture, blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ When the students have done the Warm Up activity, ask them about the uses of tractor and plough.
- ▶ Tell the students the difference between big farmers, marginal farmers and tenant farmers.
- ▶ Explain the difference between manures and fertilisers.
- ▶ Tell about the methods of irrigation.
- ▶ Explain in detail the agricultural practices like ploughing, sowing of seeds, irrigation, weeding, etc.
- ▶ Ask the students the foods they like. Compare the food habits of today's generation with older generations.
- ▶ Sum up the chapter by going through points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ Show pictures of tools used in agricultural practices.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ big, marginal and tenant farmers the difference between manures and fertilisers.

- ▶ what irrigation is.
- ▶ tools of used in agricultural practices.
- ▶ change in food habits.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. Why do we need food?
2. What is a canal?
3. Why should we avoid eating fast food?