



## LESSON PLAN

### SPECIFIC OBJECTIVES

- The students will learn about
- ▶ usefulness of forests
  - ▶ different tribes
  - ▶ dependence of tribes on forests
  - ▶ sacred groves
  - ▶ conservation of forests

### TEACHING AIDS

Blackboard chalk, duster and digital content.

### TEACHING STRATEGY

- ▶ Help the students in doing the Warm Up activity. Tell them about the Chipko Movement.
- ▶ Define a forest. Tell about the benefit of forests.
- ▶ Define a tribe. Tell about the different tribes of India.
- ▶ Explain how the tribals are dependent on forests.
- ▶ Tell about the sacred groves and their significance.
- ▶ Tell about the harmful effects of deforestation.
- ▶ Enlist the steps we can take to conserve forests.
- ▶ Talk about Vanamahotsav.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

### BOOST UP

- ▶ Show pictures/animations of the Chipko Movement.
- ▶ Celebrate Van Mahotsav in your school.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ uses of forests.
- ▶ tribes.
- ▶ conservation of forests.

## EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. What is shifting cultivation?
2. What are sacred groves?
3. What is deforestation?