



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ foods of animals
- ▶ different food habits of animals

### TEACHING AIDS

A chart paper containing pictures of different animals with their food, flashcards, a projector, video clips from Animal Planet, labelled pictures, blackboard, chalk, duster, etc.

### TEACHING STRATEGY

- ▶ The teacher will start with 'Warm Up'. The teacher may tell the students to solve the puzzle based on their practical knowledge.
- ▶ After this, the teacher may ask the students whether they have seen any animal/animals eats/ eat its/their food.
- ▶ Then, the teacher should explain the lesson—categorise the animals according to their food habits.
- ▶ The teacher, then, should tell about plant-eaters. He/She should give some more examples of his/her own.
- ▶ Then, the teacher will tell about grain-eaters. The teacher may spread some grains on the terrace/ground and ask the students to observe quietly. The teacher may ask the students to note down the names of animals and birds that come to eat the grains.
- ▶ Then, the teacher will tell about insect-eaters. He/She may show some video clippings from Animal Planet.
- ▶ The teacher, then, will tell about flesh-eaters. He/She may name a few more animals.
- ▶ The teacher, then, tells about omnivorous animals. He/She may show labelled pictures related to the topic.

### BOOST UP

- ▶ To make the lesson more interesting, the teacher may use video clippings from Animal Planet.
- ▶ He/She may show a slide show using a projector.
- ▶ The teacher, then, ask the students to solve the exercises. This will help him/her evaluate the students.
- ▶ The teacher shall advise the students that they should take care of the pets and domestic animals by providing them sufficient food and comfort.

## EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ that animals too need food
- ▶ that different animals have different food habits
- ▶ that some animals eat both plants and flesh

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. Name three plant-eating animals.
2. Name three grain-eaters.
3. What does an eagle eat?
4. Name an omnivore.