



Different Houses

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn

- ▶ why we need a house
- ▶ about the factors like climatic conditions, landform, available material, needs and cost on which the structure of a house depends

TEACHING AIDS

A chart containing pictures of different houses, blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Help the students in doing the Warm Up activity.
- ▶ Tell the students why we need a house.
- ▶ One by one explain the factors like climate conditions, landforms, available material, needs and cost on which the structure of a house depends.
- ▶ Climatic conditions — Places where people experience snowfall every year, houses have sloping roofs because they help the snow to slide down easily.
- ▶ Landforms — Some people live on lakes and rivers. They make houseboats. In cold places, people build igloos made of ice/snow.
- ▶ Available material — In earthquake-prone areas, people use wood to make houses.
- ▶ Needs — Some people move from place to place. They use a caravan, which is a mobile house.
- ▶ Some people use tents to stay temporarily in a place.
- ▶ Cost — People who do not have much money, build *kutchra* houses.
- ▶ *Pucca* houses cost a lot of money.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ Show a chart containing different houses.
- ▶ If possible, take the students to a place where a house is being built and show them the materials used to build a house.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ the uses of a house.
- ▶ the factors on which the structure of a house depends.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. Where are houseboats found in India?
2. Why do people build wooden houses in earthquake – prone areas?