Chapter 3

Kingdom Animalia

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- features of kingdom animalia
- classification of kingdom animalia into vertebrates and invertebrates
- classification of invertebrates into different phyla
- main characteristics of each phylum
- classification of vertebrates into different classes
- main features of each class of vertebrates

Teaching Aids

Pictures/charts/models/animation on classification of kingdom Animalia; invertebrates and vertebrates

Teaching Strategy

- Teacher will start chapter with general discussion on animals seen by students around them.
- Teacher will discuss main features and classification of kingdom Animalia.
- Teacher will tell students about invertebrates and vertebrates and will also mention a few differences between them.
- Now, teacher will discuss the classification of invertebrates as given in the chapter and will explain briefly about the main characteristics of each phylum giving a few examples.
- Teacher will help students to perform Activity 1.
- Then, teacher will ask students to solve 'Check Point 1'.
- Now, teacher will discuss the classification of vertebrates into five classes using appropriate teaching aids.

- Teacher will explain the main characteristics of each class of vertebrates giving suitable examples as mentioned in the chapter.
- Teacher will also help students to perform Activities 2 and 3 while teaching the related topics for better understanding of topics.
- Now, teacher will ask students to solve 'Check Point 2'.
- ❖ At last, teacher will sum up the lesson by going through the points given under the head 'Wrapping It Up'.
- ❖ Teacher will finally help students to answer the questions given under the head 'Test Yourself'.

Boost Up

- Teacher can help students to perform the activities given in chapter.
- Teacher can make students revise new terms given under the head 'Know These Terms'.
- Teacher can encourage students to learn the facts given under the head 'Something More'.
- ❖ Teacher can show animations related to the topics taught, if possible.

Expected Learning Outcomes

The students understand and know:

- Kingdom Animalia
- about vertebrates and invertebrates
- different phyla of invertebrates, their members and main characteristics
- five classes of vertebrates
- characteristics and examples of different classes of vertebrates

Evaluative Questions

Teacher may ask the following questions to evaluate the students:

- 1. What are invertebrates?
- **2.** What are vertebrates?
- 3. What are pore-bearing animals called?
- **4.** Give examples of some molluscs.
- 5. What are aerial animals?
- **6.** What are mammals?