

1. Heidi's Love for Nature and All Creatures

ANSWERS

Fun Zone

This is to be done under the guidance of the teacher.

Get Going!

Answer each question during the discussion – Children in a park enjoying the natural beauty of the place: Trees, grass, shrubs, flowers, butterflies, the little girl hugging the goat kid, etc. Discuss whether and how you would enjoy the beauty and gifts of nature.

Read and Understand

- A. The sequence will be as follows: 3, 5, 1, 2, 10, 8, 4, 9, 6 and 7.
- B. 1. (a) Peter said these words.
(b) He was in the mountains, grazing sheep.
(c) He wanted to be there forever because he loved the sunshine, the fresh air and the sweet smell of flowers.
2. (a) Heidi said this to the goat, Snowflake.
(b) Snowflake was crying because she was separated from her mother, who had been sold off.
(c) Heidi hugged Snowflake after this.
- C. 1. Heidi was jumping with joy because she was delighted to be on the mountains with the lovely flowers, red, purple and yellow.
2. Grandfather's two goats were named Little Swan and Little Bear.
3. The harsh cry of the eagle frightened Heidi.
4. Peter told Heidi about his goats – Turk who was big and had strong horns, Greenfinch or Finch who was thin, and Snowflake, the little white goat.
5. Grandfather himself looked after his goats, cleaning them, giving them salt and making a very nice stall for them.

Think and Answer

- A. Heidi shared bread and cheese with Peter. She was a kind and generous little girl. Yes, sharing is a wonderful way of winning friends, but it has to be done with real love and kindness.
- B. We know that Heidi was kind and caring because she asked details about all the goats, including their names and she also hugged Snowflake.

Grammar Spot

- A. 1. Full stop [.] , Declarative 2. Exclamation mark [!] , Exclamatory
3. Question mark [?] , Interrogative 4. Full stop [.] , Declarative
5. Full stop [.] , Imperative 6. Full stop [.] , Declarative
- B. Circle Underline
1. Grandfather gave bread and cheese for Heidi.
2. Heidi was happy there.
3. She loved the goats, too.
4. All the goats were on the slopes.
- C. 1. pack 2. bunch 3. range 4. shoal 5. pile 6. team 7. band 8. forest
- D. Circle: 1. Kindness 2. Friendship 4. Knowledge
Underline: 3. Milk

Word Wise

- A. 1. (b) 2. (c) 3. (c) 4. (a)
- B. Circle: tutor, passenger, doctor, friend
Underline: moon, eraser, picture, table

Listen and Learn

- A. 1. Shimla; grandparents 2. Nainital 3. Mussoorie; grandmother 4. Ooty
- B. 1. roam around in the hills 2. boating 3. playing with Grandmother's goats
4. to look at the pine trees and the gardens

Converse and Connect

- A. Other words can be: flowers, birds, slopes, sheep, mountains, grass, trees, etc.
- B. Any reasonable aspect of nature is acceptable.

Speak and Express

- A. Discuss this under the guidance of the teacher. Take clues from the story of Heidi.

Pronunciation Practice

- A. This is to be done under the guidance of the teacher. Focus on the different ways of pronouncing 'v' and 'w'.

Punctuation

- A. 1. Heidi hugged the little goat.
2. I am so delighted to be on the mountains here!

3. Is his nest up there?
 4. Oh, look at that lovely view!
- B.
1. Peter's haversack is on the grass
 2. The eagle's nest is on the mountains.
 3. Turk's horns are strong.
 4. Finch's mother was sold to someone.

Write Well

- A. Any reasonable answer is acceptable. For example:

You: Hello. I'm _____ [any name]

Heidi: Hi. My name is Heidi.

You: Do you live here?

Heidi: Oh, yes. This is my grandfather's house.

You: OK. This place is so beautiful!

Heidi: Yes, it is. I'm very happy to live here.

You: How do you spend the day?

Heidi: I play on the slopes, roam on the mountain, gather flowers for Grandfather and play with the goats.

You: That sounds great. Do you have any friends?

Heidi: Yes. My best friend is Peter.

You: That's nice. Now I better go because the sun is setting. Soon, it'll be dark.

Heidi: You're right. It was nice meeting you.

You: I enjoyed meeting you, too. Let's meet again tomorrow.

Dictionary Skills

- A.
1. dislikes: does not like; is against
 2. rich: having money or property; abundant
 3. roam: walk or travel without a definite aim or destination

AIL Activity

A and B. These are to be done under the guidance of the teacher.

Values and Life Skills

- A. Each option is acceptable. Different students may have different choices.

You: Hello, today it's going to be fun.

Friend: Yes. I am looking forward to seeing my favourite animals and birds.

You: Which animal shall we see first?

Friend: Let's go and see the monkeys.

You: That's a good idea. Then we can see the deer. I like to see the birds in the lake. There are ducks, swans and many different cranes.

Friend: Are we allowed to feed the monkeys and the birds?

You: No, we can't. But let's get an ice cream for ourselves.

C. 1. Boxes 2. Knives 3. Potatoes 4. Latches 5. Keys

D. 23 November 20xx

Dear Diary,

Today [Your friend's name] and I went to the zoo. We first saw the monkeys. They are of so many different kinds. They enjoy showing off and playing with each other. We then saw the deer. They looked so beautiful and graceful! The lake nearby had hundreds of birds. There were so many of them and they made such a lot of noise! It was fun watching them and seeing their graceful swimming and flying. We were not allowed to feed any of the animals. But we both had ice creams. Next time, we are going to see the big cats, the bears and the otters. It was an exciting and tiring day! It's getting late and I have to go to sleep now.

Good night and bye.

Wind on the Hill (Poem)

ANSWERS

Get Going!

A. This is to be discussed under the guidance of the teacher.

Read and Understand

A. 1. (b) 2. (b) 3. (a)

B. (a) 'I' is the poet and 'it' is the kite.

(b) The wind blew it.

(c) The poet would know the direction in which the wind blew.

C. 1. Yes, the wind does fly very fast. We know that from the lines: 'I couldn't keep up with it, Not if I ran.'

2. If the poet left the string, the kite would be blown away by the wind.

3. It should blow for a day and a night.

Think and Answer

A. Yes, wind has power and force. It cools temperature. It can create areas of low pressure or no wind movement. It affects the rain-bearing clouds, either bringing them or taking them away. Wind also erodes soil, rocks, etc. Moreover, it is used for generating electricity.

B. Wind is used for generating electricity by using windmills. It can also be used for running appliances, cars, etc. It is also used for sailing. The first part of the exercise is to be done under the guidance of the teacher.

Appreciating the Poem

A. The rhyming scheme of the poem is abcb.

B. Pairs of rhyming words: knows - goes; can - ran; kite - night; blew - too.

Word Wise

A. 1. bunches 2. bushes 3. ways 4. lives 5. shelves

6. ladies 7. fences 8. tomatoes 9. winds 10. kites

Spell Well

A. 1. WIND 2. BLOW 3. KITE 4. THING 5. STRING 6. NOBODY

6. The word should be BEYOND, but the spelling in the question is wrong. The 'e' is missing.

Write Well

A. Any reasonable answer is acceptable.

_____, [Day] ____ June 20 ____ [Date]

Dear Diary,

I had such a wonderful day today! It was windy, so I decided to fly a kite. I selected a red kite with a yellow tail and called my friend Shyam to join me in the park. We tied the kite string. Then we tossed the kite into the air while I held the spool of string. It unwound smoothly as the kite took off on the wind. We took turns to fly it, keeping it well out of the way of the trees. It looked so beautiful, fluttering red and yellow against the blue sky. Some birds came near it, as if to see what kind of bird it was. We held our breath as the wind slowly dropped. The kite began to come down. Swiftly, we rolled up the string, bringing the kite safely home! We hadn't realised that we had been flying it for three hours! What a day it was! I feel tired and so happy!

Good night and bye.

AIL Activity

A and B. These are to be done under the guidance of the teacher.

2. The Little New Year

ANSWERS

Fun Zone

This is to be done under the guidance of the teacher.

Get Going!

This is to be done under the guidance of the teacher.

Read and Understand

- A. 1. (c) 2. (b) 3. (b) 4. (a) 5. (c)
- B. 1. (a) Little Joe said this to Old Joe.
(b) He spoke this at Old Joe's door.
(c) Joe came to the door and opened it.
(d) Little New Year had come to give him a blessing.
2. (a) Little New Year said this to Maurice.
(b) 'Her' refers to the little sick girl.
(c) A bunch of pinks would please her.
3. (a) Maurice's sister said this to Maurice.
(b) The gift was his new baby brother.
(c) He felt very happy.
- C. 1. Little New Year called out to Maurice because he needed help to distribute the blessings.
2. He noticed that the cart was loaded with good things and the words 'Love' and 'Kindness' were painted on it.
3. The New Year first visited Old Joe and left him warm clothing, wood and a New Year's dinner.
4. A poor sick girl lived in the little white house. Little New Year left her a bunch of pinks to make her happy.
5. Maurice would be very happy if he went with little New Year every day to help scatter blessings.

Think and Answer

- A. Little New Year said that his wonderful cart never got empty because there was never an end to kindness and love and, as long as people needed that, his cart would never be empty. It shows that he was a very loving, kind and generous person.
- B. Yes, I agree with little New Year. We can be loving and kind by helping our parents and others in the family every day and also by doing things for our neighbours, friends and classmates.

Grammar Spot

- A. 1. his [Possessive] 2. some [Quantity] 3. small; white [Quality]
4. four [Number (Cardinal)] 5. wonderful [Quality]
6. second [Number (Ordinal)]; my [Possessive]

B. Positive	Comparative	Superlative
1. Colourful	More colourful	Most colourful
2. Strong	Stronger	Strongest
3. Easy	Easier	Easiest
4. Brave	Braver	Bravest

Word Wise

- A. Any ten out of the following words can be accepted: MAID, MAD, MAR, DAM, AID, DREAM, DRAM, READ, DEAR, MEAD, EAR, ARE, AIM, RAID, MAIM, DIRE, IRE, MIRE, REAM, MARE, DARE, DIE, ARID.

Spell Well

- A. 1. FROSTY 2. ROSY 3. EMPTY 4. SNOWY

Listen and Learn

- A. 1. One full year 2. The last day of the year 3. Goodbye 4. Fun and joy
5. He will be older 6. Resolutions

Converse and Connect

- A. This is to be done under the guidance of the teacher.

Speak and Express

- A. This is to be done under the guidance of the teacher.

Pronunciation Practice

- A. This is to be done under the guidance of the teacher.

Punctuation

- A. A celebration is to a special, enjoyable event organised by people. It takes place when something pleasant has happened. It is a special occasion or a festival. People participate joyfully and have great fun during celebrations.

Write Well

- A. It was such a happy occasion. I had a new baby sister. She was the sweetest little thing! Mummy and Papa had invited our family members and some dear

friends and neighbours. I too had called my two best friends. We had decorated the house with white and yellow festoons. My baby sister and I were wearing white and yellow dresses. Everyone brought gifts for her. My parents had laid out lots of food, including two cakes, a lemon and a chocolate one. My friends, cousins and neighbours all had so much fun playing games and singing and dancing to the music. Next year, Aparna, my baby sister, will also join us, though she was very happy, smiling and licking the icing of the cake today. It was such a wonderful party!

Dictionary Skills

- A. Enough, tough, rough, laugh, cough
- B. Fluff, muff, stuff, bluff, puff

AIL Activity

- A. This is to be done under the guidance of a teacher.

Values and Life Skills

- A. This is to be done under the guidance of a teacher. Discuss, with acceptable options being 1, 2, 3 and 6.

WORKSHEET 1

- A. 1. streaming out of the window 2. on the table 3. drew him in gently
4. a feast
- B. 1. (a) This was said by the little boy who opened the door to Mike.
(b) 'In' refers to the house in which the Christmas party was going on.
- C. Mike was a gift to the family who were celebrating Christmas. He too received a gift because he got a whole family that loved and cared for him.

WORKSHEET 2

- A. 1. Could you please pack six oranges for me? Cardinal number
- 2. These houses were built recently. Demonstrative
- 3. Let's sit here under this shady tree. Quality
- 4. Please give me some more sugar. Quantity
- 5. Leena is the fifth girl in the row. Ordinal Number
- 6. The car's tyre has been stolen. Possessive
- B. *Positive* *Comparative* *Superlative*
- 1. Heavy Heavier Heaviest

2. Beautiful	More beautiful	Most beautiful
3. Bad	Worse	Worst
4. Hard	Harder	Hardest
5. Low	Lower	Lowest

WORKSHEET 3

A. 1. Cough 2. Coffee 3. Fluffy 4. Fit 5. Photo
6. Enough 7. After 8. Phone

B. PHOTOGRAPHER: photo, graph, go, got, get, hot, harp, heap, hear, tore, top, troop, port, part, trap, her, rope, root, grape, grope, gopher, hope, hopper, proper, prop, poor, gape, page [any ten]

C. 1. (c) 2. (e) 3. (b) 4. (a) 5. (d)

D. 1. down 2. take 3. women 4. last

E. [Address]

[Date]

Dear [Your friend's name]

I hope you are well and enjoying your holidays. You told me your parents have to go out for a work trip. Can you please come over to my place for these holidays?

As you know, Diwali will be celebrated next week and we have already started preparations for it. The next ten days will be great fun. We can help with the celebrations and I will be so happy if you join us. Please ask Uncle and Aunty to allow you to come over. My cousin, Ajay, is in your town and will be coming over too. You can come with him. Please let me know.

I am looking forward to spending this holiday with you.

Give my regards to Uncle and Aunty.

Your loving friend,

Celebrations Around the World (Poem)

ANSWERS

Get Going

- A. This is to be done under the guidance of the teacher.
- B. This can be done by the students on their own.

Read and Understand

- A. 1. F 2. T 3. F 4. T
- B. 1. The Chinese celebrate New Year by decorating windows and doors with red colour, hanging out paper lanterns and having special meals.
- 2. In India, Diwali is celebrated for five days by lighting candles and lamps and giving thanks for all the blessings received.
- 3. Hanukkah is a Jewish festival of lights celebrated for eight days and nights.
- 4. Eid is celebrated by Muslims ending their fast. They wear their finest clothes, decorate their homes, visit friends and eat a good meal after the fast.
- 5. The major festivals of Christians are Christmas, Easter and Thanksgiving. Christmas is the most popular Christian festival.

Think and Answer

- A. Yes, festivals create goodwill and affection among people. They bring families and communities together. They also help to relax people and relieve the stress in their daily lives.

Word Wise

- A. 1. Salt and pepper 2. Fish and chips 3. Fire and water
4. Ladies and gentleman
- B. 1. Rise and fall/shine 2. Lost and found 3. Bride and groom
4. Read and write 5. Toss and turn 6. Give and take 7. War and peace
8. Law and order
- C. 1. (c) 2. (a) 3. (b) 4. (e) 5. (d)

Appreciating the Poem

- A. 1. Nations; Stations 2. Said; Led 3. Nights; Sights 4. Way; Stay

Write Well

- A. Any reasonable letter is acceptable. For example:
[Address]
[Date]

Dear _____,

I hope you and your family are well. We have been celebrating Diwali for the last few days. I must tell you about it.

Diwali is an occasion when all the members of our family get together. Often, our neighbours also join us. Every day lots of special dishes are made and we feast on sweets and savouries. Grandma, mom and all the aunts spend hours making the goodies. We all help to make *rangoli*, the floor designs, with coloured powder and set up strings of festoons and little lights around the house. There are *pujas*, or religious ceremonies, and we all chant prayers. Then there is music and dance and sometimes we get to light firecrackers too. These days they don't allow them so much, which is very sad. But the festival of lights is my favourite and I love it.

I hope you can join us next year. Please give my regards to Uncle and Aunty.

With love,

_____ [Your name]

AIL Activity

- A. This is to be done under the guidance of the teacher.

3. Outstanding Sportswomen of Today

ANSWERS

Fun Zone

- A. This is to be done under the guidance of the teacher.
- B. Any suitable words associated with sports are acceptable. For example: shuttlecock, raquet, bat, golf, tennis, kabaddi, hockey, cricket, football, soccer, basketball, table tennis, baseball, swimming, bicycling, weightlifting, boxing, gymnastics, high jump, long jump, discus, javelin, pole vault, umpire, referee, team, baton, stadium, etc.

Get Going!

- A. Football; Hockey; Cricket; Golf

Read and Understand

- A. 1. (a) 2. (c) 3. (b)
- B. 1. silver 2. Arjuna Award 3. September 1981; Michigan, USA 4. Venus
- C. 1. (a) This was said by the teacher to the class.
(b) The choice was to be made by students of any of the clubs they wanted to join.
(c) Dramatics Club, Swimming Club and Lawn Tennis Club.
2. (a) Shoma said this to her Mother.
(b) She said this after reading the articles on P.V. Sindhu and Serena Williams.
(c) Tennis is being referred to here.
- D. 1. P.V. Sindhu came into the limelight at 17 when she was placed in the top 20 of the BWF World Ranking in September 2012.
2. Pullela Gopichand inspired P.V. Sindhu to play badminton.
3. P.V. Sindhu was praised for coming regularly and on time for practice from 56 km away.
4. Serena Williams became the world No. 1 for the first time in July 2002.
5. Serena Williams has been ranked No. 1 by WTA eight times between 2002 and 2017.

Think and Answer

- A. Yes, family support is very important to do well in any field. However, there are also people who have succeeded in achieving their goals through sheer determination and perseverance when their families were not in a position to support them.
- B. Yes, Shoma was moving in the right direction to become a good sportsperson. She was focusing on finding out what sport interested her. And she joined a club in school that would ensure she got the right training.

Grammar Spot

- A. 1. you 2. I; you 3. She 4. He; she 5. you 6. you; It
B. 1. ours 2. hers 3. yours 4. his
C. she; her; she; He

Word Wise

- A. 1. Decision 2. Lead 3. Earnestness 4. Sigh
B. 1. Russia + n = Russian 2. India + n = Indian 3. Dirt + y = Dirty
4. Neighbour + ly = neighbourly 5. Cost + ly = Costly
6. Rain + y = Rainy 7. Wood + en = Wooden 8. Adult + hood = Adulthood

Listen and Learn

- A. The pictures are to be drawn according to the instructions in the listening passage under the guidance of the teacher.

Converse and Connect

- A. This is to be done under the guidance of the teacher.

Speak and Express

- A. This is to be done under the guidance of the teacher. Regular exercise and fitness regimes are important for sportspersons. They must also maintain strict rules of diet, rest and personal care.

Pronunciation Practice

- A. This is to be done under the guidance of the teacher.

Punctuation

- A. Many people are not aware that tennis is one of the most popular sports in the world. The other sports more popular than tennis are soccer, cricket and field hockey. Some very popular tournaments are Wimbledon, US Open, Australian Open and French Open.

Write Well

- A. A brief biography is already available in the lesson. Add a few facts from the Internet, magazines and newspapers and write a reasonable paragraph. Use the following hints: Serena Jameka Williams - born September 1981 in Michigan, USA - youngest of five sisters - family moved to California - began playing at three years - coaches: father, Richard Williams, and mother, Oracene Price - family moved to Florida to help her train at a tennis academy with coach Rick Macci - In 9th grade taken out of academy for overall coaching by father

- professional debut at 14 years of age - American professional tennis player
- ranked world No. 1 by WTA in singles eight times from 2002 to 2017 - first became world No. 1 in July 2002 - holds all four Grand Slam titles many times - four times with her sister Venus Williams - all-time record of winning 13 Grand Slam singles titles on hard court - 14 Grand Slam doubles titles with Venus Williams

Dictionary Skills

- A. Sportsman/woman; sportsperson; sportsmanship; sporting; sportscar; sportsmanlike; sports editor; sports coat/jacket; sportive; [any six]

AIL Activity

- A. This is to be done under the guidance of the teacher.

Values and Life Skills

- A. Select a game you are familiar with and know the rules of and discuss.

WORKSHEET 1

- A. 1. The Annual Sports Day of the school was being celebrated.
 2. The guests were the parents of the students.
 3. The event was taking place in the school stadium.
 4. I think one of the students is writing the passage because he/she says that they were seated in the stadium, waiting to cheer and wave their House flags.
- B. 1. bustling
 2. clipboards; participating; tournaments; matches
 3. groups; sports kit; House colours
 4. stepped; welcome; declare; Annual Sports Day celebrations.
- C. (a) A stopwatch is used to time the performances of each sportsperson and record which one takes the least amount of time to complete an activity.
 (b) Clipboards are used here to hold lists and other information to help the person holding them write down details of people, activity, time, etc.

WORKSHEET 2

- A. 1. Patty had arrived at the station with his [Pos] suitcase. He [Per] put it [Per] down and went looking for a porter.
 2. "What have you [Per] done with your [Pos] hair?" said the girl to the hairdresser. She [Per] had coloured her [Pos] hair a bright purple.

3. When the Sharmas moved to our [Per] colony, they [Per] brought their [Pos] dog with them [Per].
- B. 1. I was amazed at his courage. I [First]; his [Third]
 2. Have you sent them a gift? You [Second]; them [Third]
 3. We had a lot of fun at her party. We [First]; her [Second]
- C. 1. Funny 2. Childhood 3. Sticky 4. Frosty

WORKSHEET 3

- A. 1. (c) 2. (e) 3. (b) 4. (a) 5. (d)
- B. 1. carpenter 2. mountaineer 3. owner of the puppy
 4. kitchen 5. history of the world
- C. 1. (a) The log floated down the river.
 (b) He logged into his computer.
3. (a) Mr Ritwick holds a high post in his office.
 (b) Please post this letter on your way home.
- D. Any reasonable paragraph is acceptable. Use the keywords given below: sunny evening - a children's park - with swings, slides, a jungle gym, see-saw, etc. - flowers, shrubs, trees - benches, parents, - children playing - a baby in a pram.

Sportsmanship (Poem)

ANSWERS

Get Going!

This is to be done under the guidance of the teacher.

Read and Understand

- A. 1. (c) 2. (a) 3. (b)
- B. 1. He tells the winner not to just stand there, happily grinning.
2. The winner can understand the feelings of the loser better if they switched places.
3. To express that you are a good sport, you should go that extra mile by making the opponent smile and laugh and by telling him/her that someday he/she will be just like the winner.
4. This means that we should make the extra effort to put the opponent who has lost at ease and encourage him/her to look forward to winning next time.

Think and Answer

- A. Yes, the poet stresses the importance of being a good sportsperson more than being a winner. Winning and losing are momentary pleasures and sorrows. But being a good sport is of lasting value.
- B. We can express a good spirit of sportsmanship by not boasting about our success and showing off. Also, we can be considerate towards our opponent who lost by encouraging him/her by appreciating his/her effort.

Appreciating the Poem

- A. 1. (a) We did not go out as the weather was bad.
(b) I felt very bad when I got poor marks in the test.
2. (a) The winner climbed up on to the stand.
(b) Janvi will stand for the election this year.
3. (a) Our teacher is very fair and just.
(b) I will just complete this work and join you.

Word Wise

- A. 1. Noun 2. Verb 3. Noun 4. Verb
- B. 1. Benny hugged his baby sister. [Verb]
2. Sita gave a hug to her new pet. [Noun]
3. We are going to see a play. [Noun]
4. The children can play in the park. [Verb]

- C. The words are: field, sneakers, net, court, captain, player, coach, goalkeeper, stadium, wicket.

Dictionary Skills

- A. Chain: number of links or rings interlinked to make a line; connected things, events, people, ideas, etc.
- B. Change: to put something/someone else in another's place; the act of changing
- C. Chapter: division of a book; sequence of events following one another
- D. Chirp: short sharp sounds usually made some birds or insects like sparrows, crickets, grasshoppers, etc.

Write Well

- A. Any reasonable answer is acceptable. For example:

Our school has facilities for various sports and games. There is a swimming pool, a cricket pitch, a badminton court and a ground for javelin throw also. Each activity has a club with a coach. We have to select one so that we can be trained properly. I have to give my choice to the teacher so that I can join the club tomorrow. I am trying to choose between swimming and football. I think I will choose swimming because I enjoy it so much.

AIL Activity

This is to be done under the guidance of the teacher.

4. The Naughty Ghost

ANSWERS

Fun Zone

This is to be done under the guidance of the teacher.

Get Going!

Have a fun session discussing this in class under the guidance of the teacher.

Read and Understand

- A. 1. T 2. F 3. F 4. T 5. T 6. F
- B. 1. (a) Nalin said this to Amar.
(b) For the past two days, bunches of bananas were being stolen from Nalin's fruit stall.
(c) Nalin was upset, angry and shocked.
2. (a) The old woman said these words.
(b) The mirror breaking was a sign of bad things to come.
(c) Yes, she believed in superstitions.
(d) She meant that the ghost was evil and would harm them.
3. (a) Sumer said this to the monkey who turned out to be the 'ghost'.
(b) Sumer and his friend chased the monkey after this.
(c) The monkey ran as fast as it could right out of the town.
- C. 1. A pair of trousers, a skirt and a shirt went missing from Mandira's terrace.
2. Shweta described the ghost as huge, with big red eyes, a very large head and a limp.
3. Sumer and Joginder laid a trap for the ghost by hanging up two bunches of bananas on a tree. They hid and lay in wait. When the 'ghost' came to steal the bananas, they jumped at it, Joginder lifting a stick angrily. It turned out to be a monkey. The frightened animal ran as fast as it could and the two chased it out of town.

Think and Answer

- A. Yes, most of the people in Phagwara believed in the rumours and superstitions. Joginder and Sumer helped them overcome these beliefs by bravely confronting the 'ghost', who turned out to be a monkey, and chasing it out of the town.
- B. Joginder and Sumer were brave and very curious to know the truth. They were not superstitious.

Grammar Spot

- A. 1. dries 2. are 3. have 4. are 5. think 6. seems; leaves 7. have; has
- B. 1. are talking [In] 2. is confused [In] 3. gave [T] 4. likes [T]
5. are chirping [In] 6. is making [T]
- C. 1. I read aloud from my book every morning in school.
2. I write the correct answers every day.
3. We go to the playground during recess.
4. The boys play football.
5. We have fun in school.

Word Wise

- A. 1. get along 2. get off 3. get over
- B. 1. Let us make up and forget our fight.
2. Mr Wilson asked him to keep off the grass.
- C. 1. (c) 2. (b) 3. (a)

Listen and Learn

- A. 1. dog 2. friend 3. friend 4. home 5. God 6. Nothing 7. Goes 8. Fear

Converse and Connect

- A. This can be done based on the answer given earlier:

Sumer and Joginder laid a trap for the ghost by hanging up two bunches of bananas on a tree. They hid and lay in wait. When the 'ghost' came to steal the bananas, they jumped out at him, Joginder lifting a stick angrily. It turned out to be a monkey. The frightened animal ran as fast as it could and the two chased it out of town.

Speak and Express

- A. Any reasonable story can be created for this picture. For example, use the keywords given below:

Two naughty monkeys - playing in the forest - leaping from tree to tree - did not notice they had reached tree near a river - while playing - one lost balance - fell into river - his friend helps to drag him out

Pronunciation Practice

- A. This is to be done under the guidance of the teacher.

Write Well

- A. Dear Joginder and Sumer,

I wish to thank you for going out of the way to help all of us. Everyone thought that it was a ghost that had begun to steal things from people in the town. Both of you are so brave and so clever at finding out what was actually going on. I am very grateful to you. You not only chased that troublesome monkey out of town, you also helped to stop all the rumours and superstitions. We will all be very careful before we spread any silly rumours or superstitions now.

With blessings and love,
Mandira aunty

Dictionary Skills

A. Superimpose, superior, superb, supercilious, superabundant.

AIL Activity

This is to be done under the guidance of the teacher.

Values and Life Skills

A. Any reasonable discussion is acceptable. Some superstitions can be learned from families or from our social circle. From Joginder and Sumer, we learn that we should not accept rumours and superstitions blindly. We should investigate them and find out the truth.

No, they did not believe blindly and, therefore, they helped everyone to know the truth that there was no 'ghost'. The culprit was a monkey.

WORKSHEET 1

- A. 1. Mohit and Dev slept early because they were tired after a long day.
2. Papa was not at home because he was on tour.
3. Mohit had his cricket bat and Dev carried a torch.
4. Papa was startled and tumbled down the stairs and sprained his ankle.
- B. 1. Still 2. Protect 3. Stealthily 4. Sprained
- C. 1. Mummy had made a delicious curry for dinner.
2. There was a creak of a door being opened.
3. They saw a shadow on top of the stairs and Mohit took a swipe with his bat.

WORKSHEET 2

- A. 1. have finished; go 2. live 3. eats 4. is afraid 5. sit
- B. **Underline** **Transitive/Intransitive**
- | | |
|-----------|------------|
| 1. open | Transitive |
| 2. can go | Transitive |

Someone (Poem)

ANSWERS

Get Going!

This is to be done on your own or with the guidance of the teacher.

Read and Understand

A. 1. (c) 2. (a) 3. (b) 4. (c)

B. Fill in the blanks with the following words in sequence:

‘Someone’; door; left; right; anyone; sounds; beetle; wall; owl; cricket; knocked.

C. 1. Beetle; owl; cricket.

2. Yes, it was opened, because that was the courteous thing to do. But there was no visitor outside.

Appreciating the Poem

A. 1. Door - sure; right - night; wall - call; fall - all

Word Wise

A. 1. thick + ness = thickness 2. direct + ly = directly 3. agree + ment = agreement

4. cheer + ful = cheerful 5. shine + ily = shinily 6. wood + en = wooden

7. manage + ment = management 8. strength + en = strengthen

Dictionary Skills

A. 1. A detective is an investigator whose occupation is to investigate and solve crimes.

2. The police catches thieves.

3. A monster is a creature that is unnatural, hideous and clumsy, sometimes shown as scary and sometimes funny in fiction, folklore, science fiction, horror stories, mythology, etc.

4. apparition; phantom; spirit; spectre [any two]

Write Well

It was a dark stormy night of thunder, lightning and rain;
A night of strange shadows, and the sound of someone in pain;
The lights went out, for there was no power,
And all we could hear was the drumming of a shower.

I lit a small candle and peered through the dark,
For suddenly I thought I heard a dog's bark -
And what we thought was a ghost on the prowl,
Turned out to be Papa looking for our pet owl!

AIL Activity

A. This is to be done under the guidance of the teacher.

5. Watermelon Island

ANSWERS

Fun Zone

- A. This is to be done and home.
- B. This is to be done under the guidance of the teacher.

Get Going!

- A. Any dishes are acceptable. For example [select two each]:
 - Eastern: Macher Jhol; Sondesh; Rosogulla; Dalma; Litti chokha
 - Western: Dal bati; Dhokla; Thepla; Raj kachori; Sabudana vada; Vada pav; Sabudana khichadi; Poha
 - Northern: Matar paneer; Butter chicken; Naan; Rajma chawal; Chana bhatura; Kadhi; Kair sangri
 - Southern: Idli sambar; Dosa sambhar; Avial; Bise bele bath; Appam istu; Biryani; Bagara baingan; Pongal

Read and Understand

- A. 1. Vietnam 2. son 3. cave 4. Mai An Tiem 5. 'How-ah'
- B. 1. (a) Mai An Tiem said this to his wife.
 - (b) They would live on their own because they had been exiled from the kingdom.
 - (c) They lived on a deserted island on their own.
- 2. (a) The speaker is King Hung.
 - (b) They are Mai An Tiem and his wife.
 - (c) King Hung wanted to call them back to the kingdom of Vietnam.
 - (d) He decided to call them when he tasted the watermelon and realised his mistake.
- C. 1. One day, delicious food was served at the royal banquet but it was refused by the prince, Mai An Tiem.
- 2. The king punished Main An Tiem by sending him away to a deserted island.
- 3. The couple planted the black seeds in the soil.
- 4. The couple did not eat the fruits initially because they were frightened that the fruits might be poisonous. Mai An Tiem changed his views because he was very hungry and thirsty and he thought that fruits chosen by birds are always sweet.
- 5. The fishermen found the fruit with 'Mai An Tiem' carved on it. The couple traded the fruit for rice and salt.
- 6. The fishermen took the fruit to the village market and people loved its taste. Word spread about the new tasty fruit and it became very popular.

Think and Answer

- A. Mai An Tiem carved his name on the watermelons and threw them into the sea because he knew if anyone saw the fruit floating, they would be curious about it and want to find where it came from. When they came, he could trade the fruit for food and other things. It shows us that Mai An Tiem was very intelligent and creative.
- B. Mai An Tiem brought the fruit and the seeds back to the mainland with him because he wanted to share them with everyone and teach them how to grow the fruit. He was not doing this to become rich. He believed that things that matter are what we do on our own. He was generous, kind and very independent.

Grammar Spot

- A. 1. are reading 2. is living 3. are eating 4. am making 5. are buying
- B. Fill in the words in the following order: was; were; was; were; was; had
- C. 1. I used to be very naughty when I was in Class I.
2. My father used to play cricket when he was in college.
3. My best friend used to do his homework with me when he lived next to my house.
4. My mother used to work part-time in a hospital when I joined school.
- D. Fill in the blanks in the following sequence: was cooking; were waiting; was making; were rolling
- E. 1 and 2. Any reasonable sentences are acceptable. For example:
1. I will go to school at 7 a.m. I will leave my bag in the classroom before going to the assembly. I will lead the morning prayer. I will practise it early morning.
2. Mummy will get up early tomorrow. She will prepare the special dishes for the festival. She will drop me at the school before going to her office. She will help me with my homework in the evening.

Word Wise

- A. 1. (d) 2. (f) 3. (a) 4. (b) 5. (h) 6. (e) 7. (c) 8. (g)
- B. Any reasonable sentences are acceptable. For example:
1. I'm ready to hit the sack because it's late.
2. Today was the last day of the show! We missed the boat.
3. I can't go to school today because I'm feeling under the weather.
4. Doing this exercise is easy. It's not rocket science.
5. This test was a piece of cake.
6. You must practise regularly; no pain, no gain.

7. His illness was a blessing in disguise because it brought his son home.
8. That dress is not worth buying if it costs an arm and a leg.

Listen and Learn

- A. 1. Breakfast 2. With a spade 3. Toast and marmalade 4. Dustbin
5. In a gulp 6. Mess

Converse and Connect

- A. Any reasonable conversation is acceptable. This is to be done under the guidance of the teacher. Use the following keywords: very difficult in the beginning – not used to it – courage and determination – found cave – learned to light fire – found coconuts and strange fruit – birds eating strange fruit – seeds left behind – slowly overcame fright and tasted food – delicious and sweet – attracted attention of fisherman by carving name on it and floating it in the sea – thanked fisherman for coming
- B. Any reasonable conversation is acceptable. This is to be done under the guidance of the teacher.

Speak and Express

- A. Any reasonable conversation is acceptable. This is to be done under the guidance of the teacher. Keywords: vendor in city – selling watermelons – summer – great joy to city dwellers – brisk sale

Pronunciation Practice

- A. This is to be done under the guidance of the teacher.

Punctuation

- A. 1. Anil's pets are active.
2. Sonal's project is complete.
3. The king's palace was big.
4. This vendor's fruits are fresh.

Write Well

King Hung of Vietnam loved his son, Mia An Tiem, and laid out a lavish banquet. But his son refused to eat because he said what mattered is what we can do on our own. This made the king so angry that he sent his son away to a deserted island. Mia An Tiem went with his wife and found a cave to live in. They saw birds eating a large green fruit, and throwing away its black seeds. Mia An Tiem and his wife planted the seeds and grew the fruit. They were at first frightened to eat the fruit, but when they saw the birds eating it, they too tasted it. They found it sweet and juicy and grew more of it. The prince carved

his name on the rind and threw it into the sea. Fishermen found it and came to the island to get more, offering rice and salt in exchange. They took it to village markets where Chinese traders liked the fruit and spread the word about it. The king came to hear about it. He felt very sorry about exiling his son and called him and his wife back. Mia An Tiem returned with more fruits and seeds and shared them all with all the people of the kingdom, teaching them to grow the wonderful fruit.

Dictionary Skills

- A. 1. instructed 2. furious 3. travel 4. unknown 5. selected 6. tasty

AIL Activity

- A. This is to be done under the guidance of the teacher.

Values and Life Skills

- A. Discuss under the teacher's guidance. Clues – Mai An Tiem used his willpower and new ideas to solve his problems. Yes, he was confident. He trusted his abilities.
- B. We learn many things – initiative; courage; confidence; creativity; the king's anger being destructive; his humility in apologising to his son later; generosity and kindness.

WORKSHEET 1

- A. 1. Binky, the naughty elf. 2. Winni, the tiniest fairy.
- B. 1. The quarrel started with the Queen asking for a dewdrop necklace. The King brought her the necklace, but it dried up when the sun rose.
2. Gumbo, the fat little elf, sat down with his tools and shaped the blue pebbles like dewdrops.
3. Binky got silver threads of the spiders' webs to make the necklace.
- C. 1. (d) 2. (a) 3. (e) 4. (c) 5. (b)

WORKSHEET 2

- A. 1. It was raining heavily when Simon heard a knock on the door. He opened the door and saw that a little boy was standing outside.
2. The sun rises in the east and sets in the west. Today, it was hiding behind clouds. Now the clouds were drifting away. The sun is shining.
- B. 1. The shops were open because it was the holiday season.
2. They had no idea when the shops closed.
3. I used to play table tennis in school.

4. He was a small boy but had won many awards.
- C. 1. We will go to Lucknow tomorrow.
 2. The train will arrive at 7 p.m.
 3. Who will sing this song?
 4. Will you buy a plum cake for me, please?
 5. Someone will meet you at the hotel.

WORKSHEET 3

- A. 1. Fair weather friend: He was a fair weather friend and we could not ask for his help in difficult times.
 2. Pull someone's leg: Kiran was pulling your leg when she said you had got poor marks in the test.
 3. Get the lion's share: When Gopi's father died, his brother got the lion's share of the property.
- B. 1. This is Miss Nettle's umbrella.
 2. I won't send this package today.
 3. She's a very pleasant girl, isn't she?
 4. You can't say such rude things to anyone.
 5. Please return Jenny's bag to her.
- C.
- | | Synonym | Antonym |
|----------|----------------|----------------|
| 1. Large | Big/Huge | Small/Tiny |
| 2. Stop | Stay/Pause | Move/Go |
| 3. Make | Create | Break/Destroy |
| 4. Hurt | Wound/Injure | Heal |
- D. 1. I found the moon fell into a lake,
 The fishes and frogs a celebration make!
 2. The puppy wagged its little tail
 It showed his love would never fail!

The Tummy Beast (Poem)

ANSWERS

Get Going!

This is to be done under the guidance of the teacher.

Read and Understand

- A. 1. small; very thin 2. guzzle food 3. person; tummy
4. eats, lots of chocs and sweets and half a pound of nuts
- B. 1. (a) The poet, a greedy child, said this to his mother.
(b) 'He' is the person the poet imagines to be living in his tummy.
(c) The person had gotten into his tummy.
2. (a) The speaker is the boy.
(b) 'He' is the person in his tummy.
(c) Demanding sugar buns for tea is not a sin.
- C. 1. No, the poet's mother did not believe that there was a person in his tummy.
2. The tummy beast demanded sugar buns for tea.
3. When the poet's mother told him to go to bed, the tummy beast made terrible noises and saved the poet from being punished.
4. A snorting, grumbling, grunting noise was heard from the poet's tummy.
5. The tummy beast demanded chocolates, sweets and nuts.
6. When the poet's mother heard the awful noise, she fainted.

Appreciating the Poem

- A. Any reasonable answer is acceptable.
- B. The tummy beast kept troubling the little boy by making all kinds of noises, not letting him sleep or rest, and turning him into a greedy little glutton.

Word Wise

- A. 1. Large/Big 2. Fat/Thick 3. Right/Correct 4. Laughed

Punctuation

- A. 1. she won't 2. he'll 3. we've 4. there isn't 5. that's 6. they'll
7. we're 8. it's
- B. 1. isn't he? 2. didn't she? 3. aren't we? 4. didn't they? 5. will she?

Write Well

- A. 1. A boy who ate and ate all day,

Thought he'd eat just nothing next day;
But the sight of the cake,
Was more than he could take,
So he gobbled it up till his tummy said, "Nay"!

2. A monkey teased a tiger,
By offering him a spider -
The tiger's sneeze,
Made the spider freeze;
Left the monkey feeling wiser!
3. An old magician of Aden,
Thought he would make a maiden,
Prettier than a fairy,
For a Prince to marry;
He waved his wand and instead made a garden!

AIL Activity

- A. This can be done by the students on their own.

6. Tom Sawyer's Toothache

ANSWERS

Fun Zone

Exercise A: Any funny incident can be shared.

Exercise B: Clockwise the instruments are as follows:

- (i) Sphygmomanometer: instrument for measuring blood pressure
- (ii) Syringe: instrument used for injections
- (iii) Thermometer: instrument used for measuring body temperature
- (iv) Stadiometer: instrument for measuring the height of a person
- (v) Stethoscope: instrument for listening to the sounds of the body, especially the heart, lungs and intestinal tract
- (vi) Weighing scale: instrument for measuring body weight

Get Going!

Discuss in class under the guidance of the teacher.

Read and Understand

- A. 1. (b) 2. (c)
- B. 1. miserable; morning 2. sore toe 3. asleep 4. Mary
- C. 1. (d) 2. (a) 3. (b) 4. (c)
- D. 1. (a) Sid said this to Aunt Polly.
 - (b) He was told to come quick because he thought Tom was dying.
 - (c) Aunt Polly rushed upstairs with Sid and Mary.
 - (d) No, the matter was not really urgent.
- 2. (a) Aunt Polly said this to Tom.
 - (b) Tom said his sore toe was mortified.
 - (c) No, Aunt Polly did not believe Tom but just laughed at him.
 - (d) Tom was a very naughty child.
- E. 1. 'The Adventures of Tom Sawyer' and 'The Adventures of Huckleberry Finn'.
 - 2. Tom said that his sore toe was mortified.
 - 3. Aunt Polly used some silk thread and a chunk of fire from the kitchen to deal with Tom's pain.
 - 4. Sid told Aunt Polly that Tom was dying and she rushed up the stairs with Sid and Mary.
 - 5. Tom felt a little foolish when Aunt Polly laughed at his complaint and then told him to shut up and get out of bed.

6. Aunt Polly decided to pull out Tom's tooth.
7. Aunt Polly tied one end of the silk thread in a loop around Tom's tooth and the other end to the bedpost. She seized a chunk of fire and thrust it almost into Tom's face. The tooth hung dangling by the bedpost.

Think and Answer

Exercise A: Yes, Tom got into trouble because he had told a lie. He had tried to fool Aunt Polly who knew all his tricks and she caught him. He not only had to go to school, but also had his tooth pulled out, which he had not wanted.

Grammar Spot

- A: 1. at - Preposition of direction 2. to - Preposition of direction
3. at - Preposition of place 4. from...to - Preposition of time
5. above - Preposition of position 6. for - Preposition of time
- B: 1. That 2. This 3. some 4. Several
- C: 1. a; The 2. an; the 3. a; The 4. An

Word Wise

- A. 1. bed 2. black 3. take 4. order 5. death 6. rock 7. sweet
8. error 9. down 10. fro

Spell Well

- A. 1. NOVEL 2. CLIMB 3. MATTER 4. DETECT 5. THRUST 6. THREAD
7. RAISED 8. DENTAL

Listen and Learn

- A. Select the options in the following order: Tom; Saturday; fence; Jim; white alley; Polly; Ben; apple; whitewash; Tom

Converse and Connect

- A. This is to be done under the guidance of the teacher.

Speak and Express

- A. This is to be done under the guidance of the teacher.

Clues: brush our teeth twice a day; rinse well after every meal; regular check-ups with the dentist

Pronunciation Practice

- A. This is to be done under the guidance of the teacher.

Punctuation

- A. 1. Sid cut a cake on his birthday.
2. Ludo, chess and table tennis are indoor games.
3. Rohan, Tia, Sia and Ria study in Class IV.

Write Well

- A. Any reasonable answer is acceptable. For example:

Arun was talking to his mother when he noticed that she was looking troubled. He asked her what was troubling her. She told him that she had a bad headache. He helped her to the bedroom and made her lie down. He brought her medicine and some water. Then he sat beside her and gave her a head massage. In a short while, she smiled and said she was feeling better. Her headache had vanished!

Dictionary Skills

- A. 1. proof 2. of or related to the mouth 3. being known; recognition
4. looks upon 5. showed respect/honour/admiration 6. famous/celebrated
7. trick/make a fool of

AIL Activity

- A. This is to be done under the guidance of the teacher.

Values and Life Skills

- A. It is best not to tell lies. The truth is always the best option. Discuss, on these lines.
B. The first three options on top are acceptable. The two below are not acceptable.

WORKSHEET 1

- A. 1. The creatures left the lake because there was a bad season. The rains did not come. The water in the lake began to dry up.
2. Elephants, deer, foxes, storks, cranes, ducks, rabbits, moles, frogs and geese were leaving the lake.
3. The geese took a stick and held it at each end in their beaks. They told the turtle to grab the stick in his mouth and they would carry him but he would have to keep his mouth tightly shut.
- B. 1. Larger 2. Puzzled 3. Tightly 4. Shouted
- C. 1. grab 2. excitedly 3. chatter

WORKSHEET 2

- A. 1. in; Preposition of Place 2. at; Preposition of Direction
3. on; Preposition of Place 4. at; Preposition of Time
5. behind; Preposition indicating Position
- B. We have just shifted to this house a few days ago. Earlier, we thought of taking that house, but liked this one better. There are many trees here and my children love it. It's a little far away from the city, but our friends live close by. These houses have a charm that those in the city don't have. There is so much happiness in having good neighbours.
- C. The sun was shining brightly. Leela took an umbrella to go shopping. But when it began to rain suddenly, she saw that the umbrella was torn. She bought a new raincoat at the market. The shopkeeper had only a blue raincoat. So she had to but the blue raincoat.

WORKSHEET 3

- A. 1. near 2. mouse 3. found 4. no 5. socks 6. cart
- B. Please give me some honey. I prefer it to jam. It's wonderful to have such a spread of goodies. There's fruit cake, buns, cookies and lots of orange juice. Why don't we go for a picnic on Sunday?
- C. 1. Tough; Hard 2. Quarrel; Argue 3. Near; Adjacent
- D. Mayank was reading a storybook and he fell asleep. His pet parrot was also sleeping on its perch. He dreamt that a witch flew in through the window and carried him off on her broomstick. She took him across seas and forests to a beautiful island with lots of birds. He was feeling very happy when something terrible happened. The witch turned him into a parrot! Mayank woke up, terrified, and looked around. He was in his bedroom and his parrot was sitting on his bed making funny noises. He laughed and said, "You silly bird! You even came in my dream!"

I Met a Dragon Face to Face (Poem)

ANSWERS

Get Going!

A. This is to be done under the guidance of the teacher.

Read and Understand

A. 1. T 2. F 3. F

- B. 1. The poet met the dragon when he was ten years old.
2. The poet wrestled with a wicked troll and fought with a great white shark.
3. He trailed a rabbit down a hole.
4. The poet did travel in a time machine and searched for dinosaurs.
5. He found a pot of gold on top of a giant's head.

Think and Answer

A. The poet went through all these experiences when he was ten years old and they were all imagined as he read in books. They were not real but were all a part of his dreams and imagination. I would love to accompany him on his adventures. I would expect to have all kinds of magical experiences.

Appreciating the Poem

A. 1. (b) 2. (d) 3. (a) 4. (c)

B. face/space; ten/den; troll/hole; shark/snark; submarine/machine; doors/dinosaurs; head/read; gold/old [Any six]

Word Wise

A. The words are clockwise from the top:

AMUSING FUNNY COMIC LAUGHABLE HILARIOUS

Write Well

A. [Address

[Date]

Dear [Your friend's name]

I hope you are well. I had to tell you about my dream last night. I dreamt that I had got lost in a forest. There were trees all around and I could hear wild animals prowling there. It was so dark but as I walked, I saw a faint light. Suddenly, from behind a tree, a strange creature came out. It was huge and looked like something between a gorilla and a bear! It had large tusk-like teeth and glaring red eyes. It was looking at me. For a minute I was so terrified that I couldn't move. Then the creature rushed towards me. I screamed and ran for

my life. The funny thing was that my scream woke me up. Mummy and Papa came running in and asked what had happened. I told them about my dream and Papa burst out laughing, but Mummy gave me a hug and said I could sleep now. It was just a dream! Papa said it's because I watched a horror movie with him last night. I will not watch any such movies now. Do tell me what do you see in your dreams.

Please convey my regards to Uncle and Aunty.

Your loving friend,

[Your name]

AIL Activity

A and B. Dragons are mythical creatures, usually ferocious. Different cultures have legends and stories that have dragons. Most of these are available on the Internet.

- (i) Apophis or Apepi: An Egyptian god, the great serpent of the world of darkness, feared as the enemy of the Sun-god Ra.
 - (ii) Tiamat: A Chaldean dragon, with four legs, a scaly body and wings.
 - (iii) Hydra: A Greek monster with many heads.
 - (iv) Long or Lung: Chinese dragon, a long snake-like creature with four legs and wings.
 - (v) Quetzalcoatl: The feathered serpent worshipped by the Mayans, Aztecs and Toltecs. It could transform into a human with rich ornaments.
 - (vi) Mushussu or Sirussh: A Mesopotamian dragon thought of as an attendant of the gods. It is scaly with a horned head, long neck and tail. It has the body of a fish, a snake-like tongue, a crest, the front legs like a lion and the hind legs like that of an eagle.
 - (vii) Vritra: A serpentine *asura* or demon of Indian mythology seeking dominance and power. It causes rivers to stop flowing and creates droughts.
 - (viii) Druk: In Himalayan and Tibetan mythology, it is the dragon god of thunder, said to bring storms and the sun to the mountain regions.
 - (ix) Leviathan: In Christian myth, it is very long, with glowing eyes, and breathes fire.
 - (x) Boitata: It is the legendary dragon of the Tupi people of Brazil that protects nature, breathing fire and destroying anyone who harms the forests by cutting trees or starting a fire.
- C. Students can draw pictures from their imagination or take a look at the Internet for inspiration.

7. Wisdom of Tenali Raman

ANSWERS

Fun Zone

- A. This is to be done under the guidance of the teacher.
- B. Wit: the capacity for inventive thought and quick understanding; keen intelligence; a natural aptitude for using words and ideas in a quick and inventive way to create humour
- Wisdom: the quality of having experience, knowledge and good judgment; the fact of being based in sensible or wise thinking

Get Going!

Discuss under the guidance of the teacher. It will be foolish to give the vendor any advance, because he may not be there the next day.

Read and Understand

- A. 1. (b) 2. (d)
- B. 1. (b) 2. (d) 3. (a) 4. (c)
- C. 1. (a) King Krishnadevaraya said these words.
(b) The 'creature' is the red peacock.
(c) It was brought by Chatur Pandit.
(d) This was because no one had ever seen red peacocks.
2. (a) Raja Krishnadevaraya said these words to Tenali Raman.
(b) He wanted to reward him for the ten red peacocks he had presented to the king.
(c) No, the coins were not taken.
(d) He was requested to give water, red paint and one gold coin.
- D. 1. Chatur Pandit gifted King Krishnadevaraya a red peacock. He claimed to have found it in the jungles of Madhya Pradesh.
2. He wanted a hundred coins to cover the expenses that he had incurred to get the peacock.
3. Tenali Raman advised the king to keep a watch on the bird for a few days while he fetched some more birds from the forest of Madhya Pradesh.
4. Tenali Raman asked the painter who had painted the red peacock for a favour. He wanted him to paint ten more peacocks for him.
5. Chatur Pandit was exiled from the court for a month and asked to return all the gifts he had received.

Think and Answer

- A. Discuss along the following lines: Yes, Tenali Raman prevented the king being cheated. It shows that Tenali Raman was wise and had a lot of common sense that helped him see the truth clearly.

Grammar Spot

- A. 1. while 2. because 3. since 4. and 5. but 6. or 7. though 8. when
B. 1. today 2. always 3. merrily 4. wisely 5. quickly 6. very; quietly

Word Wise

- A. Other Hindu origin words in English are: Juggernaut, pandit, yoga, sahib, memsahib, nawab, nautch, verandah, almirah, calico, cashmere, chit, chutney, cot, dinghy, guru, pajamas, shampoo, thug, etc.

Spell Well

- A. 1. listen 2. hour 3. what 4. castle 5. know 6. knit 7. receipt 8. buffet

Listen and Learn

- A. 1. horse trader 2. horse 3. horses 4. five thousand coins 5. list; fools
6. king's 7. Tenali Raman; five thousand 8. horses 9. Tenali Raman

Converse and Connect

- A. This is to be done under the guidance of the teacher.

Speak and Express

- A. This is to be done under the guidance of the teacher.

Pronunciation Practice

- A. This is to be done under the guidance of the teacher.

Punctuation

- A. Wisdom is the ability to act using knowledge, experience, understanding and common sense. A wise person always uses good sense of judgement and right values to take correct decisions. Tenali Raman was a wise man.

Write Well

- A. One day a hungry fox saw a crow sitting on a tree with a piece of *chapati* in its beak. The fox praised the crow, saying that he was beautiful and that he could sing so well. "Why don't you sing for me please?" pleaded the fox. The crow was pleased and flattered. He opened his beak to sing and the piece of *chapati* fell down! The fox quickly ate it up and ran away, laughing. The crow realised its mistake but it was too late!

Dictionary Skills

- A. 1. wisdom - wisely - wisest - wishes - wishful
2. witches - withdraw - within - witness - witty

AIL Activity

A. This is to be done under the guidance of the teacher.

Values and Life Skills

- A. Discuss the question, guided by the teacher. It is not wise to be misled by others.
B. Discuss – honesty, wisdom, not jumping to conclusions, taking care not to believe blindly in what we see or hear.

WORKSHEET 1

- A. 1. Bouncer would chase away birds before the author could photograph them. Also, he would leap ahead and fall into the marshy, muddy waters.
2. Mrs Dixit, the neighbour, opened the door and looked at the author and Bouncer. Before he could say a word, she said, “No!” and shut the door.
3. The author and Bouncer finally went to the bird sanctuary and he chased birds with Bouncer instead of photographing them.
B. (a) The author said this to his dog, Bouncer.
(c) Bouncer wagged his tail and then brought his collar and leash.
C. 1. Innocent 2. Sanctuary 3. Neighbour 4. Troublesome

WORKSHEET 2

- A. 1. because 2. although 3. when 4. since 5. while
B. 1. Lata ran out of the room quickly. Manner
2. Bob works hard. Manner
3. We can talk later. Time
4. This room is extremely cold. Degree
5. I see him sometimes. Frequency
6. Shall we sit outside in the lawn? Place

WORKSHEET 3

- A. 1. D 2. CH 3. K 4. R 5. P
B. 1. mail 2. market 3. mercy 4. most 5. muddy
C. 1. Nothing needs attention now that Noni has not lost the net.
3. The storm sounds like something strong is struggling in the sky.
D. PECULIAR: liar, air, pea, ear, lace, real, lie, pear, pare, pie, ice, race, ail, rail, pail, pale, lair, clue, ape, pace [any ten]

I Met a Wise Man (Poem)

ANSWERS

Get Going!

Discuss this under the guidance of the teacher.

Read and Understand

- A. 1. (b) 2. (c) 3. (c)
B. 1. ✗ 2. ✓ 3. ✗ 4. ✗
C. 1. (a) The wise man said these words to the poet.
(b) 'This maze' refers to the world.
(c) No, according to the speaker, the path can be passed with ease.
2. (a) 'He' is the wise man.
(b) 'Me' is the poet.
(c) Yes, the poet has always remembered the advice of the wise man because she was very impressed by it.
D. 1. The wise man had a broad smile and a glowing face.
2. The world is full of different kinds of people. Each person has his/her way of thinking and opinions.
3. It means that we should avoid getting into quarrels or disputes with people whose views are different. We should just smile at them and walk away, which will make our path very smooth.
4. When the poet thanked the wise man, he went ahead, walking with a sprightly step.

Think and Answer

- A. The two good qualities are: to listen eagerly and with attention and to laugh and be happy always.
B. Yes, I agree with this. We should keep learning every day of our lives as it will give us greater knowledge, common sense and experience and, thus, make us wiser.

Appreciating the Poem

- A. 1. Listen - laugh; eager - ear
2. More - more - mile
3. Spright - step

Word Wise

- A. So, do, dim, sod, sim, sow, mow, mows, swim [any six]

- B. 1. I totally agree with you.
2. I am sorry. I do not agree with you.
3. I couldn't agree with you more.
4. I'm afraid I disagree.

Write Well

- A. This is to be done under the guidance of the teacher.
B. I met a wise old man,
Coming down the busy street,
His words were of wisdom,
Like precious pearls in the sea.

AIL Activity

A and B. These are to be done under the guidance of the teacher.

COMPREHENSION PASSAGE 1

- A. 1. 'Sportsman spirit' means taking part in sports and playing a game according to set rules as well as leading a life with the same conduct as on the playing fields.
2. A person who has developed skills and abilities in games but has failed to apply those values in life cannot be called a true sportsperson.
3. Some of the important qualities that a true sportsperson exhibits even after defeats are joyfulness, discipline, respect for the opponent and cooperation.
4. Some other important qualities of a true sportsperson are sincerity, honesty, fairness, truthfulness, enthusiasm and a passion for the game.
5. A good and true sportsperson will never use unfair tricks or cheat to win a game.
6. In many games, players have to work in cooperation with other team members to be successful. A true sportsperson will always assist the team to do its best.
- B. 1. polite 2. true 3. cheat 4. boosts 5. developed
- C. Importance of Sportsmanship

COMPREHENSION PASSAGE 2

- A. 1. aid 2. generous 3. loaded 4. increases
B. 1. T 2. F 3. T 4. T
C. 1. Not only do fruits aid in good physical health, but they also provide benefits for

good mental health. They help in weight loss and improve brain functions, too. They consist of about eighty per cent water.

2. Fruits are loaded with essential vitamins, minerals and are high in fibre content. They also provide health-boosting antioxidants, including flavonoids.
 3. Eating generous amounts of fruits and vegetables lowers a person's risk of developing heart disease, cancer, diabetes and inflammation.
 4. There are many benefits of eating fruits every day. They provide and meet our daily requirement of much-needed vitamin C, potassium and folate. These are important for good health every day. The high content of fibre in fruits also has many health benefits as it lowers cholesterol, increases feeling of fullness and contributes in weight loss. So, one should eat plenty of fruits to keep healthy.
 5. The high content of fibre in fruits has many health benefits as it lowers cholesterol, increases feeling of fullness and contributes in weight loss. So, one should eat plenty of fruits to keep healthy.
- D.
1. We should provide all the help we can to the poor.
 2. The man was generous and used to donate a lot of money in charity.
 3. Eating fruits has a lot of benefits to the body.
 4. We should try to constantly improve ourselves through practice.
 5. Can you please help me lift this heavy box?

MODEL TEST PAPER 1

(Units 1-4)

Time: 2 hour

Max Marks: 50

LITERATURE

(12 MARKS)

A. Answer the following questions.

(8)

1. What frightened Heidi?
2. How did the Little New Year help Old Joe?
3. Who inspired P. V. Sindhu to play badminton?
4. How did Sumer and Joginder drive away the 'ghost'?

B. 1. "There is nothing better than to remain here forever."

(4)

- (a) Who said this and to whom?
 - (b) Where was it said and why?
2. "There is a gift for you."
 - (a) Who said this and to whom?
 - (b) What was the 'gift'?
 3. "It's your choice."
 - (a) Who said this and to whom?
 - (b) What was the 'choice'?
 4. "That is a sign of bad things to come."
 - (a) Who said this and to whom?
 - (b) What was it that was a bad sign?

GRAMMAR

(18 MARKS)

A. Circle the subject and underline the predicate in the sentences and state their type.

(4)

1. He went home by bus. _____
2. You have been to Agra, haven't you? _____
3. Mohit, please sit down. _____
4. She sang so beautifully! _____

B. Make sentences with the following phrasal verbs. (3)

1. Put off: _____

2. Get off: _____

3. Let off: _____

C. Write the plurals of the following. (2)

1. Knife _____

2. Box _____

3. Chief _____

4. Child _____

D. What gender are the following nouns? (2)

1. Nurse _____

2. Lion _____

3. Chair _____

4. Hen _____

E. Make at least six words from TOGETHER. (3)

F. Write a letter to your friend telling him/her about the weekend you spent helping a neighbour who had left his/her pet dog or cat with you. (5)

MODEL TEST PAPER 2

(Units 5-7)

Time: 2 hours

Max Marks: 50

LITERATURE

(12 MARKS)

A. Answer the following questions below. (5)

1. Why didn't Mai An Tiem eat the fruit at first? Why did he change his mind?
2. What did Tom tell Aunt Polly about his toe?
3. Why did Chatur Pandit want a hundred coins?
4. Who made the 'snorting, grumbling, grunting sound'?
5. Name four strange creatures the poet imagined in his adventures.

B. Select the correct options to complete the sentences. (3)

1. They saw a flock of birds come and eat the fruit, though it was still
(a) over-ripe and messy. (b) green and unripe.
2. Aunt Polly told Tom to shut up and
(a) climb out of the bed. (b) go to school.
3. Tenali Raman thought they should keep a watch on
(a) Chatur Pandit. (b) the peacock for a few days.

C. Who said the following and why? (4)

1. "Do not worry. We will live on our own now."
2. "What's the matter with your tooth?"
3. "I have never seen a creature like this!"
4. "Just glide through with a smile."

GRAMMAR

[18 MARKS]

A. Fill in verbs given in the brackets in the present continuous tense. (2)

1. He _____ [eat] his dinner.
2. They _____ [go] to Bhopal.

B. Fill in verbs given in the brackets in the past continuous tense. (2)

1. The dog and cat _____. [fight]
2. I _____ [paint] a picture for Mom.

C. Put in the right form of the verb to ensure subject-verb agreement in past tense. (1)

1. Nicki _____ going to watch a movie today.
2. Papa _____ upset with our neighbour's loud music.

D. Complete the sentences using verbs in the simple future tense. (1)

1. The trainer _____ tomorrow to train Benjy, our dog.
2. We _____ at 7 p.m. to catch the train to Mysuru.

E. Add suitable prepositions to complete the following sentences. (2)

1. Gogi hid _____ the clothes' basket.
2. Yami chose to hide _____ the curtain.
3. Ali found he could get _____ the bed.
4. Kitty got _____ the pantry.

F. Use determiners and articles in the box [more than once] at the appropriate places in the sentences below. (6)

the a little several a our some an

_____ Earth rotates on its axis. _____ Earth is _____ very beautiful place. We need to take _____ care of it. By _____ actions we damage _____ Earth. Planting trees and saving water are _____ tasks we can do to help _____ Earth. _____ effort on _____ part will go _____ long way to save _____ planet.

G. Add suitable conjunctions in the sentences below. (2)

1. We have to go for the match _____ the date is fixed.
2. I have to buy some bread, butter _____ fruits.
3. _____ it is late, we must go to the hospital now.
4. He told us the way, _____ I can't see the house here.

H. Write the types of adverbs underlined below. (2)

1. He would rarely come to library. _____
2. The taxi was following us steadily. _____
3. This problem is very difficult. _____
4. Please bring the book tonight. _____

VOCABULARY AND WRITING SKILLS

[20 MARKS]

A. Use the apostrophe ['] at appropriate places to show either possession or contractions. (4)

1. He hasnt gone home yet.
2. Olivers plate was empty still.
3. Why dont you find a chair for Grandma?
4. Im not going to believe Monas words.

B. Punctuate the following passage suitably. (5)

the emperors nightingale sat in the cage looking sad suddenly there was the sound of another nightingale singing outside the window the one in the cage dropped down dead what use is she now said the emperor he asked the attendant to open the cage door and throw the bird out as soon as he did that the nightingale flew away with her mate

C. Give the synonyms for the following words. (2)

1. Fair _____
2. Draw _____

D. Add question tags to the following sentences. (2)

1. You have done your homework, _____?
2. This is very pretty, _____?
3. You will paint this wall neatly, _____?
4. That's not your shop, _____?

E. Find one word to replace the meanings given below. (2)

1. Full of energy and animation
2. Covering for the face or a part of it for safety or fun
3. Many times; frequently
4. Fit to be eaten

F. Write the story from the summary and clues given below, using punctuation marks suitably. (5)

A monk walking through a village - sees a sad snake looking at children playing - tells monk he is lonely - monk says don't bite - goes away - returns after a few days - snake injured - tells monk, you told me not to bite - monk says, yes, but I did not ask you to stop hissing - moral: should be friendly, but should also protect yourself

ANSWERS

MODEL PAPER 1

Literature

- A. 1. The harsh cry of the eagle frightened Heidi.
2. Little New Year helped Old Joe by giving him warm clothes, wood and a New Year's dinner.
3. P.V. Sindhu was inspired to play badminton by Pullela Gopichand.
4. Sumer and Joginder laid a trap for the ghost by hanging up two bunches of bananas on a tree. They then hid and lay in wait. When the 'ghost' came to steal the bananas, they jumped at it, Joginder lifting a stick angrily. They realised it was only a monkey. The frightened animal ran as fast as it could and the two chased it out of town.
- B. 1. (a) Peter said this to Heidi.
(b) Peter said it when he was on the mountain, enjoying the bright golden sunshine, the fresh air and the sweet smell of the flowers.
2. (a) Maurice's sister said this to Maurice.
(b) The gift was a little baby brother.
3. (a) The teacher said this to the class.
(c) The 'choice' was about the hobby club that the students had to select.
4. (a) The old woman said this to the middle-aged woman and others around her.
(b) The bad sign was the breaking of the mirror.

Grammar

- | A. | Circle | Underline | Type of Sentence |
|----|--------|---------------------------------|------------------|
| 1. | He | went home by bus. | Declarative |
| 2. | You | have been to Agra, haven't you? | Interrogative |
| 3. | Mohit, | please sit down. | Imperative |
| 4. | She | sang so beautifully! | Exclamatory |
- B. Common: bees, garden, net, bottles
Proper: Joe
Collective: swarm
Abstract: kindness
Material: honey

- C. (a) The old man walked into the cluttered shop and asked for two cartons of the best jam, some sugar, biscuits for his dog and that jar on the third shelf.
 Quality: old, cluttered, best
 Quantity: some
 Number: [Cardinal]: third
 [Ordinal]: two
 Demonstrative: that
 Possessive: his
- (b)
- | | Positive | Comparative | Superlative |
|----|----------|-------------|-------------|
| 1. | Good | Better | Best |
| 2. | Fast | Faster | Fastest |
- D. Rita took her [Pos] dog for a walk but he[Pers]wanted to chase butterflies. They [Pers] were too fast for him [Pers] to catch. She [Pers] had a tough time running after him [Pers]. Her [Pos] friends joined her [Pers] to catch him [Pers].
- E. 1. We are going out.
 2. The cat was on the roof.
- F. 1. Please bring coffee. Transitive
 2. The dog ran. Intransitive

Vocabulary and Writing Skills

- A. market mask mess mild most muddy
 Any reasonable sentences are acceptable. For example: Gina went to the market to buy a new dress. I will wear a mask on Halloween. What a mess your room is in! Kitty spoke in a mild voice. Benjy had muddy paws.
- B. 1. Let's put off the party till next Sunday.
 2. The meeting got off to an excellent start.
 3. The judge let off the boy with a strict warning.
- C. 1. Knives 2. Boxes 3. Chiefs 4. Children
- D. 1. Common 2. Masculine 3. Neuter 4. Feminine
- E. TOGETHER: to, go, get, her, the, got, there, ether, toe, here, tee, greet, tot, gore, tree [any six]
- F. [Address]
 [Date]
 Dear [Your name],
 How are you? I wish you were here. I must tell you what a crazy weekend I have had. My neighbour, Millie aunty, went off to her niece and left her puppy,

Brendan, with me for the weekend.

I have realised that Brendan is completely mad! On Saturday he chewed up the newspaper and Papa's favourite slippers. Then he decided to explore in the kitchen. Mummy caught him trying to climb into the jar of cookies. She shooed him out and he immediately began a mad race around the house. Papa, Mummy, Sona, my sister, and a visitor from Papa's office - all of us joined in! Brendan thought it was great fun and then he ran out of the house. It was hilarious because we had everyone in the colony running after us. We caught him and brought him home. Sunday has been peaceful so far, and we are taking turns to keep him busy.

I wish I had a pet dog. But after seeing Brendan, Papa and Mummy have said a firm 'No!'

Hope to see you soon. Please convey my regards to Uncle and Aunty.

Your loving friend,

[Your name]

Model Test Paper 2

Literature

- A. 1. Mai An Tiem didn't eat the fruit at first because he thought it might be poisonous. He changed his mind because he was very hungry and thirsty and he saw birds eating the fruit safely.
2. Tom said his sore toe was mortified.
3. Chatur Pandit wanted a hundred coins to cover the expenses he had to incur to get the red peacock for the king.
4. The 'snorting, grumbling, grunting sound' was made by the person inside the poet's tummy.
5. The poet imagined a dragon, a troll, a snark and dinosaurs in his adventures.
- B. 1. (b) 2. (a) 3. (b)
- C. 1. This was said by Mai An Tiem. He said it to his wife when he was exiled to a deserted island.
2. Aunt Polly asked Tom this because he complained that his sore tooth was mortified.
3. This was said by King Krishnadevaraya when he was gifted a red peacock by Chatur Pandit.
4. This was said by the wise men to the poet when he was telling her about how best to deal with this complicated world.

Grammar

- A. 1. He is eating his dinner.
2. They are going to Bhopal.
- B. 1. The dog and cat were fighting.
2. I was painting a picture for Mom.
- C. Put in the right form of the verb to ensure Subject - Verb agreement in Past Tense:
1. Nicki is going to watch a movie today.
2. Papa was upset with our neighbour's loud music.
- D. 1. The trainer will come tomorrow to train Benji, our dog.
2. We will leave at 7 p.m. to catch the train to Mysuru.
- E. 1. Gogi hid inside the clothes' basket.
2. Yami chose to hide behind the curtain.
3. Ali found he could get under the bed.
4. Kitty got into the pantry.
- F. The Earth rotates on its axis. Our Earth is a very beautiful place. We need to take a little care of it. By our actions we damage the Earth. Planting trees and saving water are some tasks we can do to help the Earth. An effort on our part will go a long way to save the planet.
- G. 1. We have to go for the match when the date is fixed.
2. I have to buy some bread, butter and fruits.
3. Although it is late, we must go to the hospital now.
4. He told us the way, but I can't see the house here.
- H. 1. He would rarely come to library. Frequency
2. The taxi was following us steadily. Manner
3. This problem is very difficult. Degree
4. Please bring the book tonight. Time

Vocabulary and Writing Skills

- A. 1. He hasn't gone home yet.
2. Oliver's plate was empty still.
3. Why don't you find a chair for Grandma?
4. I'm not going to believe Mona's words.
- B. The Emperor's nightingale sat in the cage, looking sad. Suddenly, there was the sound of another nightingale singing outside the window. The one in the cage dropped down dead. "What use is she now?" said the Emperor. He asked the

attendant to open the cage door and throw the bird out. As soon as he did that, the nightingale flew away with her mate.

C. 1. Just 2. Pull

D. 1. You have done your homework, haven't you?

2. This is very pretty, isn't it?

3. You will paint this wall neatly, won't you?

4. That's not your shop, is it?

E. 1. Sprightly 2. Mask 3. Often 4. Edible

F. A monk was walking through a village. He saw a sad snake looking at children playing. The monk asked him why he was so sad. "I feel so lonely," said the snake. "They don't play with me." "If you don't bite them, they will play with you," said the monk before he went away. After some weeks, the monk returned to the village. He was very unhappy to see that the snake was injured badly and was dying. "What happened to you, my friend?" asked the monk. Sadly, the snake said, "You told me not to bite them. So they teased me, hit me with stones and sticks and broke my back." "Yes, I asked you not to bite them," said the monk. "But I did not ask you to stop hissing!" The moral of the story is that we should be friendly, but we should also know how to protect ourselves.