



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ the difference between milk teeth and permanent teeth
- ▶ kinds of teeth
- ▶ what plaque is
- ▶ care of teeth
- ▶ care of tongue
- ▶ teeth in animals

TEACHING AIDS

A chart showing milk teeth and permanent teeth

- ▶ blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Start the chapter with Warm Up activity by discussing the things which are good for our teeth
- ▶ Tell the students about the uses of teeth.
- ▶ Explain the three kinds of teeth—cutting teeth, tearing teeth and grinding teeth.
- ▶ Explain the causes of tooth decay.
- ▶ Advise the students to visit a dentist every six months.
- ▶ Draw the diagram of the tongue on the blackboard and show different taste areas or tongue.
- ▶ Give tips for taking care of the tongue.
- ▶ Explain the difference between the teeth of the carnivorous and herbivorous animals.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ Show the chart of milk teeth and permanent teeth.
- ▶ Show pictures/animations of teeth of different animals.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ milk teeth and permanent teeth.
- ▶ kinds of teeth.
- ▶ care of the teeth and tongue.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. What are premolars?
2. What are molars?
3. What are rodents?
4. What is plaque?