

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- how tea is grown
- origins of some fruits, vegetables, trees, spices and flowers

TEACHING AIDS

Blackboard chalk, duster and digital content.

TEACHING STRATEGY

- The students may have trouble in writing the English names of spices, so help them.
- Explain how tea is grown. Tell about the parts of India where tea is grown.
- Tell about the countries from where some fruits, vegetables, trees, flowers and spices originated.
- You can read from the tables given on pages 108 and 109 of the book.
- Sum up the chapter by going through the points under the head 'Remember'.
- Finally, help the students do all the exercises.

BOOST UP

• You can show pictures/animations of tea gardens of Darjiling.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- tea plant.
- origin of some fruits, trees, vegetables, spices and flowers.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

- 1. What is buttermilk?
- 2. What is green tea?