



LESSON PLAN

SPECIFIC OBJECTIVES

- The students will learn about
- ▶ the human sense organs
 - ▶ the functions of the sense organs

TEACHING AIDS

A chart paper having pictures of sense organs, pictures of sense organs of different pets and domestic animals, blackboard, chalk, duster, etc.

TEACHING STRATEGY

- ▶ First the teacher will show the picture given in 'Warm Up'. He/She will ask the question given here and may explain the objective of the question.
- ▶ The teacher, then, will show the pictures with the names of the sense organs to the students. He/She may follow the interactive ways of teaching by showing his/her or any student's sense organs.
- ▶ The teacher, then, will tell about the function of the sense organs in detail with some activities, e.g., blindfolding a student, to ask him/her to read a line, thus, proving that we need eyes to see.
- ▶ The teacher may take help of a burning incense stick to show the function of nose.
- ▶ In each and every case, the teacher will involve the students and will make the class interactive.

BOOST UP

- ▶ The teacher may show a chart paper containing labelled human sense organs. He/She may show another chart paper containing labelled sense organs of pet animals and domestic animals for comparison.
- ▶ The teacher may narrate the extraordinary functions of sense organs of some animals, e.g., sniffing ability of a dog, smelling power of the nose of an elephant, etc.
- ▶ The teacher can recite the following rhyme and asking the sense organs associated with the activities referred in the rhyme:

There's a Flower

There's a flower
Somewhere
I know it's there
I can see
I can hear
I can touch
I can taste

Its honey paste
I can smell
I can tell
It's a soft petal.
There's a flower
In my mind
You cannot find.

- ▶ The exercises will help the students learn and check their understanding.
- ▶ Let the students perform the activity.

EXPECTED LEARNING OUTCOMES

The students are able to

- ▶ identify the human sense organs
- ▶ name the human sense organs
- ▶ learn the functions of our sense organs

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating his/her students.

1. How many sense organs do we have?
2. Name our sense organs.
3. What is the function of eyes?
4. What helps us taste a lemon?
5. What helps us tell whether a piece of ice is cold or hot?