



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ what migration is
- ▶ learn why people migrate
- ▶ about changes in the family structure
- ▶ about reasons for the break up of the joint families

### TEACHING AIDS

Blackboard, chalk, duster and digital content.

### TEACHING STRATEGY

- ▶ Help the students to do the Warm Up activity.
- ▶ Ask the students if their family has migrated or if any of their relative has migrated.
- ▶ Point out the problems people face when they have to migrate.
- ▶ Explain the terms emigrants and immigrants.
- ▶ Explain the reasons why people migrate.
- ▶ Explain that the joint family system is breaking up due to industrialisation, education and employment of women and marriage.
- ▶ Explain the term displacement.
- ▶ Sum up the chapter by going through the points given under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

### BOOST UP

- ▶ Show pictures/animations of flood or construction of flyover.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ migration.
- ▶ changes in family structure.

## EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. What are the advantages of migration?
2. Who are immigrants?