

1. The Speaking Trees

ANSWERS

MAIN COURSEBOOK

GEAR UP!

- A. 1.** Mango **2.** Banyan **3.** Eucalyptus **4.** Pine **5.** Coconut **6.** Banana
B. Any reasonable answer is acceptable.

ENJOY AND UNDERSTAND

- A. 1.** The points that suggest that the trees lived happily in the Green Forest years ago are: The trees swayed in the cool breeze; the leaves danced in the breeze; the air was clean, so, they did not have to struggle with pollution; the trees and their leaves glistened; they enjoyed the weather, the singing of birds and rustling of leaves; the rain was clean and refreshing; there was enough underground water for the roots; people did not cut them so much to make buildings (any three).
- 2.** According to the Pine tree, the bushes, other plants, birds and animals were parts of their big family.
- 3.** More vehicles on the road cause more emission of polluting gases which increase air pollution.
- 4.** Trees send their roots further down the soil as the water table has gone down and the roots have to seek further for water.
- 5.** The Old Man planned to build multistoreyed buildings on the forest land.
- 6.** The apartments would be provided with a club, a gym, pool, and all day water and power supply for the residents.
- 7.** The environmentalists planned to go to court and get orders from it to stop construction work being taken up in the Green Forest.
- B. 1.** (c) **2.** (c) **3.** (a) **4.** (c) **5.** (c)
- C. 1.** According to the Pine Tree, it was the duty of trees to keep the planet fit and the air clean for all living creatures on it.
- 2.** According to the Peepal Tree and the Neem Tree, air pollution had increased because many trees had been cut down to make buildings and structures thus burdening fewer trees with more work. It had also increased because the number of vehicles on the roads had gone up.
- 3.** The water table went down because a lot of underground water is drawn up for humans and for construction work.
- 4.** The 'sad news' was that some people were planning to build a multistoreyed apartment and highway in the Green Forest.
- 5.** The rain turn acidic because when it falls, it absorbs all the pollutants present in the air.
- 6.** People come to Green Forest for nature walks. Families and children come here for picnics. Some painters come here and make beautiful paintings. (Any two)

7. The environmentalists wanted to save the Green Forest for all the people who came there for nature walks, for picnics or to paint pictures. And, they wanted to save it for the birds and animals for whom the forest was home.
8. The trees were happy at the end of the play because they heard that the court had ordered that no construction would take place there. So, they were safe, and they could save the planet and living creatures.
9. Yes, trees are truly our 'friends'. We should support the environmentalists to save trees and forests because they keep the air clean; they provide habitat for birds and animals; they help human beings relax and be close to nature and God; they help conserve soil and water; they are beautiful and they help to save the Earth (any two).

HOTS: Any reasonable answer is acceptable.

GRAMMAR SPOTLIGHT

- A.** 1. 'ph' 2. 'ph' 3. 's' 4. 'ph' 5. 's' 6. 'c'
- B.** 1. Declarative 2. Interrogative 3. Exclamatory 4. Imperative

SPELL WELL

1. fictitious 2. gorgeous 3. increased 4. balance 5. further 6. realise 7. approach
8. construction 9. environment 10. reliable

VOCABULARY

1. snow 2. silk 3. feather 4. ox 5. snail

LISTEN AND LEARN

- A.**
1. The golden-chain tree blooms in spring.
 2. The flowers of the golden-chain tree look like chains of yellow flowers dripping from its branches.
 3. The golden-chain tree is usually 12 to 15 feet high.
 4. The golden-chain trees grow well in moist soil that is well-drained.
 5. The golden-chain trees should not be grown in windy areas or in very hot and humid places.

WRITING

Transcription

- A.** Trees and forests are very important for us. (Declarative) The animals and birds will also have nowhere to go without them. (Declarative) Let's go to the court. (Declarative) Why should forests be destroyed for the construction of all kinds of buildings and skyscrapers? (Interrogative) Everyone liked our idea. (Declarative)

Composition

- B.** Any reasonable sentences are acceptable.

C. Any reasonable is acceptable.

PROJECT WORK

Any creative work is acceptable.

LIFE SKILLS

2 is the correct option.

WORKSHEETS

WORKSHEET 1

- A. 1. One brother was a gardener and the other was a woodcutter.
2. The gardener grew vegetables and flowers.
3. The brothers sold their material in the village market.
4. The problem of the brothers was that they had no one to look after their house or cook their meals.
5. Mrs Wilson, who lived in the village, came to look after the brothers.
- B. 1. clearing 2. wings; branches 3. fuel; furniture; boats 4. expand 5. need; greedy
- C. 1. CABBAGE 2. PEAS 3. TOMATOES 4. RADISH 5. MELONS 6. POTATOES
7. CUCUMBER 8. ROSES 9. SUNFLOWER 10. POPPIES 11. SWEET PEAS
12. PETUNIAS 13. GERANIUMS 14. HOLLYHOCKS

WORKSHEET 2

- A. 1. C 2. S 3. Ph 4. Ph 5. S 6. Ph
- B. 1. (c) 2. (a) 3. (e) 4. (f) 5. (d) 6. (g) 7. (b)

WORKSHEET 3

- A. 1. start 2. shut 3. true 4. laugh 5. weak 6. take
- B. Any reasonable sentences are acceptable.
- C. 1. better 2. sweeping 3. vein 4. stream 5. hate (or others)
- D. Any reasonable sentences are acceptable.

2. The Emperor and the Shadow Puppets

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Battery-operated toys; wooden toys; puppets; clay toys

ENJOY AND UNDERSTAND

- A.**
1. The emperor felt lonely after the queen's death because he loved her deeply. He spent most of his time hearing various stories from her. He missed her a lot.
 2. Whenever the courtiers and the ministers went to him for advice, he would simply say, "No, I will look into it some other day."
 3. The emperor would watch a fleet of swans, a flock of ducks or a herd of deer as he sat in his palace garden.
 4. The dancing shadows of the dolls gave the priest a brilliant idea of making a puppet show.
 5. The emperor built schools and hospitals in memory of his queen.
- B.**
1. (b) 2. (c) 3. (c) 4. (d)
- C.**
1. The emperor's loneliness affected his health and his work.
 2. The people of the emperor's kingdom and his ministers were a worried lot because he was unable to recover from his grief and gradually lost interest in the activities of the court and of the people of his country.
 3. The priest made the puppet with cotton and painted it to look like the queen.
 4. The priest narrated stories about the queen during the puppet show.
 5. The emperor was happy and smiled and clapped after the puppet show because it brought back so many wonderful memories to him.
 6. According to the priest, whenever a person is faced with sorrows, he/she should always think of good things and happy moments in life. They act as a source of joy that drive away sadness and cheer us up teaching us to be happy and do good deeds to make others happy.

HOTS: Any reasonable answer is acceptable. [Grief about losing someone you love is very natural. However, if it affects your health and the performance of your duties adversely, it is not correct. Grief should be channelled to remember happy moments in life to balance it. Therefore, the emperor was not right at the beginning of the story in being overwhelmed by his grief and neglecting his health and his duties. At the end of the story, he was right because he learnt to handle his grief with balance and do his work with wisdom, doing good for others.]

GRAMMAR SPOTLIGHT

- A. 1.** (a) wife (b) emperor (c) maids

- 2. (a) sickness (b) grief (c) loneliness
- 3. (a) cotton (b) wood (c) gold
- 4. (a) scissors (b) trousers (c) fireworks
- B. 1. (b) 2. (b) 3. (d) 4. (d)
- C. 2. Abstract noun 3. No 4. Abstract noun 5. Abstract noun
- D. 1. singular, feminine 2. plural, masculine 3. plural, common gender
4. singular, neuter gender 5. singular, neuter gender 6. singular, common gender

SPELL WELL

1. company 2. avail 3. brilliant 4. emperor 5. curtain 6. delighted 7. nodded 8. priest

VOCABULARY

- A. 1. evergreen 2. kindhearted 3. wheelchair 4. underline 5. passport 6. basketball
7. traceless 8. sunflower
- B. 1. for a while 2. for a moment 3. a little later 4. an hour later 5. for weeks

LISTEN AND LEARN

- 1. Puppets usually look like a person or an animal.
- 2. The person who operates puppets is called a puppeteer.
- 3. Puppets are usually meant for telling stories.
- 4. In India, puppets are mostly used to tell stories of gods and heroes.
- 5. String puppets were very popular in European courts and palaces of Kings.
- 6. Shadow puppets were first used in China.
- 7. Chinese puppets were made of donkey, sheep, water buffalo or fish skin.
- 8. Robotic puppets; Japanese red puppets; glove puppets; hand puppets; costume (body) puppets (any three).

WRITING

Transcription

- A. **Countable nouns:** priest; puppet; queen; emperor; show
Uncountable nouns: Cotton

Composition

- B. Any reasonable letter which follows the format and the instructions given is acceptable.

PROJECT WORK

Any reasonably crafted work and enactment or narration is acceptable.

LIFE SKILLS

1 is the correct option.

WORKSHEETS

WORKSHEET 1

- A.** 1. Preeti's favourite subjects were English and Science.
2. Preeti was looking forward to the Annual Day Programme.
3. Giving love and care to Brownie gave Preeti so much happiness that she was able to recover from her illness too.
4. Her parents were proud of Preeti because even though she could not participate in the Annual Day Programme, she was bright and sunny, and enjoyed attending it and clapping for all her friends on the stage.
- B.** 1. elocution; plays 2. drawing; details 3. gleaming instruments; jars; bottles; test tubes
4. road accident; lonely

WORKSHEET 2

- A.** 1. pack 2. fleet 3. litter 4. cluster 5. herd 6. team
B. 1. (a) 2. (b) 3. (a) 4. (b) 5. (a) 6. (b)
C. 1. M 2. C 3. F 4. N 5. F 6. F 7. M 8. C

WORKSHEET 3

- A.** 1. miserable very unhappy
2. loneliness state of being without companions
3. willing ready to do what is needed, asked
4. narrate give an account of; tell a story of events
5. wisdom the quality of being wise, showing knowledge and good judgement
- B.** 1. Emperor 2. Magician 3. Priest 4. Courtier 5. Queen
C. 1. for a moment 2. for two weeks 3. an hour later 4. for a while 5. a little later
D. 1. (d) 2. (a) 3. (e) 4. (b) 5. (c)

3. Abraham Lincoln

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Dr Rajendra Prasad; Dr APJ Abdul Kalam; Pranab Mukherjee; Ram Nath Kovind

ENJOY AND UNDERSTAND

- A.**
1. Sarita had watched the Oscar Awards Ceremony on TV and she remembered it clearly.
 2. Daniel Day-Lewis has acted as Lincoln in the movie titled 'Lincoln'.
 3. Abraham Lincoln was elected the President of the United States in 1861.
 4. Lincoln received formal education for about eighteen months, a few days or weeks at a time.
 5. According to neighbours, Lincoln would walk miles to borrow books from others.
- B.**
1. (b)
 2. (d)
 3. (b)
- C.**
1. Abraham Lincoln was born in a log cabin in Kentucky in the USA.
 2. His parents were Thomas Lincoln and Nancy Hanks Lincoln.
 3. Abraham Lincoln was fond of reading books as a young boy.
 4. Lincoln's stepmother, Sarah Bush Johnson, encouraged him to read books.
 5. Aesop's fables; Robinson Crusoe; Pilgrim's Progress; the Bible (any two).
 6. Abraham Lincoln strongly opposed slavery when he grew up.

HOTS: The two qualities that led Abraham Lincoln to success were determination and perseverance. These qualities are important for us also to be successful in life. If we are determined to achieve a goal, we will work very hard to prepare for it and continue to persevere to achieve it despite all the obstacles and hardships in our paths.

[An answer on the above lines is acceptable.]

GRAMMAR SPOTLIGHT

- A.**
1. handsome (predicative)
 2. efficient (attributive)
 3. vague (attributive)
 4. interesting (attributive)
- B.**
1. P
 2. C
 3. S
 4. P
 5. C
- C.**
1. clever (quality)
 2. cold (quality)
 3. four (Number)
 4. only (emphatic)
 5. small (quality)
 6. entire (quantity)
 7. two (number)

SPELL WELL

1. chirped
2. kitchen
3. popular
4. activities

VOCABULARY

- A. 1. chief 2. lied 3. belief 4. grief 5. neighbour 6. field 7. ceiling 8. weight 9. eighteen
B. 1. visible 2. dependable 3. horrible 4. comfortable 5. suitable 6. sample

LISTEN AND LEARN

1. Golda Meir was born in Russia in a carpenter's family.
2. Golda Meir was popularly known as the 'Iron Lady'.
3. Golda Meir formed the American Young Sisters Society.
4. Golda Meir married Moms Meyerson who was a sign painter.
5. She went to live with her sister in Colorado because she disagreed when her mother wanted her to leave school and get married.
6. Golda Meir was elected the Prime Minister of Israel in 1969.

WRITING

Transcription

- A. The following are the adjectives in the given transcription: tall, thin, strong, good, popular

Composition

- B. Fill in the blanks in each picture as follows:

Picture 1. He : inspiration; She : Father of the Nation

Picture 2. She : a National Holiday; He : 2 October 1869

Picture 3. She : to practise; He : was a great; practised

Picture 4. She : his teachings and examples in our lives; He : an inspiration to many great leaders of the

Picture 5. She : Yes, we do; He : leaders and role models

Picture 6. He : from the library; She : read it. Could you give it to me; He : certainly give it to you.

PROJECT WORK

Any reasonable creative work or presentation is acceptable.

LIFE SKILLS

(a) is the correct option.

WORKSHEETS

WORKSHEET 1

- A. 1. Rohit's father was going to Lucknow.
2. Their neighbours called Rohit's parents Mr and Mrs Pathak.

3. Rohit kept a stick under his bed.
 4. Rohit heard a soft sound of someone near the stairs inside the house when he awoke.
 5. The neighbour's cat was the cause of the uproar at night.
- B.** 1. ventilator; landing 2. moon; window 3. streaked 4. doors; windows
- C.** Any reasonable answer is acceptable.

WORKSHEET 2

- A.** 1. efficient (quality) 2. own (emphatic)
3. Which (interrogative) 4. several (number)
- B.** 1. A 2. P 3. A 4. P 5. P
- C.** 1. C 2. S 3. P 4. P 5. C

WORKSHEET 3

- A.** 1. sensible 2. suitable 3. capable 4. edible 5. creditable 6. fallible
7. credible 8. valuable
- B.** 1. fable 2. feeble 3. stale 4. mule 5. steeple 6. stole 7. male
8. stable 9. castle 10. pale
- C.** 1. (a) It is bad manners to stare at people.
(b) This stair is broken so climb carefully.
2. (a) Comb your hair.
(b) The hare ran swiftly.
3. (a) Please add pencils to the stationery.
(b) The bus was stationary for a long time.
4. (a) He wore a blue shirt.
(b) He blew out the candle.

Trees are the Kindest Things (Poem)

ANSWERS

READ AND UNDERSTAND

- A. 1.** (a) **2.** (c)
- B. 1.** The poet talks about trees being the 'kindest things'.
2. Cows sit under the shady trees and birds sit and live among the boughs of trees.
3. We get fruits to eat and wood to make houses from trees.
4. Trees are tall and rise above the ground. So, when the sun rises, its first rays touch the tallest points which are trees.
- C.** Any reasonable paragraph is acceptable.

PERIODIC TEST 1

- A. 1.** (a) **2.** (c)
- B. 1.** The fisherman earned his living by selling the fish he caught.
2. The fish the fisherman caught was very small.
3. The fish requested the fisherman to put it back into the water as it was very small. It said that once it grew large and fat, the fisherman would reap a good profit by selling it.
4. The lesson one learns from this story is not to forego certain profit for uncertain profit.
- C.** Any reasonable answer is acceptable.
- D.** Any reasonable answer is acceptable.
- E.** How many students are there in this class?
- F. Countable nouns: 1.** pen **2.** cat
Uncountable nouns: 1. milk **2.** oil
- G. 1.** bravery **2.** honesty **3.** loyalty **4.** anger **5.** beauty **6.** thought **7.** knowledge **8.** friendship
- H. (a)** He is an intelligent man. **(b)** The soldiers fought courageously.
(c) The sunrise looks very beautiful.
- I. 1.** honest (attributive use) **2.** beautiful (predicative use) **3.** wonderful (attributive use)
4. vague (predicative use) **5.** interesting (attributive use)
- J. 1.** Trees are our best friends because they keep the air clean; they provide habitat for birds and animals; they help human beings relax and be close to nature and God; and they help conserve soil and water.
2. The emperor liked the puppet show so much because it narrated stories about the queen. They were simply wonderful and brought back many wonderful memories to the emperor.
3. The emperor clapped his hands with joy and said that he would like to watch the puppet show every evening. He was delighted.
4. People loved Abraham Lincoln because he was honest and hardworking. He worked for the betterment of the people. He fought against slavery and abolished the inhuman practice. He also fought for, and supported, women's rights.
5. Abraham Lincoln strongly opposed slavery when he grew up.

4. Indian Women Shine at the Olympics

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Geeta Phogat; Sania Mirza; Mithali Raj

ENJOY AND UNDERSTAND

A. 1. (b) **2.** (c) **3.** (c)

B. 1. Mary Kom was born on 1 March 1983 in a simple family in Manipur.

2. As a little girl, Mary Kom helped her parents in the fields, while fishing and making charcoal. She also took care of her younger sisters and brother when her parents were away.

3. She kept her interest in boxing a secret from her parents because boxing was not considered a good sport for women.

4. P. V. Sindhu was born on 5 July, 1995, in Hyderabad, India.

5. She won a bronze medal at the Glasgow Commonwealth Games in 2014.

6. Mary Kom: Arjuna Award; the Padma Shri Award; the Rajiv Gandhi Khel Ratna Award (any two). P. V. Sindhu: Arjuna Award and the Padma Shri Award

HOTS: Any reasonable answer is acceptable. Focus, determination, hard work, perseverance, practice and training, good coaches and mentors, family support. Setting oneself a high target and goal for achievement and working towards it. Not resting on one's laurels.

GRAMMAR SPOTLIGHT

A. 1. I (First Person) **2.** You (Second Person) **3.** I (First Person); She (Second Person)

B. 1. hers (possessive); These (demonstrative)

2. Ours (possessive)

C. This; That

D. that; who; What; who; whom

SPELL WELL

1. athlete **2.** participate **3.** champion **4.** charcoal **5.** arena **6.** conferred

VOCABULARY

A. 1. footage **2.** fumes **3.** book **4.** pool **5.** rumour **6.** soothing

LISTEN AND LEARN

1. Shiny Abraham has been a National Champion in 800 metres for fourteen years.

2. Shiny Abraham represented Asia in four World Cups.

3. Nafisa Ali was the National Swimming Champion from 1972–1974.
4. Tania Sachdev excels in chess.
5. Tania Sachdev holds the title of International Master and Woman Grandmaster (any one).

WRITING

Transcription

A. She kept this newly found interest a secret from her parents because boxing was not considered a good sport for women. When she won the Manipur State Women’s Boxing Championship, it was published in many newspapers and the secret was out. Her father was surprised to read about it.

B. [The following is a sample. Anything reasonable is acceptable.]

You : Good morning.

Mary Kom : Good morning to you too.

You : I am proud to welcome you to (name of school). My name is (name).

Mary Kom : Hello, (name). I feel happy to be with all of you today in your school.

You : Ma’am. We are big fans of yours. How did you feel when you won the Bronze Medal at London Olympics 2012?

Mary Kom : I felt so very happy and so proud to be an Indian.

You : What is the secret behind your success and your continued passion for the sport?

Mary Kom : I am determined to be the best that I can be in my sport. And I work very hard, practising and training regularly.

You : Do you think that every person can achieve what he/she dreams of?

Mary Kom : Certainly they can, if they put in all the effort and determination required.

PROJECT WORK

Any reasonable work is acceptable.

LIFE SKILLS

Options 1 and 3 are both correct in the given situation.

WORKSHEETS

WORKSHEET 1

- A.**
1. P.T. Usha was born in the village of Meladi-Payyoli near Calicut in Kerala.
 2. Her coach was O.M. Nambiar.
 3. India Today described the athletics situation in 1979 as a time when ‘athletics was very much a male sport and track-suited women a rarity.’
 4. Usha won her first gold medal for the 400 m in the Asian Track and Field Championship at Seoul in 1983.
 5. She won five golds at the 6th ATF Championship which is the record for the most number of gold medals by a single athlete in a Single International meet.

- B.** 1. represent – be an agent for; be a symbol of
 2. debut – first appearance at an event
 3. lacklustre – dull; without brightness
 4. faltered – waver; move in an uncertain way
 5. garnered – gathered up
 6. afflicted – suffering from something physically or mentally
- C.** 1. poverty; ill-health 2. male sport; track-suited; rarity 3. garnered
 4. record; events; participated 5. officer; Southern Railways

WORKSHEET 2

- A.** 1. She; her 2. it 3. what; you 4. These 5. You; you 6. this
- B.** 1. This (Demonstrative pronoun); that (Relative pronoun)
 2. Her (Possessive pronoun); their (Possessive pronoun)
 3. What (Interrogative pronoun); who (Relative pronoun)
- C.** 1. who 2. That 3. you; whose 4. I/We/He/She/They 5. who 6. What 7. it 8. I
 9. its 10. mine/his/hers

WORKSHEET 3

- A.** 1. The queen waved to the crowd.
 The waves splashed on the banks of the river.
2. The plane will land here tomorrow.
 The sailor finally saw land.
3. The policeman whistled on his beat regularly.
 The naughty boys beat the dog.
4. The patient was in pain.
 The old man waited patiently for his turn.
5. Please mind your language.
 His mind was not in his work.
- B.** 1. The postman brought the mail.
 Please add if you are male or female application form.
2. The driver lost his way in the dark.
 How much do these potatoes weigh?
3. Please give me a piece of bread.
 Let us all live in peace and harmony.
4. There is some milk in the jug.
 Please do this sum correctly.
5. This lesson is very difficult.
 If I help you, it will lessen your load.
- C.** SAW, PLAY, STY, KIT, STAY, WAY, STOP, POST, COST, SOYA, MAY, MOST, BIT, SIT, BOAT, BOW, LAY, SLAY, MAST, CAST, BASK, WAS, PAST, RAY, SAY, SOP, MOW, CLAY, CLAW, MIST, SLY, WRY, PRY, TRAY, PLOY, WARY, RIM, RIP, TIP, RAM, PART, WART, COPY, MOCK, ASK, SOAP, MASK, STAR. (any ten)

5. Mousy's Day Out

ANSWERS

MAIN COURSEBOOK

GEAR UP!

- A. For reading
- B. Any reasonable jokes are acceptable.

ENJOY AND UNDERSTAND

- A.
 1. Mr and Mrs Mouse were going to office.
 2. Mousy had thrown a ball at a birdie sitting outside the window and broken the window glass.
 3. Mousy was thrilled to see new neighbours when he peeped out of the window.
 4. Mousy went with Max Mousy to the hill top and explored the place.
 5. Mousy was terrified when he saw danger close by.
 6. We know that Mousy was exhausted after he was chased because he collapsed on the sofa as soon as he entered his house.
- B.
 1. (a)
 2. (d)
 3. (c)
- C.
 1. Mrs Mouse kept choco-chip cookies and a big chunk of garlic cheese for Mousy to eat.
 2. Mr Mouse planned to take Mousy to Mouse Kidz Entertainment World in the evening to enjoy car racing there.
 3. When Mousy was swinging from the lampshade, it broke and he fell and hurt his toe badly.
 4. Mousy had thrown a ball at a birdie outside the window and broken the window glass.
 5. Mousy's new neighbour was a confident looking mouse called Max Mousy.
 6. Max Mousy was confident and loved adventures. He also liked to explore new places and took risks.
 7. Mousy was awed and happy to be at the top of the hill. He felt it all belonged to him and enjoyed the fragrant air of the pine forest.
 8. Mousy ran for his life because he was terrified of the big eagle that swooped down to catch him.

HOTS: Yes, Mousy's parents were right when they told him not to go out alone. As a true friend, I would advice Mousy to obey his parents because they love and care for him and his safety. He should not be naughty and he should be very careful in choosing good friends.

GRAMMAR SPOTLIGHT

- A.
 1. Are
 2. are
 3. am
 4. Is
 5. will
 6. is
 7. will
 8. might
- B.
 1. wash
 2. went
 3. compete
 4. like; like

- C. 1. write, wrote, written 2. begin, began, begun 3. read, read, read 4. wet/wetted
5. cut, cut, cut
- D. 1. has been running (present perfect continuous)
2. goes to (simple present)
3. is peeping (present progressive)
4. has opened (present perfect)
- E. 1. is ringing 2. loves 3. has been watching 4. has gone

SPELL WELL

1. naughty 2. neighbour 3. previously 4. awesome

VOCABULARY

1. intransient 2. indoor 3. impossible 4. improper 5. impatient 6. intolerable

LISTEN AND LEARN

- Naughty children usually love adventure.
- Sachin Tendulkar was often sent to the cricket ground in his childhood because he was naughty and people in the neighbourhood used to complain about his incessant pranks.
- Kapil Dev's mother found it difficult to control him as a child because he was naughty and could not sit still.
- Kapil Dev was very naughty as a child. He was difficult to control. He could not sit still and he was very curious (any two).
- Tom Sawyer and Huckleberry Finn.

WRITING

Transcription

- A. Mousy loved his house that stood at the edge of the forest. He looked around for something interesting to play with. Just the previous week he had broken a window glass when he threw a ball at a birdie sitting outside, staring at him. Thank God it was replaced and he was safe. He wondered why his family and relatives called him 'Naughty'. He believed he wasn't.

Composition

- B. The following is a sample. Any reasonable thing is acceptable.

18 January 2018

Dear Max,

I want to thank you for coming to my help so promptly and bravely. You helped me to get away from the big eagle which swooped down to catch me. You are a true friend. Once again, I thank you so much for your brave act and kindness. We'll meet soon.

Your new friend

Mousy

PROJECT WORK

Any reasonable creative work is acceptable.

LIFE SKILLS

2 is the correction option.

WORKSHEETS

WORKSHEET 1

- A.** 1. Mr Dixit's problem was that he was extremely forgetful.
2. The children from the neighbourhood were called in to search for all the things Mr Dixit forgot or misplaced. This was like a Treasure Hunt for the children.
3. Mr Dixit's glasses were found in the refrigerator.
4. The car keys were discovered in the tray in which Mrs Dixit kept onions.
5. He left his car at the railway station.
6. The neighbours and the shopkeepers brought Mr Dixit's umbrella and mobile phone.
- B.** 1. a smile; good; word 2. mystery 3. wallet; chest 4. fetch 5. rage

WORKSHEET 2

- A.** 1. are 2. is 3. is 4. were 5. am 6. have 7. has been 8. will
- B.** 1. bought bought 2. brought brought 3. cut cut
4. might might 5. wrote written 6. learnt learnt
7. went gone 8. said said 9. could could
10. should should
- C.** 1. is speaking 2. are reading 3. are leaving 4. am eating 5. is playing

WORKSHEET 3

- A.** Any reasonable sentences are acceptable.
- B.** 1. impolite 2. intolerable 3. incredible 4. impatient 5. improper 6. indelible
7. improbable 8. infructuous
- C.** Any reasonable letter in a proper format is acceptable.

6. The Lady with the Lamp

ANSWERS

MAIN COURSEBOOK

GEAR UP!

This is only for discussion.

READ AND UNDERSTAND

- A.**
1. Tara was away from home and she was in hospital for a week because she was ill.
 2. Rini, the nurse, stayed with Minal's family for a few days.
 3. Tara thanked Rini because she had taken care of Tara during her illness. She would attend to her round the clock. She made sure that Tara took a proper diet. She gave her medicines on time, helped her move around slowly, took down temperature and gave injections as prescribed. Rini would give a detailed update to the physician when he paid to visit every alternate day.
 4. Florence Nightingale was born on 12 May 1820 in Florence, Italy.
 5. When she was sixteen years old, Florence decided to take up nursing.
 6. The Crimean War began in October 1853.
 7. Thirty-eight nurses accompanied Nightingale to Crimea.
 8. When they reached the British hospital in Crimea, they were shocked to see the unhygienic conditions there leading to infectious diseases and death of the sick and injured soldiers.
 9. Florence Nightingale set up a special kitchen for preparing the patients' food, a laundry to provide them clean sheets and clothes, a classroom and a library.
 10. The Queen rewarded her by presenting a special engraved brooch that was called the 'Nightingale Jewel' and a prize of £250,000 from the British government.
- B.**
1. (d) 2. (c) 3. (a)
- C.**
1. Rini helped Tara round the clock ensuring a proper diet, giving her medicines on time and helping her to move around slowly. She took down her temperature, gave her prescribed injections and gave the physician a detailed update when he came. She also read out good articles and stories to Tara.
 2. Rini was efficient and caring.
 3. Florence Nightingale believed that God wanted her to work for the sick and deprived.
 4. She went to Germany for a three-month nurse training course.
 5. Many soldiers died at the British hospital in Crimea due to infectious diseases like typhoid and cholera, apart from injury.
 6. Nightingale walked down the dark hallways with a lamp and attended to every patient herself. Touched and comforted by her compassion, the soldiers called her, 'The Lady with the Lamp'.

7. Nightingale used the money to set up St Thomas' Hospital and the Nightingale Training School for Nurses within it.

HOTS:

1. Florence Nightingale and her team of nurses took good care of the sick and injured soldiers. They cleaned up the place. Nightingale attended to every patient herself.
She started a special kitchen where food for patients was prepared. A laundry was set up to provide clean sheets and clothes. She also set up a classroom and a library for them. It must have been a very difficult task requiring great determination and hard work that was extremely tiring also.
2. I think, nursing is a very noble profession. It requires selfless and dedicated service to others. One has to be ready to put in hours of hard work, physically taking care of sick and injured people. It demands compassion, determination, skill and knowledge. (Any similar or reasonable answers are acceptable.)

GRAMMAR SPOTLIGHT

- A. 1. Simple past tense 2. Past perfect tense 3. Past progressive tense
4. Simple past tense
- B. 2. had given 3. had said
- C. 1. will sleep 2. is going to 3. will be looking 4. will be leaving
5. will have become

SPELL WELL

1. temperature 2. injection 3. efficient 4. snuggle 5. whispered
7. disease 8. typhoid

VOCABULARY

- A. 1. (d) 2. (e) 3. (a) 4. (b) 5. (c)
- B. 1. cutlery 2. electronic goods 3. clothes 4. books 5. home appliances 6. indoor games
7. sea animals 8. fast food 9. outdoor games 10. fruits.

LISTEN AND LEARN

1. Nursing is a noble profession.
2. Nursing deals with the care of sick and ailing patients.
3. Nurses play a very important role in healthcare.
4. Nurses are important because they take care of patients and help in their cure. They provide support to the patients and their families to cope with the illness and if necessary, live with them. Since they spend more time with patients than the doctors, patients are greatly influenced by the care and efficiency of nurses.
5. By giving important information to the doctors about the condition of the patients based on

their observation, nurses help doctors to take suitable patient care decisions.

6. The Nursing Training Course in India varies from one year to four years depending upon whether it is a diploma or a degree course.

WRITING

Transcription

- A. Write neatly. Underline the following verbs: believed; wanted; went; took up; promoted

Composition:

- B. Any suitable sentences are acceptable.
- C. Any reasonable story covering the following parts is acceptable: Name the boy – mother cooking lunch – cutting vegetables – cut her finger – bleeding badly – boy bandaged her finger – put her in bed – made soup for her – care of her till she felt well.

PROJECT WORK

Any reasonable creative work is acceptable.

LIFE SKILLS

2 and 3 are the correct options.

WORKSHEETS

WORKSHEET 1

- A. 1. Mrs Verma worked in a bank.
2. Bina told Seema that her mother had gone to Mrs Verma's house to take her to the doctor.
3. Seema's mother, Madhu, took Mrs Verma to the doctor because she had fever.
4. Madhu made khichdi and soup for Mrs Verma.
5. Seema read a story for Mrs Verma. She dusted her house. She put a jug of water with a glass on her bedside table.
- B. 1. medicines 2. prescription 3. soup; flask 4. touched 5. dusted

WORKSHEET 2

- | A. Simple Past | Past Progressive | Past Perfect |
|---------------------|---------------------|----------------------|
| 1. ran | <u>was running</u> | <u>had run</u> |
| 2. <u>baked</u> | was baking | <u>had baked</u> |
| 3. slept | <u>was sleeping</u> | <u>had slept</u> |
| 4. <u>gave</u> | <u>was giving</u> | had given |
| 5. <u>completed</u> | was completing | <u>had completed</u> |
- B. 1. was 2. has written 3. had given 4. wore 5. was sleeping

- C. 1. will go 2. will go purchasing 3. will have visited 4. will eat

WORKSHEET 3

- A. 1. (c) 2. (e) 3. (a) 4. (b) 5. (d)
B. 1. bird 2. ship/boat 3. building/house 4. body 5. garden
C. Any reasonable answer is acceptable.

PERIODIC TEST 2

- A. 1. (c) 2. (c) 3. (a)
B. 1. in New York Harbour in the
2. on 28 October 1886.
3. Frederic Bartholdi; mother's
4. pure copper; framework of steel
5. 108 feet; 3 inches
6. Elightenment
7. tablet; Declaration of Independence
C and D: Any reasonable answers are suitable.
E. 1. gang 2. some 3. (a) Lioness (b) Tigress
F. He; It; its; it; its
G. 1. are; shouting 2. left 3. learnt
H. 1. a; the 2. an 3. An; a; the 4. X; the 5. A; the 6. The; the
I. 1. has written 2. has submitted 3. has drawn 4. has gone
J. 1. Mousy ran for his life because he was terrified of the big eagle that swooped down to catch him.
2. The Queen rewarded Florence Nightingale by presenting a specially engraved brooch that was called the 'Nightingale Jewel' and a prize of £250,000 from the British government.
3. As a little girl, Mary Kom helped her parents in the fields, while fishing and making charcoal. She also took care of her younger sisters and brother when her parents were away.
4. More vehicles on the road cause more emission of polluting gases which increase air pollution.
5. Arjuna Award, the Padma Shri Award, the Rajiv Gandhi Khel Ratna Award (any two).

7. Friendship Day

ANSWERS

MAIN COURSEBOOK

GEAR UP!

A. and **B.** Students can do this on their own.

ENJOY AND UNDERSTAND

- A.**
1. Friendship Day falls on the first Sunday of August every year. In school, it was celebrated on the Monday following the Friendship Day.
 2. Kritin suggested that they should have a small class party to celebrate Friendship Day.
 3. Jaspinder brought *chhole bhature* and *halwa* for everyone. These were usually prepared on Gurupurab.
 4. Rafiq brought *sewaiyan* for the class party.
 5. Ms Nidhi felt very happy to see the children sharing, caring and offering each other something or the other to eat. She thought that they would spread this love all around.
 6. The teacher instructed the children to clean their desks and keep their boxes and packets neatly in their bags.
 7. According to the teacher, the message of the celebration is that we may come from different backgrounds or believe in different religions or our mother tongue may vary, but when we share and care, we are always good friends. That is the true meaning of friendship.
- B.**
1. (c) 2. (d) 3. (c)
- C.**
1. The children usually celebrated Friendship Day by tying friendship bands to their friends and giving them cards.
 2. Rehman suggested that they can bring one of their favourite dishes that is specially prepared during festivals and share it with all the friends in the class.
 3. The teacher told the children to bring special dishes on the Friendship Day because we should always share our things, especially our favourite things, with others and be good friends.
 4. Christina had brought cake for her classmates.
 5. Rehman brought biryani for his friends.
 6. Ruchi sat somewhat aloof because she could not bring anything for the class party.
 7. The teacher said to herself that she knew the children would spread the love she saw in the class, all around.
 8. The children learnt that friendship is very valuable. They learnt about caring and sharing to strengthen the bond of friendship. They also learnt about helping friends in need.
 9. Yes, I think friends are important for us. They help us learn to care and share in spite of coming from different backgrounds and having different religions and mother tongues.

HOTS:

1. We can develop strong bonds of friendship with our friends by being caring and sharing things with them.
2. People celebrate Fathers' Day and Mothers' Day with regard to their parents.

GRAMMAR SPOTLIGHT

- A.** 1. Can 2. Can, Can't 3. may 4. May 5. can't
B. 1. on; on; at 2. to; for 3. into; in 4. above; of 5. into; by
C. 1. but (cumulative) 2. as (subordinating)
D. 1. (b) 2. (a) 3. (d) 4. (c)
E. 1. By means of 2. In order to 3. because of 4. In course of

SPELL WELL

1. suggestion 2. favourite 3. spread 4. celebration 5. religion 6. believe

VOCABULARY

- A.** 1. glory 2. fast food 3. food flavourings 4. hobbies 5. photographs 6. diets
7. braces 8. appliances
B. Any reasonable sentences are acceptable.

LISTEN AND LEARN

1. The elephant and the monkey argued about who was the better of the two.
2. The elephant and the monkey approached the lion to settle the dispute.
3. The lion gave the two friends the task of crossing the wide river in the forest and fetch a mango from a big mango tree. The one, who fetches the mango, will prove that he is better.
4. The monkey sat on the elephant's back to cross the river.
5. The monkey plucked the mango.
6. The lion told both the friends that both of them were better in their own ways. Both were equally good and did well when they helped and supported each other.

WRITING

Transcription

Write neatly. Underline "I know they'll spread this love all around."

Composition

Any reasonable sentences using direct speech in at least 3 sentences are acceptable.

PROJECT WORK

Any reasonable answer and creative work are acceptable.

LIFE SKILLS

1 is the correct option.

WORKSHEETS

WORKSHEET 1

- A.** 1. Any two of the seven examples in the first paragraph of the story are acceptable.
2. Bunty was big and strong and rude. So, all the children were afraid of him.
3. Shreyas, the new boy, was tiny. He could not walk. So, he carried crutches to help him walk. He was the son of Major Khare, who was an army officer. He had a strong mind. (Any three sentences based on the above)
4. Major Khare, Shreyas' father, came back with Miss Bhushan and Shreyas.
5. Only a coward bullies weak and helpless people.
- B.** 1. crutches 2. hospital 3. uniform; army officer 4. protect; polite; gentle
5. apologised

WORKSHEET 2

- A.** 1. may 2. cannot 3. might 4. could not 5. Will
B. 1. in 2. at 3. to 4. for 5. behind
C. Any reasonable sentences are acceptable.
D. 1. from; of; of 2. In; for; of 3. in 4. on; in; in
E. 1. and (C) 2. as well as (C) 3. Although (S) 4. because (S) 5. Not only; but also (C)

WORKSHEET 3

- A.** Any reasonable sentences are acceptable.
B. 1. miser 2. spendthrift 3. veterinarian 4. dictionary
5. encyclopaedia 6. orphanage
C. Any reasonable sentences are acceptable.

A Good Play (Poem)

ANSWERS

READ AND UNDERSTAND

A. 1. (d) **2.** (c)

B. Fill the blanks in the following order: childhood; his brother; ship; chairs, cushions; a saw; several nails; the nursery pails; an apple; a slice of cake; poet; were sailing along, Tom; hurt his knee; ship

C. 1. The poet and Tom took tools, water and some food. These are necessary for sailors to survive for the whole day.

2. The poet and Tom did not really set out to sail in a ship. It was some kind of play. This is seen right at the start;

‘We built a ship upon the stairs

All made of back-bedroom chairs’

3. The poet loved to use his imagination to play games and he loved the thought of sailing on the sea.

6. A Trip to Kolkata

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Red Fort – Delhi; Taj Mahal – Agra; Gateway of India – Mumbai; India Gate – Delhi

READ AND UNDERSTAND

- A.**
1. Raj's family went to Kolkata to visit his grandparents who had settled down there.
 2. Raj and Ramesh noticed throngs of people hurrying past and vehicles crawling by after they boarded a taxi.
 3. The Howrah Bridge was opened to traffic in 1943.
 4. The Eden Gardens is the third biggest cricket stadium in the world.
 5. *Rosogollas* and *sandesh* are two traditional sweets of Kolkata.
 6. The Victoria Memorial is dedicated to Queen Victoria, the Empress of India, during the British rule.
 7. After Kolkata Maidan, Raj and others visited the Birla Planetarium.
 8. The children were discouraged from taking another metro trip as it was getting late.
- B.**
1. (a) 2. (c) 3. (b)
- C.**
1. The Howrah Bridge is built on the river Hugli. It was opened to traffic in 1943. It is officially called Rabindra Setu after the renowned poet Rabindranath Tagore (any two).
 2. The Eden Gardens was established in 1864. Many international cricket matches are played there and the Indian Premier League matches are hosted there.
 3. Grandma had prepared steamed rice and fish curry on the first day of Raj's stay in Kolkata.
 4. The Victoria Memorial is made of white marble and has a bronze angel at top of its dome. It was opened in 1921. It is a major tourist attraction and a museum now. It has pictures and statues of those famous persons who played an important role in India's history. It also displays many artefacts and precious things (any three).
 5. Another name for the Birla Planetarium is Taramandal.
 6. The show at the Birla Planetarium was about the sky, the stars and constellations. The inner surface of the dome becomes like the dark sky at night and a detailed explanation about stars, planets and outer space is given.
 7. Mita bought beautiful cotton saris for herself, grandma and her best friend. Ratnesh bought some beautiful things as decorations and terracotta items as gifts for his friends and a carved walking-stick for his father.
 8. The Kolkata Metro rail is clean, comfortable and safe. (any two)

HOTS:

1. New people, customs, traditions, foods, monuments, history, etc.
2. Knowledge about a new place and life of its people makes us tolerant, helps us appreciate other cultures and widens our horizons of understanding.

GRAMMAR SPOTLIGHT

- A.** 1. X; a 2. X 3. an 4. A 5. X; the
- B.** 1. courageously 2. politely 3. cleverly 4. intelligently 5. slowly 6. patiently
7. affectionately 8. scarcely 9. easily 10. sweetly

SPELL WELL

1. loomed
2. renowned
3. prestigious
4. stadium
5. international
6. statues

VOCABULARY

- A.** 1. fusion 2. relation 3. mission 4. tension 5. mention 6. mansion 7. nation
8. vision 9. revision 10. decision 11. diction 12. ration 13. instruction 14. position
- B.** 1. hear 2. listen 3. listen 4. hear 5. hear

LISTEN AND LEARN

1. The Kolkata Metro is India's first and Asia's fifth Metro Rail.
2. Kolkata Metro became operational for public on 24 October 1984.
3. Dum Dum; Kavi Subhash Station; Esplanade; Netaji Bhavan (any two).
4. On an average per day 5.43 lakh passengers travel by the Kolkata Metro.
5. Special seats are provided for women and senior citizens in each compartment.
6. The Kolkata Metro operates between 7 a.m. and 9.45 p.m. daily.
7. The metro stations have closed-circuit cameras, metal detectors and baggage scanners to ensure the safety of passengers. (any two)

WRITING

Transcription

- A.** Write the sentences neatly. The articles are 'the' (appears six times). The adverbs are 'comfortably' and 'softly'.

Composition

- B.** Any reasonable leave application is acceptable.

PROJECT WORK

Any reasonable work is acceptable.

LIFE SKILLS

Option 1 is the correct answer.

WORKSHEETS

WORKSHEET 1

- A.**
1. They were the effigies of Ravana, Meghnad and Kumbhakaran.
 2. The Ravana effigy was dressed in bright pink pyjamas.
 3. The band of Goanboys were playing songs from recent Hindi movies.
 4. The plump man in a dhoti lit up Ravana's effigy with a burning torch.
 5. The canister of Chinese crackers secreted in Ravana's chest blew up with a deafening roar.
- B.**
1. effigy – a person's portrait in wood, stone, etc.
 2. rickety – weak in the joints, likely to break or collapse
 3. scaffolding – structure put up for workmen and material when building
 4. humid – damp; containing moisture
 5. marquee – a large tent for shows, parties, etc.
 6. pyrotechnics – a public display of fireworks
 7. volley – hurling or shooting many missiles (stones, arrows, bullets)
 8. hover – remain in the air at one place
 9. secreted – put in a secret place
 10. smoulder – to burn slowly without flames
- C.**
1. flurry; celebrations
 2. upright; guy-ropes
 3. spluttered
 4. slow; licked; hovered
 5. canister; deafening

WORKSHEET 2

- A.**
1. The; the
 2. a
 3. an
 4. the
 5. a
 6. a
- B.**
1. a
 2. the
 3. a
 4. X
 5. X
 6. a
- C.** The adverbs are mentioned below:
1. recently (Adverb of time)
 2. upwards (Adverb of place)
 3. sometimes (Adverb of frequency)
 4. quite (Adverb of degree)
 5. politely (Adverb of manner)
- D.**
1. now
 2. efficiently
 3. occasionally
 4. always
 5. carelessly

WORKSHEET 3

- A.** Any reasonable sentences are acceptable.
- B.**
1. y
 2. x
 3. u
 4. g
 5. w
- (Complete the words in each group using these letters).
- C.**
1. The dog bit the man who was a burglar.
 2. He laid down his pen as he was tired.
 3. The hunter took up his gun to shoot the lion.
 4. The crow stole a piece of cheese and flew to her nest.
 5. I saw a dead snake as I walked along the street.

9. Tenali Rama Challenges the Magician

ANSWERS

MAIN COURSEBOOK

GEAR UP!

- A. This is only for reading.
- B. Any reasonable answer is acceptable.

ENJOY AND UNDERSTAND

- A.
 1. The magician's name was Jamasha.
 2. The magician showed his magic tricks in the court of King Krishnadevaraya.
 3. The king, Tenali Rama, the courtiers and ministers were present in the court when the magician showed the tricks.
 4. The magician changed the stick into a sword.
 5. Tenali Rama poured the sand on his closed eyes.
 6. Tenali Rama asked the magician to put the sand into his open eyes.
- B.
 1. (c)
 2. (b)
 3. (a)
- C.
 1. King Krishnadevaraya admired Tenali Rama for his wisdom and presence of mind.
 2. The magician presented a sword to the king as a gift.
 3. When the magician got the moon, there was moonlight in the court.
 4. The people called the magician the Giant of Magic.
 5. Tenali Rama challenged the magician.
 6. Tenali Rama challenged the magician to put sand into his open eyes.
 7. Tenali Rama was not a magician. It requires no magic at all to pour sand on your closed eyes as he did.
 8. Presence of mind helped Tenali Rama defeat the magician.

HOTS: Yes, a wise person can easily win a challenge. [Any reasonable answer can be accepted, e.g., in this story, for instance, Tenali Rama was not a magician. As long as the magician was showing magic tricks, he was happy to watch the magician. But, when the magician boasted that he was the greatest magician in the kingdom and there was no one who was such an expert and could defeat him, Tenali Rama took up the challenge. With his presence of mind, he played a trick that exposed the magician as a craftsman who used his skills to create illusions and influence the thoughts of people. Thus, Tenali Rama won the challenge with his wisdom and presence of mind.]

GRAMMAR SPOTLIGHT

- A.** 1. Active voice 2. Passive voice 3. Active voice 4. Active voice
- B.** 1. The snow was properly cleaned by George.
2. Boot marks were left on the marble by Santa.
3. Santa's footsteps were heard by everyone.
4. The ringing of the doorbell was heard by Susie.
5. Gifts were brought by Santa Claus.

SPELL WELL

1. permission 2. courtiers 3. magical 4. expert 5. influence 6. illusions

VOCABULARY

- A.** 2. dairy 3. source 4. oils 5. pear 6. fries 7. plum 8. salt

LISTEN AND LEARN

- A.** 1. Tenali Rama was a poet in the court of King Krishnadevaraya.
2. The king ruled over the Vijayanagar empire.
3. The king was impressed by the intelligence and wit of Tenali Rama.
4. The eight poets in the court of King Krishnadevaraya were called *Astadiggajalu*.
5. The king encouraged poets and scholars in his kingdom.
6. Kannada, Tamil, Telugu and Sanskrit (any two).
7. Kannada was the official language in the court of Krishnadevaraya.
- B.** 1. foolishness 2. punishment 3. weak 4. discouraged

WRITING

Transcription:

- A.** to; about, to; of

Composition:

- B.** Any reasonable paragraph is acceptable.

PROJECT WORK

Any reasonable creative work is acceptable.

LIFE SKILLS

3 is the best option.

WORKSHEETS

WORKSHEET 1

- A.** 1. The frog lived in a small round pond not far from a farm.
2. The duck came to the pond to see if there was any food there.
3. The duck was angry because she did not like being laughed at.
4. The frogs' eggs were tiny black things laid in jelly. The jelly swelled up and rose to the surface of the pond.
5. The two frogs croaked with laughter watching the duck trying to gobble the eggs. Every time, she gobbled the jelly, it slipped out of her beak.
- B.** 1. waddled 2. went 3. croaked 4. swelled; floated 5. slipped
- C.** 1. frog 2. pond 3. farm 4. duck 5. farmer 6. food 7. day 8. eggs 9. wife
10. things 11. jelly 12. sun 13. surface 14. feast 15. beak (any six)

WORKSHEET 2

- A.** 1. The tourists were taken by the guide to Jaipur by coach.
2. The light has been put out by somebody.
3. A pineapple cake will be baked by my mother.
4. His homework is being finished by him before dinner.
5. We had been promised an outing by Father on Sunday.
- B.** 1. A 2. P 3. A 4. A 5. P 6. A 7. P 8. A 9. P 10. A

WORKSHEET 3

- A.** 1. pant 2. meat 3. soil 4. tale 5. fire
- B.** 1. (b) (iv) 2. (e) (i) 3. (a) (v) 4. (c) (ii) 5. (d) (iii)

10. A Letter from Santa Claus

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Pictures: 1. Deepawali 2. Christmas 3. Eid 4. Gurupurab
1. and 2. Any reasonable answers are acceptable.

READ AND DISCOVER

- A.**
1. The two famous books written by Mark Twain are ‘The Adventures of Tom Sawyer’ and ‘The Adventures of Huckleberry Finn’.
 2. Susie’s mother and nurses had written letters to Santa Claus.
 3. Susie and her baby sister had made a lot of jagged and fantastic marks on the letters. So, Santa Claus had to decide what they had asked for in a trunk on his own.
 4. Santa Claus wanted Susie to say, “Welcome, Santa Claus!” in the tube that led to the kitchen.
 5. George was supposed to sweep any snow left by Santa in the hall into the fireplace, not with a broom, but with a rag.
 6. Sometimes, people call Santa Claus ‘The Man in the Moon’.
- B.**
1. (d) 2. (b)
- C.**
1. Susie Clemens and her baby sister wrote a letter to Santa Claus to gift the things they liked the most.
 2. Santa Claus went down their chimney at midnight when Susie and her sister were asleep and delivered them all himself and kissed both of them too.
 3. A trunk full of doll’s clothes was the only gift that Santa failed to deliver to Susie and her little sister.
 4. Santa Claus wanted George to come blindfolded to the kitchen door.
 5. Santa would go to the Moon to get gifts for Susie after speaking to her.
 6. If Santa left snow in the hall, George was supposed to sweep it into the fireplace, not use broom, but with a rag.
 7. The mark of Santa’s boot on the marble would remind Susie that she should be a good little girl.

HOTS: Yes, Santa Claus wants children to be nice and not naughty. To win Santa’s heart, we must be good children, well-trained, well-mannered and very obedient (any two).

GRAMMAR SPOTLIGHT

- A.** 2. Samarth said that Reena was unwell.

3. Nidhi said that Sohan was writing a letter.
4. Johny said that Tom ate a piece of cake.
5. Jaspreet said that Sagar was talking to Minu.

B. 1. she; him 2. he; him 3. she

SPELL WELL

1. dictated
2. broom
3. inquire
4. naughty
5. fantastic
6. memory

VOCABULARY

Word Power

1. (b)
2. (a)
3. (a)

LISTEN AND LEARN

1. Santa Claus is also popularly called Father Christmas and Saint Nicholas.
2. The night before Christmas, 24 December, is called Christmas Eve.
3. Santa Claus looks like a bulky, cheerful man with a beard, sometimes with spectacles.
4. Santa Claus is believed to live at the North Pole.
5. Many magical elves help Santa Claus make gifts and nine flying reindeer help him to deliver the gifts.
6. We exchange gifts on Diwali and Eid too.

WRITING

Transcription

A. The first two sentences in the passage are in the direct speech.

Composition

B. **You :** Hello Santa, welcome to my house. My name is (name). How are you?

Santa : Hello (name). I am good.

You : Thanks for taking out some time and coming to my house to meet me and give me gifts.

Santa : I love you my dear and am pleased to be here.

You : Where do you live? Tell me about the place.

Santa : I live in the North Pole which is cold and covered with ice and snow all through the year.

You : That sounds exciting! How do you visit different homes all over the world in a short period?

Santa : I ride a sleigh drawn by nine flying reindeer.

You : What about food?

Santa : I love Christmas pudding, cake and chocolates.

You : How do you make a list of children for distributing gifts?

Santa : I write the names of all the good children and those who are lonely or sick.

You : Am I also in your list?

Santa : Sure, you are. You have been good and well-behaved and kind.

You : What message would you give to other children?

Santa: Children should be well behaved and should not trouble their parents, teachers and other people.

You : Thanks once again for the interview.

Santa: It was great fun talking to you.

PROJECT WORK

Any reasonable work is acceptable.

LIFE SKILLS

Option 3 is the correct answer.

WORKSHEETS

WORKSHEET 1

- A.**
1. The elves helped Santa Claus to make the toys.
 2. Santa Claus travelled in a sleigh drawn by reindeer.
 3. Santa Claus did not give gifts to children who were rude and naughty and did not say 'Please' or 'Thank You'.
 4. Santa Claus took all those gifts to give them to poor children or to those who were sick or in hospital.
 5. A golden teddy bear with bright button eyes and a blue hat and a bright-red fire engine with a ladder and a bell were left in the workshop.
- B.**
1. shiny paper; ribbons
 2. sleigh; reindeer
 3. good; kind
 4. rude; naughty
 5. surprised

C. Nouns	Pronouns	Adjectives	Verbs
elves	his	starlit	were
hospital	they	rude	packed
shelves			lived

WORKSHEET 2

- A.**
1. He told me to give him the book.
 2. The teacher told the class that they would have a test in English spellings the next day.
 3. The poor man cried that he had left his bag there.
 4. I told Manju that we could eat those mangoes.
 5. Papa told mummy that he had met Mr Sharma the day before.
- B.**
1. said
 2. he
 3. told
 4. she
 5. that

C. Direct Speech

1. is
2. am reading
3. yesterday
4. here
5. gave

Indirect Speech

- was
was reading
the day before
there
had given

WORKSHEET 3

A. Any reasonable sentences are acceptable.

1. Club: (a) a thick stick
(b) a place for people to meet as members with some common interest
2. play: (a) have a game
(b) a dramatic performance
3. suit: (a) a set of clothes
(b) something that agrees with someone or something
4. steer: (a) direct a vehicle using its instruments
(b) cattle
5. rose: (a) a flower
(b) past tense of 'rise'; got up

B. 1. (d) 2. (a) 3. (e) 4. (b) 5. (c)

C. Any reasonable sentences are acceptable.

PERIODIC TEST 3

A. 1. (b) 2. (c) 3. (c)

B. 1. Friendship Day was originally promoted by Joyce Hall, the founder of the Hallmark Cards, in 1930. It was first celebrated on the second of August, 1930.

2. These days, on Friendship Day, friends exchange gifts and cards with each other. Friendship bands are very popular in countries like India, Bangladesh, parts of South America and various other countries. With the growing use of networking sites, Friendship Day is also being celebrated online.

C. 1. unpopular 2. enmity 3. off-line

D. and E: Any reasonable answers are acceptable.

F. 1. All these oranges were brought by children yesterday.

2. A story is being written by Sushie.

G. 1. Manish said to me that Nisha was in the library.

2. Mother asked the servant where the new calendar was.

H. a; the; an; the

I. 1. at 2. on 3. towards 4. into 5. in; on

J. 1. regularly 2. spontaneously 3. very 4. anxiously.

K. 1. and 2 and 3 and; but

L. 1. if 2. as

- M.**
- 1.** Santa Claus wanted Susie to say, “Welcome, Santa Claus!” in the tube that led to the kitchen.
 - 2.** King Krishnadevaraya admired Tenali Rama for his wisdom and presence of mind.
 - 3.** Tenali Rama challenged the magician by asking him to put sand into his open eyes.
 - 4.** The Howrah Bridge is built on the river Hugli. It was opened to traffic in 1943. It is officially called Rabindra Setu after the renowned poet Rabindranath Tagore (any two).
 - 5.** Nightingale walked down the dark hallways with a lamp and attended to every patient herself. Touched and comforted by her compassion, the soldiers called her, ‘The Lady with the Lamp’.