

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- how birds fly
- different types of feathers of birds
- flying, flightless and water birds
- eating habits of birds
- different types of beaks, feet and claw of birds
- nesting habit and parenting in birds

TEACHING AIDS

A chart showing beaks and claws of birds, blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- Start with Warm Up and ask some simple questions on birds and explain their general features.
- Explain the importance of feathers to the birds and show pictures of different types of feathers and explain their functions.
- Talk about the two main types of birds—flying birds and flightless birds.
- Explain that birds have beaks according to the food they eat. Show the chart having beaks and claws. Also, explain that feet and claws of some birds help them in catching their prey and searching for food.
- Display pictures/animation on birds feeding their young ones and explain that parent birds protect their young ones from their enemies. They feed and keep them warm.
- Sum up the chapter by going through the points given under the head 'Remember'.
- Help the students do all the exercises.

BOOST UP

- Inculcate moral values in the students that they should not hurt birds, touch their eggs and young ones and never destroy their nests.
- Help the students develop kindness towards birds by encouraging them to arrange food and water for birds.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- different types of feathers of birds, flying birds and flightless birds
- different types of beaks, feet and claws found in birds
- how birds fly, their feeding habits, nest making and parenting in birds

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate the students.

- 1. What is the shape of bird's body?
- 2. What is the main feature of bones of flying birds?
- 3. What do birds eat?