



LESSON PLAN

SPECIFIC OBJECTIVES

- The students will learn about
- ▶ the difference between a nuclear family and a joint family
 - ▶ what our family teaches us
 - ▶ the changes in a family with time
 - ▶ the changes in a family after the birth of a child
 - ▶ reproduction in animals

TEACHING AIDS

A chart showing a big family and a joint family, blackboard, chalk, duster and digital content.

TEACHING STRATEGY

- ▶ Help the students do the Warm Up activity.
- ▶ Tell the difference between a nuclear family and a joint family.
- ▶ Explain how the family is our first school. Our family teaches us good manners, respect and love for others.
- ▶ Discuss the changes that have taken in families over the course of time. Encourage the students to ask questions from their mothers about their childhood.
- ▶ Discuss how the birth of a baby in a family brings about a change in a family.
- ▶ Explain what adoption is.
- ▶ Discuss about reproduction in animals. Give examples of mammals and egg-laying animals.
- ▶ Sum up the chapter by going through the points given under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

BOOST UP

- ▶ Show pictures/animations of games like kabaddi, kho-kho, etc.
- ▶ Show pictures/animations of animals and their babies.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ the difference between a nuclear family and a joint family.

- ▶ the life led by people in earlier times.
- ▶ the changes in a family after the birth of a child.
- ▶ reproduction in animals.

EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. How is our family our first school?
2. Why don't children play outdoor games nowadays?
3. Why is whale considered a mammal?