



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ shelters of animals
- ▶ movement of animals
- ▶ the types of animals based on the kind of food they eat
- ▶ different eating habits of animals
- ▶ a food chain

TEACHING AIDS

A chart showing the food chain, blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Explain that different animals live in different places.
- ▶ Explain the different types of movement in animals. By showing pictures/animation, explain that animals which eat plant food are called herbivores, animals which eat flesh are called carnivores and those which eat both plant and animal food are called omnivores.
- ▶ Now, showing pictures of the teeth of herbivores, carnivores and omnivores, explain that the food eaten by them is not the same. The shape and structure of their teeth is also not the same.
- ▶ Explain the difference between vegetarian and non-vegetarian food.
- ▶ Point out that some animals have special eating habits. Show pictures on how butterfly, mosquito, snake, elephant and chameleon take their food. Explain how their special feeding organs help them take their food.
- ▶ For clear understanding of food chain, explain that in nature one animal eats the other and so on. By showing the chart on food chain, explain that a herbivore eats plants and itself is eaten by a carnivore. Hence, a claim is formed which is called food chain.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ The students can paste the pictures of their favourite domestic animals in their scrapbook.

- ▶ Encourage the students to watch Discovery, Animal Planet and National Geographic Channels to appreciate different features of animals.

EXPECTED LEARNING OUTCOMES

The students are able to know

- ▶ habitats of animals
- ▶ the differences among herbivores, carnivores and omnivores the teeth of herbivores, carnivores and omnivores are not alike because they have different food habits.
- ▶ special feeding organs and feeding habits of some animals.
- ▶ food chain.

EVALUATIVE QUESTIONS

The teachers ask the following questions to evaluate the students.

1. How do butterfly and mosquito take food?
2. What is special about the tongue of a frog and a chameleon?
3. In a food chain, what does a herbivore eat?
4. In a food chain, what does a carnivore eat?