

1. Ruhi at the New School

ANSWERS

Read and Understand

- A. 1. (c) 2. (a) 3. (c) 4. (b)
B. 1. T 2. T 3. T 4. F 5. F
C. 1. Big 2. Storybooks 3. Happy

Grammar Spot

- A. A to Z in capital letters.
B. a to z in small letters.
C. Tick 3 and 5.
D. Tick 1, 2, 6 and 8.

Word Wise

- A. 1. name 2. read 3. class 4. happy
B. 1. Except Pilot, circle all words 2. Except Bed, circle all words

Listen and Learn

- A. 1. School 2. The teacher 3. Read and play 4. When the bell rings

Converse and Connect

Activity to be done under the teacher's guidance.

Pronunciation Practice

Play the digital content. The children will listen and then repeat them.

Speak and Express

Activity to be done under the teacher's guidance.

Punctuation

- A. 1. Rita is a happy girl. 2. She plays with toys. 3. She goes to school by bus.

Write Well

- A. Do this exercise by adding your name, your school's name, your class, the number of children in your class and your class teacher's name.

AIL Activity

Bring a photo of yourself and paste it in the box. Then add your name, class, favourite colour and game.

Values and Life Skills

Tick the pictures 1, 3, 5 and 6.

Back to School (Poem)

ANSWERS

Get Going!

Tick (✓) all the pictures except: kite, tree, bat and ball, and toys.

Read and Enjoy

Memorise the poem and recite aloud.

Read and Understand

1. started
2. school
3. work
4. for fun
5. smile

Appreciating the Poem

pack – back

run – fun

day – way

Monday – today

Word Wise

1. an
2. a
3. a
4. a
5. a
6. an
7. an
8. a

Write Well

1. my school
2. read books
3. play with my friends
4. eating food with
5. recite poems
6. love all of us

AIL Activity

Let the students join the dots and colour the picture.

2. Day Out with the Grandparents

ANSWERS

Fun Zone

This activity can be done under the teacher's guidance. Keep up a light conversation about grandparents and family.

Get Going!

Students can write down the names of their grandparents in the blanks.

Read and Understand

- A. 1. b 2. c 3. b 4. a
B. 1. Park 2. Cookies
C. 1. Yes 2. Grandparents' Day 3. happy

Grammar Spot

- A. 1. d 2. a 3. b 4. c
B. 1. animal 2. person 3. place 4. thing 5. place 6. animal 7. person 8. thing
C. 1. M 2. F 3. M 4. M 5. F 6. M 7. F 8. M
D. 1. c 2. d 3. a 4. b 5. f 6. e

Word Wise

- A. **One (Singular):** park, tree, cake, man, pot
Many (Plural): beds, fans, mats, bags, cows
B. 1. Rabbits 2. Hats 3. Girls 4. Tables 5. Pens

Listen and Learn

- A. Tick the following words:
1. you 2. too 3. a lot of fun 4. play 5. day

Converse and Connect

Role-play in class with the teacher's guidance.

Can think of other things: Plant a tree or flowers, read a book, make flowers, do origami, draw and paint a picture, play ludo, water the plants, etc.

Speak and Express

- A. 1. We see two children with their grandparents in a park.
2. They are having a picnic.
3. Yes, I spend time with my grandparents.
4. We like to play/go out/read a storybook.

Pronunciation Practice

This is to be done under the teacher's guidance.

Punctuation

- A.**
1. I made it for you.
 2. It is a big surprise for us.
 3. We love you too.

Write Well

1. Thanks, dear Sonu.
2. Thank you so much.
3. We love you too.

AIL Activity

- A.** This is to be done under the teacher's guidance.
- B.** The possible answers are given below.
1. Greeting cards
 2. Yes
 3. Yes
 4. Circle all the pictures, except the last one. That picture shows a boy crying in front of his grandfather.

My Super Nice Family (Poem)

ANSWERS

Get Going!

Let the child do it himself/herself.

The four pictures can be drawn and coloured in the boxes.

Read and Understand

A. 1. a and b 2. b 3. c

B. 1. Yes 2. No 3. Yes 4. Yes

Appreciating the Poem

A. Write out Stanza 2.

B. Circle the following words:

1. feather, weather

2. meet, feet

3. sun, bun

Word Wise

A. 1. bread and butter 2. snowman 3. ice cream 4. fast food

B. 1. c 2. a 3. b 4. e 5. d

Write Well

A. 1. hug 2. smile 3. give 4. help 5. play

AIL Activity

A. Paste the pictures and decorate by drawing flowers, etc.

B. Colour the following words: good, fun, special, great, exciting.

3. Dobu Learns to Dance

ANSWERS

Read and Understand

- A. 1. (c) 2. (b) 3. (c)
B. 1. elephant 2. dance 3. no 4. deer

Grammar Spot

- A. 1. old 2. short 3. big 4. colourful
B. lovely, long, bushy, sweet, beautiful
C. 1. She 2. He 3. They 4. She 5. I/I 6. They

Word Wise

- A. Starting clockwise from the top: forehead, tail, foot, tusk, trunk, eyes, ears
B. Donkey : I bray.
Duck : I quack.
Dog : I bark.
Lion : I roar.
Elephant : I trumpet.
Bird : I chirp.
Cat : I meow.
Cow : I moo.
Sheep : I bleat.
Bee : I buzz.

Listen and Learn

- A. 1. to swim
2. to hop and jump
3. to stand and walk on two legs
4. to stand on one leg and turn around

Converse and Connect

To be done under the teacher's guidance.

Speak and Express

- A. 1. I see elephants.
2. There are three elephants.
3. We see them in a jungle of forest.
4. Yes, I have seen an elephant.

Pronunciation

To be done under the teacher's guidance.

Punctuation

I want to visit a forest. Many animals live there. Lovely trees and plants grow there.

Write Well

- A. 2. There are two cats in the picture.
They are playing with a ball.
3. There are two monkeys in the picture.
They are eating apples.

AIL Activity

- A. This is to be done by the students under the teacher's guidance.
- B. 1. A peacock has beautiful blue and green feathers.
2. Yes, I have seen a peacock dancing.
3. It usually dances in the rainy season.
4. It dances by spreading its feathers.

Values and Life Skills

- A. A person can learn that he can do something different if he/she makes an effort.
/ A person can learn that family and friends help us to do what we really love.

I am Lucky (Poem)

ANSWERS

Read and Understand

- A. 1. (b) 2. (a) 3. (c)
B. 1. Yes 2. No 3. No 4. Yes
C. 1. The poet 2. Yes

Word Wise

A.

B	A	L	I	O	N	X	Y	Z
F	G	H	K	T	I	G	E	R
O	E	M	R	B	D	A	C	B
X	D	E	E	R	P	M	O	E
H	G	K	Q	W	O	L	F	A
Z	E	B	R	A	Y	Q	R	R
P	D	Q	L	V	N	T	P	F
R	A	B	B	I	T	F	D	O
Q	T	G	I	R	A	F	F	E

- B. 1. Bread and butter
2. Night and day
3. Pen and pencil
4. Cup and saucer.

Write Well

A. bicycle; he falls down; helps; ride

AIL Activity

A. This is to be done by the students under the supervision of the teacher.

4. Best Friends

ANSWERS

Fun Zone

This activity [both exercises] is to be done under the teacher's guidance.

Get Going!

Any reasonable answers are acceptable for Exercises A and B. For example:

Red/Blue Table Tennis/Kho-kho Doll/Car Poha/Burger

Read and Understand

A. 1. (c) 2. (b) 3. (a)

B. 1. playground 2. Sonu 3. biscuits 4. lunch 5. sleep

Grammar Spot

A. 1. swim 2. jump 3. sing 4. play 5. fly 6. sleep

B. 2. swing + ing = swinging

3. sleep + ing = sleeping

4. talk + ing = talking

5. cook + ing = cooking

6. help + ing = helping

7. laugh + ing = laughing

8. cry + ing = crying

C. 1. carrying 2. watching 3. eating 4. cleaning

D. 1. c 2. a 3. d 4. b

E. 1. near 2. on 3. in 4. under

Word Wise

A. 1. please 2. Thank you 3. sorry

Listen and Learn

A. Cross out (X) apple and milkshake.

Converse and Connect

To be done under the teacher's guidance.

Pronunciation Practice

To be done under the teacher's guidance.

Write Well

Add any name you like. If it is a boy, use 'he' and 'him'. If it is a girl, use 'she' and 'her'.

Lunch. Any items can be added: sandwiches/biscuits/poha/upma, etc.

Liked. Use any one: with him/with her/alone. Happy.

AIL Activity

To be done under the teacher's guidance.

Values and Life Skills

All three boxes should be ticked. You feel bad so you say sorry and then share your food with your friend.

Good Friends (Poem)

ANSWERS

Get Going!

This activity is to be done under the teacher's guidance.

Read and Understand

- A. 1. love 2. mistakes; you 3. care 4. smile
B. 1. Yes, I love to be with my friends.
2. Any suitable answer may be accepted.

Think and Answer

Any suitable answer is acceptable. For example:

- A. My friends also feel happy when I am happy.
B. I should help my friend, care for him/her, share things and be kind.

Appreciating the Poem

Use the same colours for the following pairs of words:

lot - not

friend - end

too - you

December - remember

share - care

Word Wise

- A. 1. talking 2. cooking 3. combing 4. sailing

Punctuation

- A. 1. Who is your best friend?
2. What is your friend eating?
3. The school is closed today.
4. When do you play with friends?
5. Raj shares his toys with his friends.

Write Well

I have many friends. We play in the park. We share our toys. We feel happy together.

AIL Activity

- A. This is to be done under the teacher's guidance.
B. Any appropriate answer is ok.

5. Keeping the House Clean

ANSWERS

Fun Zone

This is to be done under the teacher's guidance.

Get Going!

Give answers according to what you do at home and in class.

For example: Yes; Yes; In the shoe cupboard/shelf

Read and Understand

A. 1. (c) 2. (a) 3. (c)

B. 1. F 2. T 3. T

C. 1. Manu and his family 2. Mom 3. sharpen a pencil
4. candies 5. into the dustbin

Grammar Spot

A. 1. have 2. has 3. has 4. have 5. have 6. have

B. 1. walked 2. cheered 3. laughed 4. brushed 5. kicked 6. played

C. 1. She likes apples and oranges.

2. I keep my room and my cupboard clean.

3. She has a bat and a ball.

4. The school bus came and I got into it/the bus.

Word Wise

A. Names

basket

van

child

man

grass

zebra

dog

tree

Action Words

pick

jump

bark

kick

wait

help

hop

look

B. 1. neck 2. duck 3. ask 4. lock 5. bark 6. clock 7. dark 8. book

Listen and Learn

Sonam - Good habit; all others - Bad habit

Converse and Connect

This is to be done under the teacher's guidance.

Speak and Express

This is to be done under the teacher's guidance.

Any reasonable answer is acceptable. For example: Cleanliness is important so that we can be healthy. It keeps us away from all kinds of illness.

Pronunciation Practice

This is to be done under the teacher's guidance.

Punctuation

- A. 1. We should use dustbins to throw rubbish.
2. I keep my house clean.
3. Do you keep your classroom clean?
4. My school is also clean and I like it.

Write Well

- A. 1. I will keep my room clean by making my bed every morning. I will also put away my toys and books before I sleep.
2. I will keep my classroom clean by not throwing paper or pencil shavings on the floor. I will also dust my desk and chair.

AIL Activity

Any reasonable answers are acceptable. For example:

1. Make my bed.
2. Dust my room.
3. Put away my books and toys neatly.
4. Throw rubbish in the dustbin.
5. Put dirty clothes in the laundry bag.

Values and Life Skills

The best options are:

Raghu, throw the paper into the dustbin, please.

Raghu, let us keep the classroom clean.

A Clean Me (Poem)

ANSWERS

Get Going

Tick the pictures showing children: Brushing teeth, taking a shower, brushing hair, washing hands.

Read and Understand

A. 1. F 2. F 3. T 4. T

- B. 1. He washed his hands and face with care.
2. Yes, it is important to wash our hands properly.
3. The poet will stay clean till recess.

Appreciating the Poem

A. 1. (c) 2. (a) 3. (d) 4. (b)

Word Wise

A. 1. Toothbrush 2. Soap 3. Water 4. Towel 5. Sanitizer

Write Well

A. We should keep ourselves fit and active. Good health is very important. It makes you feel good.

AIL Activity

This is to be done under the teacher's guidance.