



LESSON PLAN

SPECIFIC OBJECTIVES

The students will be able to learn about

- ▶ different beaks
- ▶ feet and claws of birds

TEACHING AIDS

Blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Help the students do the Warm Up activity.
- ▶ Explain that birds have beaks according to the food they eat. Show pictures/animations on birds having their food and highlight the shape of their beak.
- ▶ Showing pictures/animations, explain that feet and claws of some birds help them in catching their prey and searching food.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ You can take the students for a nature walk and point out the beaks and claws of different birds.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ beaks of different birds and their functions.
- ▶ claws of different birds and their functions.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate the students.

1. Why does parrot have a hooked beak?
2. Why do ducks have webbed feet?