



Different Forms of Water

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ the uses of water
- ▶ the sources of water
- ▶ factors that affect the rate of evaporation
- ▶ water cycle
- ▶ different ways in which water condenses

TEACHING AIDS

- ▶ A chart showing water cycle, blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Help the students to do the Warm Up activity.
- ▶ Ask the students about the uses of water. Tell them that water is one of the basic constituents of life.
- ▶ Show pictures of different sources of water as given on pages 39–40 of the book.
- ▶ Explain evaporation. You can demonstrate the Activities (a), (b), (c) and (d) given on pages 40 – 41.
- ▶ Define water cycle.
- ▶ Explain the terms clouds, rain, dew, fog, etc.
- ▶ Sum up the chapter by going through the points given under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ Show the chart having water cycle.
- ▶ Show pictures/animations of hail, dew, snow, etc.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ different uses of water.

- ▶ different sources of water.
- ▶ what evaporation and condensation are.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. What is water cycle?
2. What is dew?
3. What is fog?