



## LESSON PLAN

### SPECIFIC OBJECTIVES

- The students learn about
- ▶ clothes, i.e., what clothes are
  - ▶ the clothes that we wear in different seasons
  - ▶ uniforms
  - ▶ dresses of people of different places

### TEACHING AIDS

A chart paper containing pictures of different dresses, flashcards, blackboard, duster, chalk, pointer, etc.

### TEACHING STRATEGY

- ▶ First, the teacher will ask the students to solve exercise given in Warm Up. The exercise will give the students an idea that people wear shoes/dresses of different sizes.
- ▶ Then, the teacher will tell about what a dress is and why one needs to wear clothes.
- ▶ The teacher, then, will tell about different kinds of clothes that we wear in different seasons. He/She should show pictures of different dresses that people wear in different seasons.
- ▶ After this, the teacher will tell about different uniforms worn by people.
- ▶ Then, the teacher will tell about dresses of different people living in different places.

### BOOST UP

- ▶ To make the lesson more interesting, the teacher should use a labelled chart paper.
- ▶ The teacher should tell that our dress habits are determined by climate.
- ▶ The teacher must tell that people of different regions have different dresses which are determined by culture and tradition.
- ▶ The teacher should explain the importance of wearing clean clothes and ironed as mentioned in Life Skills.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ what a dress is

- ▶ why people need to wear clothes
- ▶ that people wear different clothes in different seasons
- ▶ about different uniforms
- ▶ about different dresses that people of different regions wear

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. Why do we wear a dress?
2. Which dresses do we wear during the summer season?
3. Which dresses do we wear during the rainy season?
4. What is uniform?
5. What is the common dress of people of today?