

## **ART INTEGRATED LEARNING (AIL)**

The National Curriculum Framework 2005 states, “Aesthetic sensibility and experience being the prime sites of the growing child’s creativity, **we must bring the arts squarely into the domain of the curricular**, infusing them in all areas of learning while giving them an identity of their own at relevant stages. Therefore, the need to **integrate art education in the formal schooling** of our students now requires urgent attention if we are to retain our unique cultural identity in all its diversity and richness.”

Art Integrated Learning (AIL) is a creative teaching-learning approach through which students demonstrate their understanding of a concept through various art forms.

AIL broadens the mind of the student and enables her/him to see the multi-disciplinary links between subjects/topics/real life.

### **The objectives of AIL are to help children:**

- ▶ Experience joy and eagerness to learn.
- ▶ Discover concepts of Mathematics and Science in the world around them.
- ▶ Enhance observation, curiosity, exploration and creative and free expression.
- ▶ Explore and understand body movement and coordination.
- ▶ Foster an inquisitive attitude towards learning and knowledge.
- ▶ Understand and regulate their emotions.
- ▶ Promote teamwork and mutual appreciation.
- ▶ Enhance communication skills, language skills and problem solving skills.
- ▶ Learn inclusive practices of respect, care, empathy and compassion.
- ▶ Create awareness of rich heritage and cultural diversity.

# ART INTEGRATED LEARNING ACTIVITIES

## ROOTS AND WINGS

### (Main Coursebook 1)

#### Lesson 1: My Family

1. **Get Set:** Paste a photograph of your family. (Page 11)
2. **Speak and Express:** Look at the picture and talk about it with your partner. (Page 19)
3. **Project Work:** What is your favourite dish for Sunday breakfast? Draw and colour it in the box. (Page 20)

#### Poem: My Little Hands

- C. Colour the letters and paste your photograph in the card. (Page 23)

#### Lesson 2: My Birthday Gift

1. **Get Set:** Colour this mango tree. (Page 24)
2. **Project Work:** Make a birthday card for your best friend's birthday. (Page 33)

#### Lesson 3: Yummy Food

1. **Speak and Express:** Look at the picture and speak to your partner about it in three sentences. (Page 41)
2. **Project Work:** Paste the picture of your favourite food in the box. (Page 42)

#### Lesson 4: A New Friend

1. **Speak and Express:** Look at the picture. Talk to your partner about it. (Page 54)
2. **Project Work:** Cut pictures from old magazines to show at least three activities you often do with your neighbours. (Page 55)

#### Lesson 5: Kind Meena

1. **Speak and Express:** Look at the picture and tell your partner about it. (Page 63)
2. **Write Well:** Look at the picture of fairy drawn below. (Page 63)
3. **Project Work:** Collect two short fairy tales. (Page 64)

#### Lesson 6: Little Red Hen

1. **Speak and Express:** Speak two lines on a bird you like. (Page 72)

#### Poem: Mother Shake the Cherry-tree

- C. Draw and colour the pictures to show the number of cherries each person got. (Page 75)

#### Lesson 7: The Bear and Two Friends

1. **Speak and Express:** Look at the pictures and talk to your partner about it. (Page 87)
- C. **Write Well:** Colour the following picture. (Page 88)

#### Poem: Lost and Found

- Q.D. Draw and colour the object that you have lost and not found it. (Page 90)

### **Lesson 8: Sona and Her Friends**

- 1. Speak and Express:** Look at the picture and tell your partner about it. **(Page 98)**
- 2. Project Work:** Imagine you have invited Sona's friends to your house. Paste colourful pictures. **(Page 99)**

### **Lesson 9: Jimmy has a Robot**

- 1. Get Set:** Cut out and paste the picture from a newspaper of a machine that is used in your home. **(Page 100)**
- 2. Project Work:** Paste or draw and colour pictures of different types of robot. **(Page 108)**

# ART INTEGRATED LEARNING ACTIVITIES

## ROOTS AND WINGS

### TEACHER'S RESOURCE MANUAL – 1

Art Integrated Learning (AIL) has been covered in the lesson plans given in the Teacher's Resource Manual.

Given below are the activities for AIL given in the Teacher's Resource Manual.

#### Lesson 1: My Family

- Discuss the picture first and ask the students what they see in it. (Page 41)

#### Lesson 2: My Birthday Gift

- Ask the students to name anything they see board, fan, lights, windows, etc. Then explain the concept of nouns. (Page 17)

#### Lesson 3: Yummy Food

- Have a free-wheeling fun session using describing words on the board. (Page 30)
- Use the board to make the spelling session interactive, make the students guess the word. It can be like a game of charades.

#### Lesson 4: A New Friend

- The students can enact the roles of Viwan, Mary and Mary's mother. (Page 42)
- Ask the students to go through newspapers and magazines and pick up pictures about different activities: people playing football, cricket, eating, drinking, etc. (Page 43)
- Tell them to paste three pictures in their scrapbook, and if necessary colour them. (Page 43)

#### Lesson 5: Kind Meena

- Have fun asking the kinds of actions the students do and see every day: see, speak, play, learn, write, etc. (Page 53)
- If there is time, ask the students to form two groups: then, have a conversation between the groups about the magical stories, the students have read. (Page 53)

#### Lesson 6: Little Red Hen

- Explain the lesson. Tell the steps needed in order to grow a crop. (Page 63)

#### Lesson 7: The Bear and Two Friends

- Ask the students about their activities with friends. (Page 77)
- This lesson can be enjoyed by enacting it in the class with three students. This will help the students understand the feelings/stress/pauses, etc., in the story. (Page 77)

#### Poem: Lost and Found

- You can set up a Lost Property Box or Shelf in the classroom/school for students to bring/take their lost items. (Page 89)

#### Lesson 8: Sona and Her Friends

- You can make two lists on the board, of things they like and things they don't. They, give stars to the healthy food and draw a line cutting out the junk food. (Page 91)

- ▶ Have a fun session about how different animals/birds eat. Examples: cow munching grass or chewing cud; monkey eating a banana; rabbit chomping a carrot; squirrel nibbling a nut; parrot pecking a mango, etc. **(Page 92)**

### **Lesson 9: Jimmy has a Robot**

- ▶ **Uses of a robot:** What are the uses, benefits and disadvantages? Compare with a living person. You can discuss any science fiction movies with robots [example: Star Trek] that the students may have watched. **(Page 105)**
- ▶ Ask the students to use the internet or library to find out about different kinds of robots. **(Page 106)**