Chapter 3

Reproduction in Animals

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- events involved in sexual reproduction
- viviparous and oviparous animals
- ♦ human reproductive system

Teaching Aids

Pictures/charts/models/animation on binary and multiple fission in *Amoeba*, budding in *Hydra*; human gametes, process of fertilisation; male and female reproductive systems, passage of developing embryo through the oviduct, development of embryo within uterus

Teaching Strategy

- Teacher will start the chapter by defining reproduction.
- Teacher will explain various forms of asexual reproduction found in animals.
- Now, teacher will discuss the sexual reproduction in animals by explaining important events involved in it.
- Teacher will define viviparous and oviparous animals giving some examples.
- With the help of suitable teaching aids, teacher will discuss human reproductive system by explaining male and female reproductive systems.
- Now, teacher will discuss fertilisation, development and implantation of embryo and parturition in human beings.
- Then, teacher will ask students to solve 'Check Point'.
- At last, teacher will sum up the lesson by going through the points given under the head 'Wrapping It Up'.
- Teacher will finally help students to answer the questions given under the head 'Test Yourself'.

Boost Up

- Teacher can make students revise new terms given under the head 'Know These Terms'.
- Teacher can encourage students to learn the facts given under the head 'Something More'.
- Teacher can show animations related to the topics taught, if possible.
- Teacher may act as counsellor and help to resolve the problems of students.
- Teacher should also discuss the reproductive health and hygiene with students.

Expected Learning Outcomes

The students understand and know:

- various forms of asexual reproduction in animals
- sexual reproduction in human beings
- male and female reproductive systems of human beings
- fertilisation, development and implantation of embryo in human beings

Evaluative Questions

The teacher should ask the following questions to evaluate the students:

- 1. What is the difference between binary fission and multiple fission?
- 2. What are male and female reproductive organs in human beings?
- **3.** What is implantation?
- 4. What is foetus?
- 5. Name the male and female sex hormones in human beings.
- 6. What is parturition?