



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ different forms of water
- ▶ water cycle
- ▶ rainwater harvesting
- ▶ water pollution
- ▶ conservation of water

TEACHING AIDS

A chart showing different sources of water, water cycle and rainwater harvesting.

TEACHING STRATEGY

- ▶ Tell about the importance of saving the water through the Warm Up activity.
- ▶ Explain three forms of water.
- ▶ Explain evaporation and condensation.
- ▶ Explain water cycle.
- ▶ Give a brief description of the water treatment plant.
- ▶ Tell about water pollution and its harmful effects.
- ▶ Give tips on how to save water. Explain how rainwater harvesting is done.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ You can demonstrate Activity 3 in the class.
- ▶ Show charts depicting rainwater harvesting.
- ▶ Different forms of water
- ▶ How water cycle takes place.
- ▶ How we can conserve water.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ different forms of water
- ▶ water cycle
- ▶ conservation of water

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. What is the difference between evaporation and condensation?
2. Where do we get water from?
3. Why rainwater harvesting is the need of the hour?