



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ what safety rules are
- ▶ safety rules while on the road
- ▶ safety rules while at home
- ▶ safety rules while swimming

### TEACHING AIDS

A chart paper containing pictures of different safety rules, a projector, blackboard, chalk, duster, posters, etc.

### TEACHING STRATEGY

- ▶ The teacher will ask the students to tick (✓) the pictures where safety rules are being followed.
- ▶ Ask the students to role play the conversation given in the lesson.
- ▶ Explain the benefits of following safety rules in daily life.
- ▶ Then explain the safety rules that should be followed while one is on the road. The teacher should show the pictures of zebra crossings, footpaths, underpasses, overbridges, etc., to the students. He/She can ask the students to identify them.
- ▶ Explain the safety rules that should be followed while one is at home. He/She must advise the students not to play with fire.

### BOOST UP

- ▶ The teacher may ask the students to recite the following poem. After that he/she may explain the poem.

#### **SAFE KIDS**

Many things can cause you harm,  
Please be careful where you put your arm.  
Kitchen ovens can cause a burn,  
Many things you need to learn.  
Keep in mind, sharp knives bring danger,

Never talk with any stranger.  
Playing ball on the street is very bad,  
If you get hurt, your mom will be sad.  
Just remember, don't run down the stairs,  
It's not safe, to stand on those chairs.  
Be a safe kid, don't break a bone,  
Don't swim without grown-ups or alone.

- ▶ The teacher may use a projector to make the lesson interesting.
- ▶ The teacher, then, will ask the students to solve the exercises. The exercises will help the teacher to evaluate his/her students.
- ▶ The teacher may give some more safety and traffic symbols to the students to enhance their knowledge.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ about safety rules.
- ▶ the safety rules they should follow while they are on the road.
- ▶ the safety rules they should follow while they are at home.
- ▶ the safety rules they should follow while they are swimming.
- ▶ the necessity of following safety rules.

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What do you mean by safety rules?
2. Why should we follow safety rules?
3. List three safety rules while walking on the road.
4. List two safety rules while swimming in a pool.