

ENGLISH-1
SEMESTER

2

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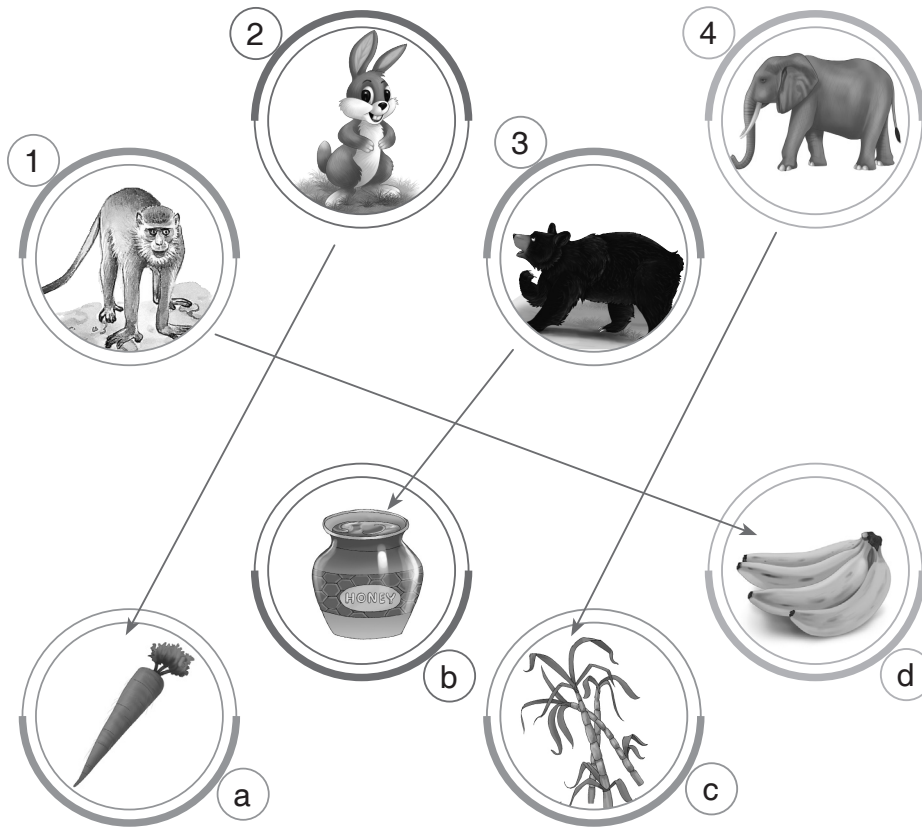
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1. At the Zoo

ANSWERS

WARM UP

Match the animals with the food they like.



READ AND UNDERSTAND

A. Tick () the correct answers.

1. Where did Varun, Vani and their father and mother go?

(a) Circus

(b) Zoo

2. Which animal is called the king of animals?

(a) Tiger

(b) Lion

B. Fill in the blanks with the right word from the box.

1. First, they saw a lion.

2. Father told Rohan and Vani that the lion is called the king of animals.

3. Rohan told Vani that the peacock is our national bird.

4. Rohan and Vani had a great time at the zoo.

C. Answer these questions.

1. Which birds were swimming in the pond?

Ans. Ducks

2. Which is the national bird of India?

Ans. Peacock

3. Name three animals which Rohan and Vani saw at the zoo.

Ans. Lion, tiger and giraffe.

GRAMMAR IS FUN

D. Fill in the blanks using 'he', 'she', 'it' or 'they'.

1. Father and mother took the children to the zoo today. They saw many animals there.

2. The children saw the elephant. It was very big.

3. Rohan did not go to school today. He has fever.

4. Vani learns dance at the dance school. She dances very well.

E. Choose the correct pronoun and fill in the blanks.

1. She is a doctor. (She/They)

2. You are a good singer. (You/It)

3. They are playing in the park. (They/He)

4. He is a nice boy. (She/He)

5. It is my bag. (It/They)

SPELL WELL

F. Fill in the missing letters to complete the words. You can take help from the box.

1. giraffe

2. national

3. beautiful

4. elephant

5. chimpanzee

6. peacock

WORD POWER

G. Put a circle around the names of the animals in the word grid.

Ans.

S	M	Z	K	R	D	Z	E	B	R	A
P	Q	S	A	B	H	Q	O	R	S	B
L	A	N	T	H	O	C	A	M	E	L
I	H	K	L	Q	B	F	S	V	W	O
O	X	S	E	L	E	P	H	A	N	T
N	K	C	F	G	A	C	F	Q	R	M
Z	P	E	A	C	O	C	K	H	I	Q

LET'S LISTEN

H. Your teacher will read the story from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. Who was sitting on the mango tree?

Ans. A dove.

2. Who came by?

Ans. A hunter.

3. What fell on the hunter's head?

Ans. A mango.

WRITE WELL

L. Describe an elephant. Use words from the box.

a long trunk and a short tail small eyes and two large ears
largest land animal

Ans. An elephant is the largest land animal. It has a long trunk and a short tail. It has small eyes and two large ears.

ACTIVITY/PROJECT

M. Name the animals used in this animix.



1. Giraffe

2. Snake

3. Zebra

4. Bear

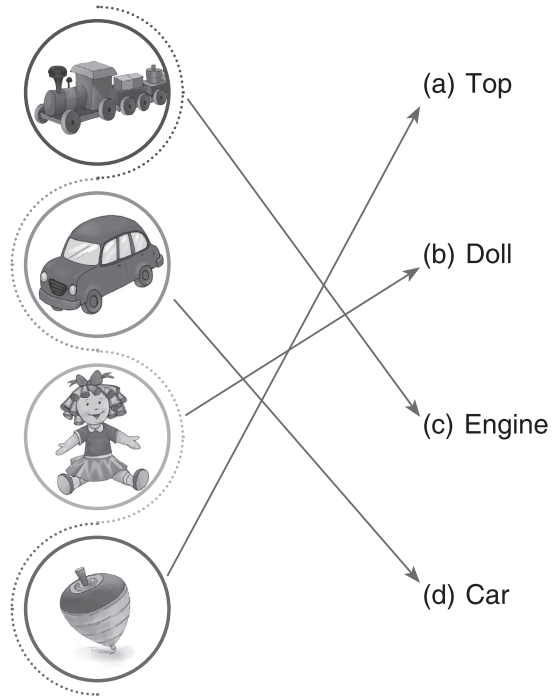
5. Elephant

2. At the Toy Shop

ANSWERS

WARM UP

Match the toys with their names.



READ AND UNDERSTAND

A. Tick () the correct answers.

1. What did Rohan buy?

(a) A gun

(b) A robot

2. What did Vani buy?

(a) A doll

(b) A teddy bear

B. Fill in the blanks with the right word from the box.

1. Rohan and Vani are in a toy shop.

2. Father pays money to the shopkeeper.

3. The teddy bear has small ears.

4. Rohan and Vani are very happy with their toys.

C. Answer these questions.

1. Why are Rohan and Vani in the toy shop?

Ans. To buy toys.

2. What does Vani like?

Ans. Vani liked a pink teddy bear.

GRAMMAR IS FUN

D. Using words from the box, complete the following sentences.

1. All the children are reading books in the library.

2. Vani is talking to her friend.

3. Grandfather is sleeping on the floor.

4. Ram is eating an ice cream.

SPELL WELL

E. Fill in the missing letters to complete the words. You can take help from the box.

1. robot

2. money

3. happy

4. sound

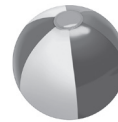
5. shopkeeper

WORD POWER

F. Complete the names of these toys.



1. D O L L



2. B A L L



3. D R U M



4. Y O Y O

LET'S LISTEN

G. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. Who gifted Mukul the Lego set?

Ans. Father gifted the Lego set to Mukul.

2. What has Mukul made using the Lego blocks?

Ans. He has made houses and planes.

SPEAK AND EXPRESS

J. What is your favourite toy? Why do you like it? Speak two lines about it in the class.

Ans. car, green, blue, four

WRITE WELL

K. Fill in the blanks with the right word from the box.

Ans. Do it yourself.

ACTIVITY/PROJECT

L. Paste the picture of your favourite toy in the given box.

Ans. Do it yourself.

M. Name these toys. Take help from the box.



1. **Joker**



2. **teddy bear**



3. **helicopter**

2. When I was One (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick () the correct answers.

1. At what age was the poet nearly new?

(a) One year old

(b) Two years old

2. At what age was the poet just alive?

(a) Three years old

(b) Five years old

B. Match the words with their opposites.

Words

Opposites

- | | | |
|-----------|---|-------------|
| 1. new | → | (a) stop |
| 2. begin | → | (b) foolish |
| 3. clever | → | (c) old |

ACTIVITY/PROJECT

C. Fill in the blanks.

The boy is cutting a



cake.

There are four candles



on the cake.

The children are wearing

caps



_____.

3. Save Water

ANSWERS

WARM UP

Five sources of water are hidden in the word grid. Put an oval around each source of water.

K	Z	R	I	V	E	R	J	H	V
N	V	D	W	G	T	D	N	J	W
M	H	A	N	D	P	U	M	P	Z
L	E	B	R	W	D	E	F	O	W
A	D	Q	S	K	L	H	Q	N	E
K	F	R	M	Q	V	W	L	D	L
E	O	S	N	S	C	F	C	O	L
B	C	D	F	K	N	R	A	I	N

READ AND UNDERSTAND

A. Tick () the correct answers.

1. Who was brushing his teeth?

(a) Mohan

(b) Rohan

2. Every drop of water is

(a) useless

(b) precious

3. Should we waste water?

(a) Yes

(b) No

B. Fill in the blanks.

1. The tap of the washbasin was open.

2. Use leftover water from water bottles to water plants.

3. We should never waste water.

C. List three ways in which we can save water.

Ans. 1. Use a bucket and mug to take a bath.

2. Take as much water as you need for drinking.

3. Use leftover tap water to water plants.

GRAMMAR IS FUN

D. Add 'ed' to the words in the box to fill in the blanks.

1. Rohan closed the tap.
2. Leftover water should be used to water plants.
3. Rainwater must be stored for later use.
4. Rohan promised his grandfather that he would never waste water.

SPELL WELL

E. Fill the missing letters in the following words. You can take help from the box.

1. w a s h b a s i n
2. b u c k e t
3. p r e c i o u s
4. r e m e m b e r

WORD POWER

F. Match the words with their opposites.

- | Words | Opposites |
|-------------|------------|
| 1. close | (a) always |
| 2. waste | (b) less |
| 3. more | (c) open |
| 4. never | (d) forget |
| 5. remember | (e) save |
-

LET'S LISTEN

G. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. What is important for us?

Ans. Water.

2. Can we live without water?

Ans. No.

3. Do plants and animals need water?

Ans. Yes.

4. List two uses of water.

Ans. Water is used for drinking and bathing.

WRITE WELL

K. Write a slogan on saving water.

Ans. Save water to save Mother Earth.

ACTIVITY/PROJECT

L. Colour the animals which live in water.

Ans. Colour the fish and octopus.

3. Who has Seen the Wind? (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick () the correct answers.

1. Can we see the wind?

(a) Yes

(b) No

2. When the trees bow down their heads, _____ is passing by.

(a) air

(b) wind

B. Answer these questions.

1. How do we know that the wind is passing through?

Ans. Because the leaves hang trembling.

2. What do trees do when the wind passes by?

Ans. The trees bow down their heads.

PERIODIC TEST 3

A. Tick () the correct answers.

1. Atul and Sagar are good

(a) friends

(b) neighbours

2. They go to the same

(a) market

(b) school

3. Atul and Sagar eat lunch together in the

(a) lunch break

(b) English period

4. The two friends find a

(a) hundred-rupee note

(b) fifty-rupee note

5. They give the money to their

(a) teacher

(b) Principal

B. Give one or two-word answers to the following questions.

1. What are the names of the two friends?

Ans. Atul and Sagar

2. What do they do together?

Ans. They play together. They also eat their lunch together in the break in school.

3. When do they eat lunch?

Ans. In the break

4. What do Atul and Sagar find in the playground?

Ans. Atul and Sagar find a fifty-rupee in the playground.

5. Whom do they give the money to?

Ans. They give the money to their teacher.

WRITE WELL

C. Write five lines on how we can save water.

Ans. Do it yourself.

GRAMMAR IS FUN

D. Choose the correct pronoun and fill in the blanks.

1. She is a teacher. (We/She)
2. He is a good football player. (It/He)
3. They are doing their homework. (They/He)
4. It is the best book I have read. (He/It)

E. Circle the naming words in these sentences.

1. (Dheeraj) has gone to the (market).
2. (Sheila) went to (Mumbai) by (car).

F. Using words from the box, complete the following sentences.

1. Rati is reading in the room.
2. Mother is cooking food in the kitchen.

G. Underline the describing words in the following sentences.

1. It is a rainy day.
2. The elephant has big ears.

LITERATURE

H. Answer the following questions.

1. What do Rohan and Vani do at school?

Ans. At school, Rohan and Vani learn to read to read, write, do sums, sing and dance.

2. Name the colours of the rainbow.

Ans. The colours of the rainbow are violet, indigo, blue, green, yellow, orange and red.

3. List two ways in which we can save water.

Ans. (a) By using a bucket and mug to take a bath instead of a shower.

(b) By using leftover water from bottles to water plants.

4. What does Vani like in the toy shop?

Ans. Vani likes a pink teddy bear in the toy shop.

5. How did the mouse help the lion?

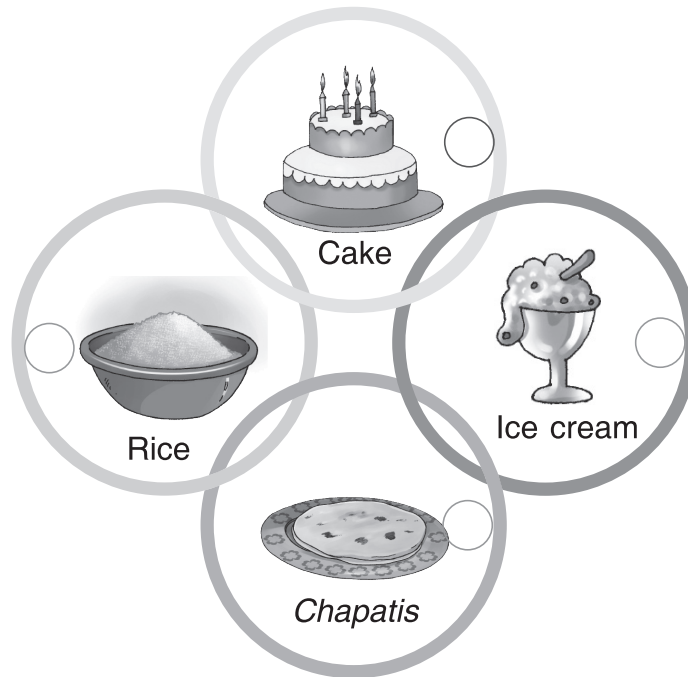
Ans. The mouse cut the net and helped the lion to get free.

4. Sona and her Friends

ANSWERS

WARM UP

Put a tick (✓) for the things that you like to eat, and a cross (✗) for the things you don't like to eat.



Ans. Do it yourself.

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. Sona lives

(a) in a flat

(b) in a palace

(c) on a farm

(d) in a forest

2. Sona likes to eat

(a) grass

(b) bananas

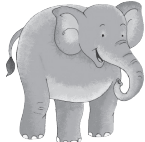







(c) mangoes

(d) apples

3. Many animals are Sona's

- (a) friends (b) brothers and sisters
 (c) helpers (d) teachers

B. Match the animals with their favourite food. One has been done for you.

Animal		Food
1. 	<input type="radio"/>	
2. 	<input type="radio"/>	
3. 	<input type="radio"/>	
4. 	<input type="radio"/>	

GRAMMAR IS FUN

C. Look at the following picture and read the sentences. Underline the prepositions.

- Children are playing hide-and-seek in the park.
- Some children are standing under the tree.
- Birds are flying over the tree.
- Shweta is standing on the track.
- The sun is setting behind the hills.



SPELL WELL

D. Fill in the missing letters to form words. You may take help from the box. Learn the spellings of these words.

- b a s k e t
- s u g ar c a ne
- s q u i r r e l
- m a n go e s

WORD POWER

E. The names of some favourite food items of Sona's friends are given in the word search. Find them and colour. One has been done for you.

A	N	U	T	C	D	B	L	K	M
Z	X	W	Y	M	A	N	G	O	R

S	U	G	A	R	C	A	N	E	Z
D	B	A	C	E	G	U	A	V	A
Y	C	A	R	R	O	T	Q	O	R

LET'S LISTEN

F. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. What is the name of Surabhi's cat?

Ans. The name of Surabhi's cat is Rani.

2. Who presented Rani to Surabhi and when?

Ans. Surabhi's mother presented the cat to her on her fifth birthday.

3. What does Rani like to eat and drink?

Ans. Rani likes to eat mice and drink milk.

4. How does Surabhi's mother treat Rani?

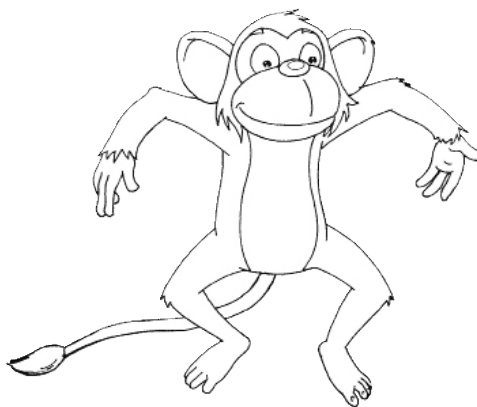
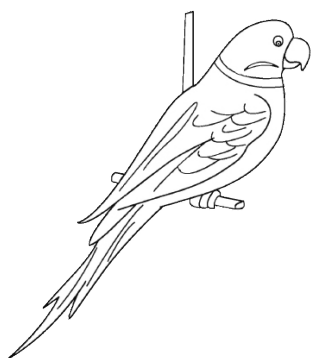
Ans. Surabhi's mother treats Rani like her own daughter.

5. How does Surabhi's mother show her love for Rani?

Ans. Surabhi's mother dresses up Rani like a little girl and takes her to the park in a baby carriage.

WRITE WELL

K. Here are Sona's friends. Colour the following pictures with crayons.



Write one sentence about each picture.

Ans. Do it yourself.

4. Mice are Nice (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick () the correct answers.

1. The ears of mice are

(a) red

(b) pink

2. The poet thinks that mice are

(a) nice

(b) bad

B. Match the words that rhyme.

1. night

(a) link

2. nice

(b) pail

3. tail

(c) rice

4. pink

(d) fight

ACTIVITY/PROJECT

C. Can you name this famous mouse? Also, colour it.



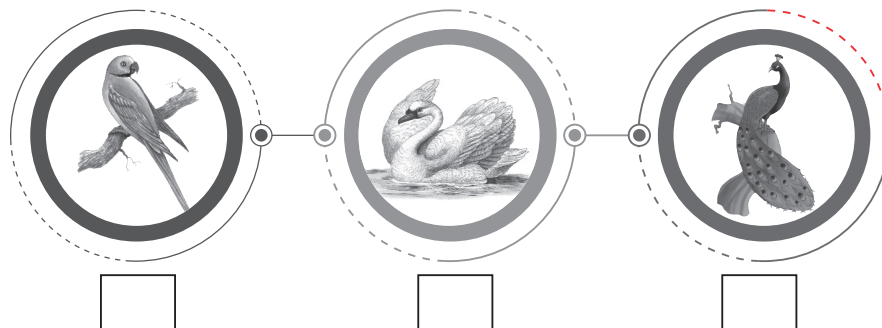
Ans. Mickey Mouse.

5. Little Red Hen

ANSWERS

WARM UP

Tick () our National Bird.



READ AND UNDERSTAND

A. Tick () the correct answers.

1. Little Red Hen found grains of

(a) wheat



(b) corn



2. Who planted the grains of wheat?

(a) Little Red Hen



(b) Cat



B. Fill in the blanks with the right word from the box.

1. Little Red Hen digs the field and plants the grains.

2. The grains grow into plants.

3. Little Red Hen grinds the wheat into flour.

C. Answer these questions.

1. What did Little Red Hen find in the field?

Ans. Wheat grains.

2. Did her friends help her?

Ans. No.

3. Why did Little Red Hen not give bread to her friends?

Ans. Because they did not help her.

GRAMMAR IS FUN

D. Fill in the blanks with, 'or', 'and' or 'but'.

1. Little Red Hen digs the ground and plants the seeds.
2. Is that a rabbit or a squirrel?
3. I like cats but I do not like dogs.
4. Would you like tea or coffee?
5. Neeraj wants to play but it is raining.

SPELL WELL

E. Fill in the missing letters to complete the words. You can take help from the box.

- | | |
|-----------------------------------|-----------------------------------|
| 1. w <u>h</u> <u>e</u> <u>a</u> t | 2. d <u>o</u> <u>u</u> <u>g</u> h |
| 3. g <u>r</u> <u>i</u> <u>n</u> d | 4. f <u>l</u> <u>o</u> <u>u</u> r |

WORD POWER

F. Unjumble the letters to make words.

- | | | | |
|----------|--------------|----------|--------------|
| 1. UCKD | <u>DUCK</u> | 2. EDES | <u>SEED</u> |
| 3. EADBR | <u>BREAD</u> | 4. ROSYR | <u>SORRY</u> |

LET'S LISTEN

G. Your teacher will read the story from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer the questions orally.

1. Who was hungry?

Ans. The fox.

2. What did the fox see in the vineyard?

Ans. Grapes.

3. What did the fox say in the end?

Ans. The grapes are sour.

WRITE WELL

K. Solve the following riddles.

1. I am a small insect.

I work very hard.

A n t

2. I make honey.

I am also very hardworking.

B e e

LIFE SKILLS 2

A. You see a boy throwing stones at a dog near your house. What will you do? Tick (✓) your choices.

1. Tell the boy to stop doing it.



2. Call a grown-up person to stop the boy.

3. Close your eyes.

4. Pick up a stone and throw it at the boy.

B. Discuss with your partner and write Yes or No.

1. Is it right to keep animals in cages?

No

2. Is it right to feed birds?

Yes

3. Is it right to tease animals?

No

C. You are playing with favourite toy and it breaks. What will you do?

1. You will cry a lot.

2. You will stop playing with the toy.

3. You will ask your father to buy another toy.

MODEL TEST PAPER

A. Tick (✓) the correct answers.

1. Mr Rohan has a big

(a) house

(b) farm

2. Mr Rohan likes to eat

(a) ice cream

(b) fresh fruits

3. The animals on the farm are looked after by

(a) Mr Rohan

(b) a servant

4. Mr Rohan has a big dog called

(a) Blackie

(b) Tiger

5. Mr Rohan is happy to live in/on

(a) his farm

(b) a hotel

B. Pick out the correct words from the brackets.

1. Mr Rohan makes jam, jelly and squash from fruits. (pudding/squash)

2. He grows potatoes, tomatoes, cabbages, onions and rice on his farm. (rice/wheat)

3. There are many trees on his farm. (trees/horses)

4. Mr Rohan is happy to live on his farm. (happy/sad)

5. Four ducks and a cow also live on the farm.(ducks/goats/cow)

WRITING

C. Make sentences with the following words.

1. king: _____

Ans. Do it yourself.

2. friend: _____

Ans. Do it yourself.

3. grind: _____

Ans. Do it yourself.

4. flour: _____

Ans. Do it yourself.

5. bright: _____

Ans. Do it yourself.

D. Write five lines on your favourite toy.

- Ans.** 1. My favourite toy is a robot.
2. I got the robot as a gift from my father on my birthday.
3. It is able to walk on its own and move its arms.
4. The robot is also able to make sounds and speak.
5. I like my toy very much.

GRAMMAR IS FUN

E. Fill in the blanks with 'is', 'am' and 'are'.

1. This is my book.
2. My father is reading the newspaper.
3. Monkeys are very clever.
4. I am not feeling well.

F. Fill in the blanks with 'he', 'she' and 'it'.

1. Sohan is going to the market. He has to buy a new shirt.
2. We saw a lion in the zoo. It was very big.
3. Rita is doing her homework. She does not want to be disturbed.
4. I got a new frock. It is very pretty.

G. Choose the correct prepositions in the brackets and fill in the blanks for the following sentences.

1. The pencil is on the table. (in/on)
2. The tree is near the house. (at/near)
3. The toys are in the basket. (under/in)
4. The books are in the bag. (in/on)

H. Underline the describing words.

1. The coconut is a tall tree.
2. This is a new bat.

3. She has a blue bag.
4. Samir lives in a big house.

I. Fill in the blanks with 'or', 'and' or 'but'.

1. The lion is big and strong.
2. Is it a rabbit or a squirrel?
3. I like cats but I do not like dogs.
4. Sandeep wanted to play outside but it was raining.

J. Fill in the blanks with 'a' or 'an'.

1. An apple a day keeps the doctor away.
2. He is a good boy.
3. I want an umbrella because it is raining.
4. Give me a glass of water.
5. I saw a monkey on the roof of my house.
6. I want to eat an egg.
7. This is a very pretty dress.
8. An igloo is made of ice.
9. An owl can see very clearly at night.
10. There is a hospital near my home.

LITERATURE

K. Answer the following questions.

1. What did the mouse tell the lion?

Ans. The mouse told the lion that some day, he may need his help.

2. Why did Grandfather call Rohan?

Ans. Grandfather called Rohan to show him a rainbow.

3. Name three animals which Rohan and Vani saw at the zoo.

Ans. They saw a lion, some ducks, the tiger, giraffe, elephant, deer and peacock.

4. Who takes Rohan and Vani to the bus stop?

Ans. Grandfather

5. Why did Little Red Hen not give bread to her friends?

Ans. Little Red Hen did not give bread to her friends because they did not help her.

GRAMMAR WORKSHEETS

GRAMMAR WORKSHEET I

Pronouns

- A. Pick out the words used in place of naming words and write them in the space provided. The first one has been done for you.**

Example: Reema doesn't like coffee. It tastes bitter. It

1. I like ice cream. It is very tasty.
2. The old man is very helpful. He is a watchman.
3. Suhani is the school captain. She is intelligent.
4. Here is a pizza. It is a small pizza.
5. We like our school. It is the best school in our area.

It
He
She
It
It

B. Choose the right word and fill in the blanks.

1. It is an orange.
2. They are my friends.
3. He is a good boy.
4. I am in Class I.
5. She is a cute girl.

C. Circle the pronouns and underline the nouns for which they are used.

1. Delhi is a big city. (It) is the capital of India.
2. Mina and Tina are sisters. (They) live in Mumbai.
3. My school is very big. (It) is in Patel Nagar.
4. Radha is going home. (She) lives in Tilak Nagar.
5. Hamid reads a lot. (He) wears glasses.

D. Choose the correct pronouns and fill in the blanks.

1. Preeti says that she likes mangoes. (he/she)
2. Sahil and Ravi are friends. They like to play together. (She/They)
3. The puppy is thirsty. It is drinking water. (They/It)
4. Ravi is in the cricket team. He is a very good player. (He/It)
5. Suhani is a good dancer. She sings well too. (They/She)

GRAMMAR WORKSHEET 2

-ing words

A. Add 'ing' words to make new words.

1. drink + ing = drinking
2. cook + ing = cooking
3. go + ing = going
4. eat + ing = eating
5. sing + ing = singing
6. play + ing = playing
7. speak + ing = speaking
8. cry + ing = crying

B. Fill in the blanks to complete the sentences for each picture. Use words from the box.

1. He is reading a book.
2. Mother is cooking food.
3. They are playing football.
4. Mita is dancing.
5. Mahesh is drawing a picture.
6. Sunil is eating a banana.
7. The birds are flying in the sky.
8. We are waiting for our friend.

C. Complete the sentences below. Use 'ing' form of the words given in brackets.

1. I am (talk) talking to my friend on the phone.
2. Mukesh is (sleep) sleeping in his room.
3. She is (sing) singing my favourite song.
4. He is (help) helping his sister with her homework.
5. It is (rain) raining today.

GRAMMAR WORKSHEET 3

Adding 'ed' to words

A. Add 'ed' to the words in the box to fill in the blanks.

1. Mother wanted a glass of water.
2. Rahul painted the fence.
3. John added milk to the tea.
4. Mini filled the bucket with water.
5. He boiled an egg for me.
6. Rama cooked dinner for all of us.
7. We stayed home as it was raining.
8. The elephant pushed the heavy log.
9. The fox jumped many times to reach the grapes.
10. Parul played with her new doll.

B. Add 'ed' to the following words.

- | | | | |
|----------|----------------|----------|---------------|
| 1. look | <u>looked</u> | 2. call | <u>called</u> |
| 3. clean | <u>cleaned</u> | 4. ask | <u>asked</u> |
| 5. wish | <u>wished</u> | 6. pray | <u>prayed</u> |
| 7. work | <u>worked</u> | 8. help | <u>helped</u> |
| 9. talk | <u>talked</u> | 10. bark | <u>barked</u> |

C. Fill in the blanks with the appropriate form of verbs given in the brackets.

1. He played (play) a match yesterday.


2. They finished (finish) the entire class project within a week.
3. Our teachers presented (present) a cultural programme on the Teachers' Day.
4. Our school Principal addressed (address) the parents and guardians on the Parents' Day.


GRAMMAR WORKSHEET 4

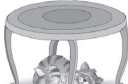
Prepositions

A. Look at the pictures. Fill in the blanks with the correct prepositions from the box.

1. The goat is jumping  over the fence.

2.  Rita is coming down the stairs.

3. A mouse is sitting on the chair. 

4.  The cat is sleeping under the table.

5.  Rahul stood between his friends.

B. Look at the picture and circle the right word.

1. The girl is sitting (on)/under the chair.
2. The cat is (on)/under the table.
3. The flowers are under/(in) the vase.
4. The telephone is (on)/in the stool.



GRAMMAR WORKSHEET 5

Conjunctions

A. Circle the correct conjunctions in the brackets.

1. I saw Neeti (and)/but Reeti in the library.`
2. An elephant is big (and)/(but) a mouse is small.
3. Umesh must come with his mother ((or)/but) father.
4. Is that a rabbit (and)/(or) a hare?
5. I bought a robot ((and)/but) a top.
6. The children wanted to play outside (and)/(but) it was raining.
7. Which toy do you like better, the robot ((or)/but) the aeroplane?`
8. The beggar was hungry (or)/(and) he did not have anything to eat.

9. I have a pet cat ((and)/but) I love it very much.
10. The food was delicious (or/(but)) very spicy.

B. Fill in the blanks with or, and, but.

1. Is that a tortoise or a turtle?
2. I like dogs but I do not like cats.
3. This box is heavy but that box is light.
4. Shiv and Dhruv are playing ludo.
5. Please give me a pencil and an eraser.
6. You must study for the test or you will fail.
7. I was not well but I still went to school.
8. Ruby and Neha are sisters.
9. I wanted to watch the movie but my brother wanted to play with me.
10. We can go out to play or we can stay inside and finish our homework.

C. Make sentences by joining words in Column A and words in the Column C by using the conjunctions given in Column B.

Column A	Column B	Column C
1. The children		(a) grandparents love me.
2. My parents	and	(b) tea is hot.
3. Madhur is fat	but	(c) teachers are in the ground.
4. Ice is cold		(d) Sagar is thin.

- Ans.** 1. The children and teachers are in the ground.
2. My parents and grandparents love me.
3. Madhur is fat but Sagar is thin.
4. Ice is cold but tea is hot.