



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ the significance of monuments
- ▶ the history of monuments like Taj Mahal, Qutub Minar, Red Fort, Hawa Mahal, Charminar, etc.
- ▶ conservation of monuments

### TEACHING AIDS

A chart showing monuments, blackboard, chalk, duster and digital content.

### TEACHING STRATEGY

- ▶ The monument given in the Warm Up activity is a landmark of Delhi. It is called Jantar Mantar and was built by Maharaja Jai Singh II. Help the students in doing this activity.
- ▶ Show the chart of monuments to the students. You can show pictures/animations of the digital content. One by one, explain the details of the monuments.
- ▶ Point out the fact that these monuments are a mine of information about our history.
- ▶ Tell the students that many of our monuments such as Taj Mahal, Agra Fort, Sun Temple and Ajanta and Ellora Caves have been included in the World Heritage List.
- ▶ Tell the students that they should not scribble or throw litter around monuments.
- ▶ Sum up the chapter by going through the points under the head 'Remember'.
- ▶ Finally, help the students do all the exercises.

### BOOST UP

- ▶ Take the students to a nearby monument for excursion.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ monuments and their importance.
- ▶ history of monuments.
- ▶ conservation of monuments.

## EVALUATIVE QUESTIONS

The teachers may ask the following questions to evaluate their students.

1. How are monuments important for us?
2. Name three monuments of India.
3. How can we take care of the monuments?