

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- clothes, i.e., what clothes are
- the necessity of wearing clothes
- different types of dresses that we need according to the season
- the sources of clothes
- uniforms

TEACHING AIDS

Posters, chart papers having pictures of different dresses, models, blackboard, chalk, duster, pointer, projector, etc.

TEACHING STRATEGY

- ▶ The teacher will start the lesson with 'Warm Up'. The exercise/puzzle given in Warm Up gives a sense of correct combination of a complete dress (Trousers and T-shirt).
- ▶ The teacher will, then, explain what a dress is.
- ▶ He/She, then, will tell the necessity of wearing a dress.
- ▶ The teacher will tell about the need of different dresses according to seasons. The teacher may also tell the students that people of different regions wear different dresses.
- ▶ Then, the teacher will tell about the sources of clothes. He/She may show pictures of different dress materials, e.g., wool, cotton, etc.
- ▶ The teacher, then, will give a brief introduction about uniform. He/She may advise the students to wear neat and clean uniform every day while in school.

BOOST UP

- ▶ To make the lesson more interesting the teacher may use projector and colour pictures.
- ▶ He/She may ask the students to name their favourite dresses.
- ▶ The teacher may show pictures of uniforms of people engaged in different professions.
- ▶ In the last, the teacher should tell the students to keep their clothes neat and clean.
- The teacher will ask the students to solve the exercises to evaluate them.

▶ The teacher will discuss the idea given in the Life Skill. It is important for the kids to know which household work they should do and which they should avoid doing.

EXPECTED LEARNING OUTCOMES

The students are able to

- know about dresses
- know the necessity of wearing clothes
- learn why we change our clothes according to seasons
- learn about the sources of clothes
- learn about different uniforms

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

- 1. Why do we wear clothes?
- 2. What is a uniform?
- 3. Who gives us wool?
- **4.** What clothes do we wear in the winter season?