



LESSON PLAN

SPECIFIC OBJECTIVES

- The students will learn about
- ▶ natural and man-made things
 - ▶ living and nonliving things
 - ▶ features of living things

TEACHING AIDS

Charts showing germination of seed, hatching of chick, gills of fish, stomata on leaves, etc; blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Start the lesson with Warm Up by asking questions on living and non-living things based on previous knowledge of students.
- ▶ Help the students to answer the questions asked in this section.
- ▶ Explain the differences between natural and man-made things giving various examples from everyday life.
- ▶ With the help of different teaching aids, will explain all the features of living things and nonliving things that are given in the chapter.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ Display a baby plant and its seed to explain the concept of growth and reproduction.
- ▶ If possible, an aquarium can be displayed or students can be taken to a fish pond for showing the movement of fish. The bubbles of carbon dioxide gas come out during breathing.
- ▶ Encourage students for having healthy eating habits while explaining the concept of growth and need of food in living beings.
- ▶ Add more examples to the list of names of young ones while teaching about reproduction.
- ▶ Elaborate the information given in 'Do you know' under the head 'Need to breathe' by showing related pictures/animation while teaching about breathing.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ natural and man-made things.
- ▶ features of living and nonliving things.
- ▶ the difference between living and nonliving things.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students:

1. What are natural and man-made things?
2. What are nonliving things?
3. How do different living things breathe?