



# We are all Unique

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ what qualities make a person unique
- ▶ which factors influence our likes and dislikes
- ▶ what Braille script is
- ▶ about Helen Keller and the sign language

### TEACHING AIDS

A chart of Braille script, blackboard, chalk, duster and digital content.

### TEACHING STRATEGY

- ▶ The students will enjoy doing the Warm Up activity.
- ▶ Talk about the unique qualities of family members of the students.
- ▶ Tell the students to appreciate the unique qualities of other persons.
- ▶ Point out the factors that influence our likes and dislikes.
- ▶ Narrate the extract from the autobiography of Helen Keller.
- ▶ Show the chart of the sign language.

### BOOST UP

- ▶ Ask each student to narrate his/her unique quality.
- ▶ If possible, take the students to a blind school.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ different likes and dislikes.
- ▶ Braille script.
- ▶ Helen Keller.
- ▶ sign language.

### EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. Tell about your unique qualities.
2. Who was Louis Braille?
3. Who was Helen Keller?