

Teacher's Resource Manual

ENGLISH

Classes 1 and 2



pristine
EDUCATION

Marketed by  **SRIJAN PUBLISHERS**

CONTENTS

ENGLISH 1

(SEMESTER 1)

1. Morning Rush in Family	5
2. Off to School.....	12
The School Clock (Poem)	17
3. Fun at the Park.....	19
Periodic Test 1	23
4. It's a Colourful World!	26
The Moon (Poem)	31
5. The Thirsty Crow	33
6. The Lion and the Mouse.....	38
A Wise Old Owl (Poem)	43
Life Skills 1	44
Periodic Test 2	45
Grammar Worksheets	46

ENGLISH 1

(SEMESTER 2)

1. At the Zoo.....	54
2. At the Toy Shop.....	59
When I was One (Poem)	64
3. Save Water.....	66
Who has Seen the Wind? (Poem)....	71
Periodic Test 3	72
4. Sona and her Friends.....	74
Mice are Nice (Poem).....	80
5. Little Red Hen.....	82
Life Skills 2	86
Model Test Paper	86
Grammar Worksheets	89

ENGLISH 2

(SEMESTER 1)

1. Come, Play with Us	95
2. Rohan's Birthday Party.....	100
I Will Do My Best (Poem)	105
3. At the Circus	107
Periodic Test 1	112
4. To the Market	114
5. The King Who Loved Nature	119
Hurt No Living Thing (Poem).....	124
6. Murali Becomes a Good Boy.....	126
Life Skills 1	131
Periodic Test 2	131
Grammar Worksheets	133

ENGLISH 2

(SEMESTER 2)

1. Kind Siddharth.....	141
Whisky Frisky (Poem)	146
2. The Littlest Rabbit	148
This Little Bunny (Poem)	152
3. The Donkey Who Liked to Sing.....	154
Periodic Test 3	158
4. King Bruce and the Spider	161
5. Humpty Dumpty.....	166
The Song of the Engine (Poem) ...	172
Life Skills 2	173
Model Test Paper	174
Grammar Worksheets	176

ENGLISH-1

SEMESTER

1

CONTENTS

1. Morning Rush in Family	5
2. Off to School	12
The School Clock (Poem)	17
3. Fun at the Park.....	19
Periodic Test 1	23
4. It's a Colourful World!	26
The Moon (Poem)	31
5. The Thirsty Crow.....	33
6. The Lion and the Mouse	38
A Wise Old Owl (Poem)	43
Life Skills 1	44
Periodic Test 2	45
Grammar Worksheets	46

1. Morning Rush in Family

ANSWERS





WARM UP

B. What time do you usually get up in the morning?

Ans. Do it yourself.

READ AND UNDERSTAND

A. Match the names given in column A with the words in column B that show the relation of Mona with her family members.

Column A		Column B	
1. 	Mrs Nina Sen	(a) father	
2. 	Mr Deep Sen	(b) grandmother	
3. 	Mr Sagar Sen	(c) grandfather	
4. 	Mrs Minu Sen	(d) mother	

B. Tick (✓) the correct option.

- Mona lives in
(a) Delhi. (b) Kolkata.
(c) Faridabad. (d) Goa.
- Mrs Nina Sen is a
(a) nurse. (b) teacher.
(c) singer. (d) doctor.
- Mr Sagar Sen works in a

- (a) bank. (b) post office.
 (c) police station. (d) shop.

C. Use the correct words from the brackets to fill in the blanks.

- Mona is in Class I. (Class I/Class III)
- Mrs Nina Sen works at a hospital. (school/hospital)
- Mr Sagar Sen is a policeman. (Mr Deep Sen/Mr Sagar Sen)
- Mona wants to reach school on time. (Mona/Mrs Minu Sen)
- Breakfast is the most important meal of the day. (Breakfast/Dinner)

D. How many members are there in your family including you?

Ans. Do it yourself.

GRAMMAR IS FUN

E. Circle the naming words in these sentences.

- Ans.** 1. (Manoj) is a (pilot).
 2. (Priya) works in a (hospital).
 3. (Vijay) is going to (office).
 4. (Breakfast) is the most important (meal) of the (day).
 5. (Mona) loves her (family).

F. Complete the rhyme 'Jack and Jill' with the help of the nouns.

Ans. Jack and Jill
 Went up the hill
 To fetch a pail of water
 Jack fell down
 And broke his crown
 And Jill came tumbling after.

G. Some naming words are given below. Write P against the words which name people, A against the words which name animals, PI against the words which name places and T against the words which name things.

- | | | | |
|----------------------|-----------|--------------|-----------|
| Ans. 1. Nurse | <u>P</u> | 2. Pencil | <u>T</u> |
| 3. Office | <u>PI</u> | 4. Dog | <u>A</u> |
| 5. Banana | <u>T</u> | 6. Airport | <u>PI</u> |
| 7. Fish | <u>A</u> | 8. School | <u>PI</u> |
| 9. Goa | <u>PI</u> | 10. Elephant | <u>A</u> |

H. Write the names in the boxes.

- Ans.** 1. I am the king of the jungle.

L	I	O	N
---	---	---	---
2. I give you milk.

C	O	W
---	---	---

3. I give you eggs.

H	E	N		
S	H	E	E	P

4. I give you wool.

SPELL WELL

I. Fill in the blanks with the correct letters from the box. The words have the letter, 'p' with some other letters.

Ans. 1. hap p y

2. p i lot

3. p o liceman

4. hos p i tal

5. hap p e ns

WORD POWER

J. Put an oval around the names of family members.

Ans.

G	R	A	N	D	M	O	T	H	E	R
T	Z	K	H	Q	P	S	V	X	O	M
P	Q	M	O	T	H	E	R	S	D	T
B	L	V	M	K	C	J	L	M	O	R
Z	V	A	D	F	Q	H	J	S	T	O
F	A	T	H	E	R	M	Q	I	B	H
E	G	K	N	O	S	T	H	C	E	M
J	M	P	R	W	Y	B	A	D	N	E
G	R	A	N	D	F	A	T	H	E	R

LET'S LISTEN

K. Listen to the passage on the Digital Board to know what Rohan does before he goes to school. Number the pictures in the correct order.



① Brushes



⑥ Takes his bag



⑦ Says 'bye' to everyone



③ Wears uniform



Eats breakfast



② Takes a bath



④ Wears shoes



⑧ Goes to the bus stop

SPEAK AND EXPRESS

N. Look at the picture and talk about it with your partner. Discuss the following:
Ans. Do it yourself.

WRITE WELL

O. Fill in the blank.
Ans. Do it yourself.

ACTIVITY/PROJECT

Ans. Do it yourself.

2. Off to School

ANSWERS

WARM UP

Ans. Lunch box (✓), Water bottle (✓), Pencil box (✓), Bag (✓).

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

- The name of Rohan and Vani's school is
(a) Moonrise Public School
(b) Sunrise Public School
- They go to school by (a) car (b) school bus

B. Fill in the blanks with the right word from the box.

- Ans.** 1. Rohan and Vani study in the same school.
2. Rohan is in Class I and Vani is in LKG.
3. They learn to read, write, do sums, sing and dance.
4. They always eat healthy food.

C. Answer these questions.

- Who takes Rohan and Vani to the bus stop?

Ans. Grandfather.

- What do Rohan and Vani do at school?

Ans. They learn to read, write, do sums, sing and dance.

- When do Rohan and Vani come back from school?

Ans. They come back from school in the afternoon.

GRAMMAR IS FUN

D. Make plural by adding s.

- | | | | |
|-----------|----------------|-----------|----------------|
| 1. pen | <u>pens</u> | 2. bird | <u>birds</u> |
| 3. monkey | <u>monkeys</u> | 4. park | <u>parks</u> |
| 5. tree | <u>trees</u> | 6. pencil | <u>pencils</u> |

E. Make singular by dropping s.

- | | | | |
|----------|-------------|------------|---------------|
| 1. books | <u>book</u> | 2. pencils | <u>pencil</u> |
| 3. cars | <u>car</u> | 4. erasers | <u>eraser</u> |

F. Make plural by adding es.

1. bus buses

2. fox foxes

3. bush bushes

4. match matches

SPELL WELL

G. Fill in the missing letters. You can take help from the box.

1. s c h o o l

2. c o m p u t e r

3. h e a l t h y

4. s a l a d

5. p l a y g r o u n d

WORD POWER

H. Complete the names.



F A R M E R



D O C T O R



T E A C H E R



C O B B L E R

LET'S LISTEN

I. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer the questions 'yes' or 'no' orally.

1. Should one go to school on time?

Ans. Yes, one should go to school on time.

2. Should one make a noise in the classroom?

Ans. No, one should not make a noise in the classroom.

3. Should one listen carefully to the teacher?

Ans. Yes, one should listen carefully to the teacher.

WRITE WELL

M. Answer these questions.

1. What is the name of your school?

Ans. Do it yourself.

2. Where is it?

Ans. Do it yourself.

3. What is the name of your class teacher?

Ans. Do it yourself.

ACTIVITY/PROJECT

N. Paste the photograph of your school here.

Ans. Do it yourself.

2. The School Clock (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. How many hands does the clock have?

(a) Two

(b) Three

2. Where does the clock stand?

(a) In the drawing room

(b) In the school room

B. Answer these questions.

1. What does the clock tell us?

Ans. The clock tells us the time.

2. What should we learn from the clock?

Ans. We should keep our face clean and bright like the clock. We should learn to do what is right.

ACTIVITY/PROJECT

C. Tell the time shown by these clocks.



1. 4 o'clock



2. 10 o'clock



3. 7 o'clock



4. 2 o'clock



5. 3 o'clock



6. 9 o'clock

3. Fun at the Park

ANSWERS

WARM UP

Ans. Do it yourself.

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. With whom do Rohan and Vani go to the park?

(a) Grandmother

(b) Grandfather

2. Where do Rohan and Vani play with their friends?

(a) Sandpit

(b) Swimming pool

B. Write True or False.

1. Rohan and Vani go to the school to play.

False

2. Rohan and Vani do not like to play with their friends.

False

3. Rohan and Vani do not love to go to the park.

False

4. They make many things with sand.

True

C. Answer these questions.

1. Why do Rohan and Vani go to the park?

Ans. They go to the park to play.

2. What do they do there in the sandpit?

Ans. They make many things with the sand.

3. When do they have great fun?

Ans. They have great fun when they go up and down the see-saw.

GRAMMAR IS FUN

D. Look at the pictures. Fill in the blanks with the action words. Choose the word from the box.



1. run



2. kick



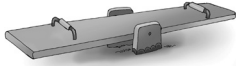
3. read

2.



(b) Swing

3.



(c) Slide

LET'S LISTEN

I. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. How old is Tejas?

Ans. Tejas is eleven years old.

2. Who is the favourite player of Tejas?

Ans. M.S. Dhoni

3. With whom does Tejas play cricket at home?

Ans. With his father.

WRITE WELL

M. Make sentences with the following words.

1. play _____

Ans. Do it yourself.

2. fun _____

Ans. Do it yourself.

3. high _____

Ans. Do it yourself.

ACTIVITY/PROJECT

N. Colour the picture.

Ans. Do it yourself.

PERIODIC TEST 1

READ AND ENJOY

A. Tick (✓) the correct option.

1. Foxes are

(a) domestic animals

(b) wild animals

2. Foxes live in

(a) forests

(b) houses

3. A female fox is called a

(a) doe

(b) vixen

4. A group of foxes is called a skulk or a
 (a) team of foxes (b) leash
5. The young ones of a fox are called
 (a) kittens (b) cubs

B. Give one or two-word answers to the following questions.

1. Name two kinds of foxes. Red fox and snow fox
2. How many years does a fox live? Up to 10 years
3. Name any two things that foxes eat. Grasshoppers, fruits, berries. (any two)
4. What is the young one of a fox called? Cub

WRITE WELL

C. Fill in the blanks.

1. My name is _____.
- Ans.** Do it yourself.
2. I am a _____. (boy/girl)
- Ans.** Do it yourself.
3. I study in _____.
- Ans.** Do it yourself.
4. The name of my school is _____.
- Ans.** Do it yourself.
5. Before going to school, I have _____.
- Ans.** Do it yourself.

GRAMMAR IS FUN

D. Circle the naming words in these sentences.

1. (Rati) likes to go to (school).
2. The (books) are on the (table).
3. The (boy) is playing with the (ball).
4. The (elephant) is a big (animal).
5. (Sumit) lives in (Chandigarh).
6. I went to the (market) to buy (vegetables).

E. Underline the action words in the following sentences.

1. I play hockey.
2. Don't jump on the sofa.
3. Please drink this glass of water.
4. We read books in the library.

LITERATURE

F. Answer the following questions.

1. What is the name of Mona's school?

Ans. The name of Mona's school is New Age School.

2. In which class does she study?

Ans. She studies in Class I.

3. What do Rohan and Vani do in school?

Ans. At school, Rohan and Vani learn to read, write, do sums, sing and dance. They also learn to use the computer.

4. Why do Rohan and Vani go to the park?

Ans. Rohan and Vani go to the park to play with their grandfather.

5. When do they have great fun?

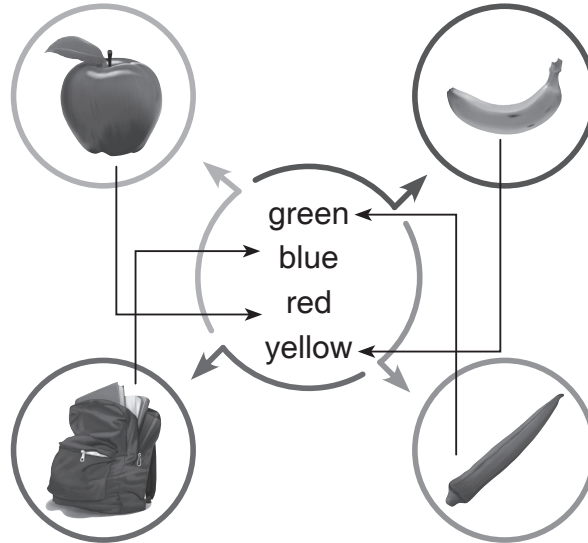
Ans. They have great fun when they go up and down the see-saw.

4. It's a Colourful World!

ANSWERS

WARM UP

Match the things with their colours.



READ AND UNDERSTAND

A. Tick (✓) the correct answers.

- A rainbow can be seen in/on the
(a) ground (b) sky
- A rainbow has
(a) six colours (b) seven colours

B. Write True or False.

- Grandmother called Rohan and showed him the rainbow.
- Rohan was happy to see the rainbow.
- The blue colour can be seen in the rainbow.

False

True

True

C. Answer these questions.

- Why did grandfather call Rohan?

Ans. He wanted to show him the rainbow.

- Name the colours of the rainbow.

Ans. Red, orange, yellow, green, blue, indigo and violet.

GRAMMAR IS FUN

D. Fill in the blanks with 'is' or 'are'.



1. Mohit is playing in a park.



2. The birds are flying.



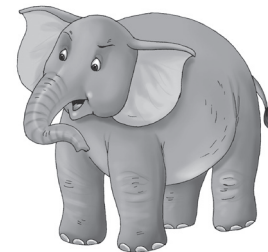
3. This is Blackie, my pet dog.



4. Ships are sailing in the sea.

E. Fill in the blanks with 'is', 'am' or 'are'.

1. I am Rohan.
2. This is my pencil.
3. The elephant is a big animal.
4. I am six years old.
5. My grandmother is very kind.



F. Tick (✓) the correct word in the brackets in each sentence.

1. I (am✓/are) a student.
2. They (is/are✓) teachers.
3. He (am/is✓) our sports teacher.
4. These (is/are✓) my pens.
5. He (is✓/are) my brother.



SPELL WELL

G. Fill in the missing letters. You can take help from the box.

- | | |
|---------------------------------------|--|
| 1. i <u>n</u> d <u>i</u> g <u>o</u> | 2. h <u>a</u> p <u>p</u> y |
| 3. r <u>a</u> i <u>n</u> b <u>o</u> w | 4. b <u>e</u> a <u>u</u> t <u>i</u> f <u>u</u> l |

WORD POWER

H. Rain + bow join to form rainbow. Now form new words.

- | | | |
|------------------|---|-------------------|
| 1. butter + fly | = | <u>butterfly</u> |
| 2. watch + man | = | <u>watchman</u> |
| 3. class + room | = | <u>classroom</u> |
| 4. table + cloth | = | <u>tablecloth</u> |



5. foot + ball = football
6. black + board = blackboard

I. Unjumble the words to get the names of colours.

- | | | | |
|----------|--------------|-----------|---------------|
| 1. DRE | <u>RED</u> | 2. ULBE | <u>BLUE</u> |
| 3. KNIP | <u>PINK</u> | 4. LLYEOW | <u>YELLOW</u> |
| 5. NEERG | <u>GREEN</u> | 6. LABKC | <u>BLACK</u> |

LET'S LISTEN

J. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. What are Rohan, Mohan, Vani and Sia flying?

Ans. They are flying kites.

2. Whose kite is yellow?

Ans. Mohan's

3. Whose kite is red?

Ans. Sia's

4. Whose kite is green?

Ans. Vani's

WRITE WELL

N. Look at the picture and fill in the blanks.

The clown is playing with the balls.

The colours of the balls are red, blue, green and yellow.

PROJECT/ACTIVITY

O. Colour the rainbow.

Ans. Do it yourself.

4. The Moon (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

(a) Lamp

(b) Bottle

2. The moon is round like a/an

(a) O

(b) D

B. Fill in the blanks.

Oh! Look at the Moon!

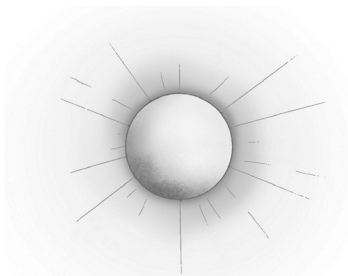
She is shining up there;

Oh, mother, she looks

Like a lamp in the air!

ACTIVITY/PROJECT

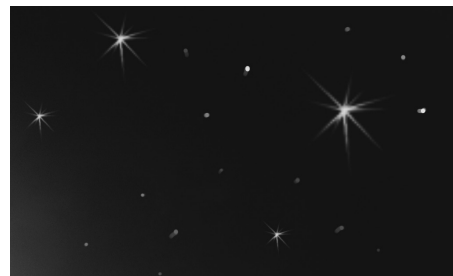
C. Solve the following riddles.



1. I give you heat and light.

I am round in shape.

Who am I? Sun



2. We are many in number.

We twinkle at night.

Who are we? Stars

5. The Thirsty Crow

ANSWERS

WARM UP

Complete the names of these birds.



E a g l e



S p a r r o w



D u c k

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. Who was thirsty?

(a) Cock

(b) Crow

2. What did the crow see?

(a) A can

(b) A pot

B. Fill in the blanks with the right word from the box.

1. The crow was very thirsty.

2. There was very little water in the pot.

3. He picked up small stones in his beak.

4. The crow was happy and drank the water.

5. He then flew away happily.

C. Answer these questions.

1. What idea did the crow have?


Ans. He picked up stones one by one and threw them into the pot.


2. How did the water come up in the pot?

Ans. When the crow threw the stones into the pot, the water came up.

GRAMMAR IS FUN

D. Write a or an for each picture.

1. an 

2. a 

3. an 

4. a 

E. Fill in the blanks with 'a' or 'an'.

1. I want to eat an orange.
2. Give me a pencil, please.
3. Take an umbrella because it is raining.
4. I saw a giraffe at the zoo.

F. Colour the boxes green where 'a' or 'an' has been used correctly.

a mango

an igloo

an flower

a duck

a owl

an egg

SPELL WELL

G. Fill in the missing letters. You can take help from the box.

1. t h i r s t y

2. b e a k

3. d r a n k

4. h a p p y

WORD POWER

H. Match the words with their opposites.

Words	Opposites
1. near	(a) sad
2. last	(b) far
3. happy	(c) first

I. Cross the odd one out.

1. Parrot, sparrow, crow, lion^X
2. Monday, July^X, Tuesday, Wednesday
3. Rose, marigold, lily, mango^X

LET'S LISTEN

J. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. Which is our national bird?

Ans. Peacock.

2. What is the colour of a peacock's neck?

Ans. Blue.

3. When does a peacock feel happy?

Ans. When it rains.

WRITE WELL

N. Look at the picture and write about the parrot. You can take help from the box.

1. A parrot is a bird
2. It has two legs
3. It has a red beak

PROJECT/ACTIVITY

O. Paste the pictures of three birds here.

Ans. Do it yourself.

6. The Lion and the Mouse

ANSWERS

WARM UP

Match the descriptions with the animals.

Descriptions	Animals
1. The king of the jungle	(a) Cheetah
2. The national animal of India	(b) Elephant
3. The fastest land animal	(c) Tiger
4. The largest land animal	(d) Lion

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. Who was sleeping?

(a) Lion

(b) Mouse

2. Who ran up the lion's body?

(a) Mouse

(b) Rabbit

3. Who caught the mouse?

(a) Cat

(b) Lion

B. Write True or False.

1. The mouse was sleeping.

False

2. The mouse ran up the lion's body.

True

3. The lion killed mouse.

False

4. The lion and the mouse became friends.

True

C. Answer these questions.

1. Who was sleeping?

Ans. Lion.

2. What did the mouse tell the lion?

Ans. The mouse told the lion that he would help him some day.

3. How did the mouse help the lion?

Ans. The mouse cut the net with his teeth and the lion became free.

GRAMMAR IS FUN

D. Look at the pictures given below. Underline the words that describe the nouns.

1. The monkey has a long tail.



2. I have a blue toy.



3. The coconut tree is very tall.



4. This is a small fish.



5. This is a new bat.



SPELL WELL

E. Fill in the missing letters. You can take help from the box.

1. m o u s e

2. s l e e p i n g

3. a n g r y

4. r o a r e d

WORD POWER

F. Do you know where a lion lives? A lion lives in a den. Find out where the following animals live.

1. Snake hole

2. Rabbit burrow

3. Sparrow nest

4. Spider web

LET'S LISTEN

G. Your teacher will read the story from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. Who are Mala's neighbours?

Ans. Sujata and Ravi.

2. Where do they play?

Ans. They play in the park.

3. What is the name of Sujata's pet dog?

Ans. Bingo.

WRITE WELL

K. Write sentences using these words.

1. angry _____

Ans. Do it yourself.

2. king _____

Ans. Do it yourself.

3. friend _____

Ans. Do it yourself.

4. good _____

Ans. Do it yourself.

ACTIVITY/PROJECT

L. Paste pictures of two wild animals in the given space. Write the names of the animals below the pictures.

Ans. Do it yourself.

A Wise Old Owl

LESSON PLAN

The poem tells us to follow what the wise old owl does—to speak less and listen more.

SPECIFIC OBJECTIVES

- Learning recitation with correct pronunciation and pauses
- Understanding the message of the poem

READ AND ENJOY

- Read the poem aloud. Ask students to listen to the rhythm, pronunciation, etc.
- Explain its meaning.
- Students to memorise it and recite it in groups

Outcome: Memorise and correctly recite poem—focus on pronunciation, pause and rhythm.

READ AND UNDERSTAND

- Discuss answers to Exercises A and B.
- Students can then be asked to put down the correct answers in their books.

Outcome: Understanding the poem and answering the questions.

ACTIVITY/PROJECT

- Let the students colour the peacock using colours of their own choice.

Outcome: Blossoming of creativity

6. A Wise Old Owl (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. Where did the wise old owl live?

(a) In an oak tree

(b) In a banyan tree

2. The more he saw, the less he

(a) heard

(b) spoke

B. Fill in the blanks with the right word from the box.

1. A wise old owl, lived in an oak.

2. The less he spoke, the more he heard.

3. Why can't we be, like that wise old bird?

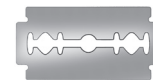
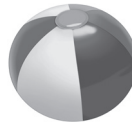
ACTIVITY/PROJECT

C. Colour the peacock.

Ans. Do it yourself.

LIFE SKILLS 1

A. Tick (✓) the objects with which you can play safely.



B. You were playing with your friend in the playground. Your friend fell and got hurt. What would you do?

1. Call the teacher
2. Start crying
3. Run away

C. You see some children hitting a dog with stones. What would you do?

Ans. Ask them not to do so.

D. Sid likes to eat junk food like pizza, burger, ice cream every day. Is he doing the right thing? What would you tell him to do?

Ans. No, he is not doing the right thing. I would tell him to eat more green vegetables and fruits.

PERIODIC TEST 2

READ AND ENJOY

A. Tick (✓) the correct option.

1. Mini's school bag is
 (a) red (b) blue
2. What does Mini keep in her bag?
 (a) Books (b) Toys
3. The colour of the pencil box is
 (a) yellow (b) green
4. There is/are _____ pencils in the pencil box.
 (a) one (b) two
5. Who packs Mini's lunch in the lunch box?
 (a) Mother (b) Grandmother

B. Write True or False.

1. Mini has a pink school bag. False
2. She keeps her books in the school bag. True
3. She has three pencils. False
4. The colour of the pencils is red and blue. True
5. Mini has a yellow lunch box. True

WRITE WELL

C. Make sentences with the following words.

1. play: _____

Ans. Do it yourself.

2. fun: _____

Ans. Do it yourself.

3. angry: _____

Ans. Do it yourself.

4. sleeping: _____

Ans. Do it yourself.

5. flew: _____

Ans. Do it yourself.

GRAMMAR IS FUN

D. Fill in the blanks with 'a' or 'an'.

1. I brought an orange for lunch.

2. We saw a lion in the zoo.

E. Underline the naming words.

1. Meena is a schoolteacher.

2. I am Rohan Kumar.

F. Fill in the blanks with 'is', 'am' or 'are'.

1. Mohit is playing in the park.

2. The books are on the table.

3. I am going to the library.

LITERATURE

G. Answer the following questions.

1. What do Rohan and Vani do in the sandpit?

Ans. They play with their friends in the sandpit.

2. Why did Grandfather call Rohan?

Ans. Grandfather called Rohan to show him a beautiful rainbow in the sky.

3. Who is Mrs Minu Sen?

Ans. Mrs Minu Sen is the grandmother of Mona.

4. What idea did the crow have?

Ans. The crow had an idea of how to get to the water in the pot. He picked up small stones in his beak. He threw them one by one into the pot. The water came up.

5. How did the mouse help the lion?

Ans. The mouse helped the lion by cutting the net with his teeth and the lion became free.

GRAMMAR WORKSHEETS

GRAMMAR WORKSHEET 1

Naming Words

A. Underline the nouns in the following sentences.

1. This is a dog.
2. Mary is dancing.
3. She lives in Delhi.
4. I lost my pencil.
5. The school bus was late.

B. Complete this rhyme with the nouns given in the box.

Johnny, Johnny,
 Yes, papa.
 Eating sugar?
 No, papa.
 Telling a lie,
 No, papa.
 Open your mouth
 Ha! Ha! Ha!

C. Circle the nouns.

brother run green fast
garden chair jar table
 sad eat Sangeeta Delhi

D. Write the nouns given below under the correct columns.


People	Places	Animals	Things
tailor	market	lion	oven
mother	school	goat	pencil
Rajan	zoo	horse	tree
boy	park	fish	stool
Shilpa	Mumbai	dog	book

GRAMMAR WORKSHEET 2


Singular – Plural


A. Add 's' to make plurals.

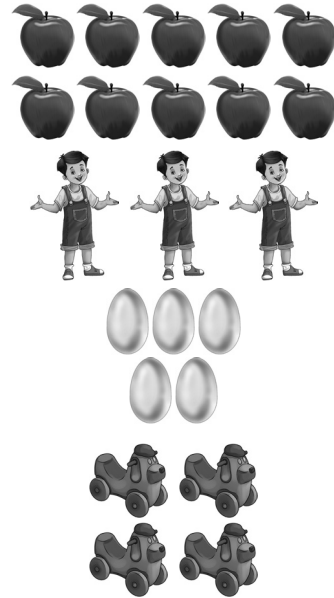
1. one apple  ten apples

2. a boy  three boys

3. an egg  five eggs

4. a toy  four toys

5. a pencil  six pencils



B. Fill in the blanks with the correct nouns.

1. The school buses were late. (bus/buses)
2. Tani has a pet cat. (cat/cats)
3. A monkey is sitting in the tree. (monkey/monkeys)
4. I want to eat an orange. (orange/oranges)
5. Five birds are flying in the sky. (bird/birds)

C. Write the plurals of the following nouns by adding either -s or -es.

- | | | | |
|----------|----------------|-----------|----------------|
| 1. tree | <u>trees</u> | 2. button | <u>buttons</u> |
| 3. chair | <u>chairs</u> | 4. dish | <u>dishes</u> |
| 5. box | <u>boxes</u> | 6. class | <u>classes</u> |
| 7. couch | <u>couches</u> | 8. plate | <u>plates</u> |
| 9. apple | <u>apples</u> | 10. glass | <u>glasses</u> |
| 11. car | <u>cars</u> | 12. buzz | <u>buzzes</u> |
| 13. six | <u>sixes</u> | 14. dress | <u>dresses</u> |
| 15. net | <u>nets</u> | | |

GRAMMAR WORKSHEET 3

Action Words

A. Underline the verbs in the following sentences.

1. Sia walks to school.
2. My sister dances well.
3. Rohit plays football.
4. My father works in an office.

B. Write down the words showing how the following move. The first one has been done for you as an example.

1. Birds fly
2. Fish swim
3. Monkeys swing
4. People walk

C. Colour the boxes that have action words green.

stand	table	chair	push
bat	spe <u>ak</u>	ball	eat
father	wri <u>te</u>	book	smile
girl	si <u>ng</u>	child	cry
ju <u>mp</u>	pencil	drin <u>k</u>	dog
carrot	apple	ru <u>n</u>	kitchen

D. Pick out the action words (verbs) from the following sentences and write them in the space provided.

1. Sparrows fly in the sky.
2. We play every day.
3. The baby cries.
4. I eat eggs for breakfast.
5. I go to school by car.

Action word (verb)

1. fly
2. play
3. cries
4. eat
5. go

GRAMMAR WORKSHEET 4

Is, am, are

A. Fill in the blanks with 'is', 'am' or 'are'.



1. I am Sia.



2. He is Rohan.



3. Tia and I are

I am six years old. He is three years old. We are friends. We are neighbours too.

B. Match the words in the three columns to make complete sentences. Write them in the given space.

1. I am Tia.
 2. We are Rohan.
 3. They are friends.
 4. She is good players.

- Ans.** 1. I am Rohan.
 2. We are friends.
 3. They are good players.
 4. She is Tia.

C. Tick (✓) the correct word to complete the sentences.

- The girl is✓/am/are looking for her lost dog.
- Anil am/is✓/are swimming in the pool.
- I am✓/is/are Shalini.
- Ships am/is/are✓ sailing in the sea.
- Raju and Bobby am/is/are✓ friends.
- The school bell am/is✓/are ringing.
- I am✓/is/are very happy to see you.
- We am/is/are✓ going to a picnic today.
- Mona am/is✓/are my friend.
- Ravi and Sujata am/is/are✓ neighbours.

GRAMMAR WORKSHEET 5

A and An

A. Circle the words that begin with 'a', 'e', 'i', 'o' or 'u'.

- | | | | |
|-------|-----------|-------|----------|
| bag | ice cream | pen | cat |
| bat | ant | egg | sky |
| mango | elephant | ox | umbrella |
| tree | owl | tiger | book |
| glass | apple | bird | orange |

B. Look at the pictures. Fill in the blanks with 'a' or 'an'.



1. an egg



2. a pencil



3. a girl



4. an umbrella



5. an aeroplane



6. a toy



7. a bat



8. a cow



9. a bag



10. an inkpot

C. Fill in the blanks with 'a' or 'an'.

1. I saw an ox on the road.
2. We have a blue car.
3. There is a rainbow in the sky.
4. Rahul ate an egg in the morning.
5. Give me a glass of water.
6. I saw an old man in the park.
7. Sheena borrowed a book from the library.
8. Ravi got a new watch on his birthday.
9. It was an exciting match.
10. An elephant eats a lot.

GRAMMAR WORKSHEET 6

Describing Words

A. Look at this picture. Follow the instructions and colour it.

The shorts of boy are blue. His shirt is yellow. The kite is red. The leaves of the tree are green. The trunk of the tree is brown.

Ans. Do it yourself.

B. Match the describing words and the nouns.

Describing words	Nouns
1. colourful	(a) honey
2. hot	(b) ice cream
3. sweet	(c) rope
4. long	(d) butterfly
5. cold	(e) sun
6. tall	(f) ant
7. small	(g) tree

C. Underline the describing words in the following sentences.

1. She cut a big cake.
2. He has five pencils
3. Daksh wore black shoes.
4. It is a sunny day.
5. He is a fast runner.