# Chapter 5

## **Human Respiratory System**

### **LESSON PLAN**

#### **SPECIFIC OBJECTIVES**

The students will learn about

- respiration
- respiratory system in humans
- process of respiration
- common respiratory diseases

#### **Teaching Aids**

Pictures/charts/models/animation on breathing passage in humans, human lungs, structure of alveoli, mechanism of breathing, respiratory process in humans; common respiratory diseases as given in chapter.

#### Teaching Strategy

- Teacher will start the chapter by defining respiration and its need to living beings.
- Now, teacher will discuss human respiratory system by explaining the structure and functioning of respiratory organs.
- Now, teacher will ask students to solve 'Check Point 1'.
- Teacher will explain the process of respiration by discussing the steps involved in it.
- Teacher will differentiate between breathing and respiration.
- Teacher will explain the process of breathing with the help of Activities 1, 2, 3 and 4.
- Teacher will explain and distinguish between external, internal and cellular respirations.
- Now, the teacher will ask students to solve 'Check Point 2'.
- Now, teacher will explain common respiratory diseases, their causes, symptoms and treatment.
- Now, teacher will ask students to solve the 'Check Point 3'.
- At last, teacher will sum up the lesson by going through the points given under the head 'Wrapping It Up'.

❖ Teacher will finally help students to answer the questions given under the head 'Test Yourself'.

#### **Boost Up**

- ❖ Teacher can help students to perform the Activities 1 and 2 given in chapter.
- \* Teacher can make students revise new terms given under the head 'Know These Terms'.
- Teacher can encourage students to learn the facts given under the head 'Something More'.
- Teacher can show animations related to the topics taught, if possible.
- Teacher should give Activity 3 as class assignment.
- Teacher should give Activity 4 as home assignment and discuss the results in the class.
- Teacher should discuss some more respiratory diseases and their remedies.
- ♦ Teacher should also discuss about healthy lungs and their importance.

#### **Expected Learning Outcomes**

The students understand and know:

- about respiration and its process
- respiratory organs, their structure and function in human beings
- common respiratory diseases, their causes, symptoms and treatments

#### **Evaluative Questions**

The teacher should ask the following questions to evaluate the students:

- 1. Why do living beings respire?
- **2.** What is larynx?
- **3.** What are alveoli?
- 4. What are inhalation and exhalation?
- **5.** What is cell respiration?
- 6. Name some common respiratory diseases.