



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ schools
- ▶ different rooms in a school
- ▶ different activities done in a school to keep their school neat and clean

### TEACHING AIDS

Charts having pictures of different rooms and activities of a school, posters, blackboard, chalk, duster, projector, pointer, etc.

### TEACHING STRATEGY

- ▶ The teacher will start with Warm Up. The exercise will give the students an idea about what a school is.
- ▶ The teacher, then, will explain the function of a school with practical examples.
- ▶ The teacher will tell about the different rooms that are there in a school. He/She may take the students to these rooms to give them a first-hand experience.
- ▶ The teacher will advise the students to be obedient and to keep the school neat and clean.

### BOOST UP

- ▶ The teacher may show photographs or tell about such schools which are historically important, i.e., established by any social reformer or any freedom fighter, etc.
- ▶ The teacher may tell about some glorious moments of the school they belong to.
- ▶ The teacher may ask the students to recite the following rhyme:

I am Ready

I'm ready to be a grade older.

I'm ready to ride the bus.

I'm ready to meet my teacher.

I'm ready to use these pencils.

I'm ready to make new friends.

- ▶ The teacher will ask the students solve the exercises. These will help him/her understand the progress of the students.
- ▶ The teacher will explain the idea given in the Life Skills.

### EXPECTED LEARNING OUTCOMES

The students are able to

- ▶ know about schools
- ▶ know the importance of going to school
- ▶ know different rooms/departments of a school
- ▶ know the importance of keeping the school clean and beautiful
- ▶ become more obedient

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What is a school?
2. Why should we go to school?
3. Who teaches us in school?
4. What do we learn in school?
5. Find out the activities we do/learn in a school hidden in this word-search.

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|---|---|---|---|---|---|---|---|---|---|
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| S | Y | O | G | A | B | W | D | A | K |
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