



## LESSON PLAN

### SPECIFIC OBJECTIVES

- The students will learn about
- ▶ parts into which an insect's body is divided
  - ▶ places where insects live
  - ▶ worms, spiders, millipedes and centipedes

### TEACHING AIDS

Blackboard, chalk, duster and digital content.

### TEACHING STRATEGY

- ▶ After the students have done the Warm Up activity, tell about the three parts of an insect's body — head, middle part and abdomen.
- ▶ Tell that all insects have six legs.
- ▶ Ask the students to name some common insects found in their homes.
- ▶ Tell the places where insects are generally found.
- ▶ Explain that a spider is not an insect because it does not have six legs.
- ▶ Explain what a worm is.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Help the students do all the exercises.

### BOOST UP

- ▶ Show pictures/animations of insects.
- ▶ Show a web of a spider to the students.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ parts of an insect's body
- ▶ places where insects live

### EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate the students.

1. Why are mosquitoes harmful?
2. Why should we not eat uncovered food?