



# Mapping Our Neighbourhood

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will be able to learn about

- ▶ what a sketch is
- ▶ what a landmark is
- ▶ directions
- ▶ what a map is
- ▶ the language of maps

### TEACHING AIDS

- ▶ A wall map, blackboard, chalk, duster and digital content.

### TEACHING STRATEGY

- ▶ After the students have done the Warm Up activity, discuss about the neighbourhood services.
- ▶ Give an example and tell the students to draw a sketch.
- ▶ Point out the importance of a landmark in locating a place.
- ▶ Show the wall map and point out the directions on the map.
- ▶ Tell about the language of a map.
- ▶ Explain the scale of map.
- ▶ Tell about the colours used in maps and their significance.

### BOOST UP

- ▶ Explain the importance of legend in a map.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ sketch, landmark and map.
- ▶ language of maps.
- ▶ scale of a map.

## EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. What are sub-directions?
2. Who are cartographers?
3. What is an atlas?