

1. A Role Model —Dr APJ Abdul Kalam

ANSWERS

MAIN COURSEBOOK

GEAR UP!

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ENJOY AND UNDERSTAND

- A.**
1. Deepak was going to school with his bag.
 2. Deepak's favourite place in the class was the seat near the window.
 3. The teacher asked Deepak to read aloud the lesson in the class.
 4. Dr APJ Abdul Kalam was born on 15 October 1931.
 5. After completing school, Dr APJ Abdul Kalam joined Saint Joseph's College, Tiruchirapalli.
 6. The full form of SLV is Satellite Launch Vehicle.
 7. *Ignited Minds* was written by Dr APJ Abdul Kalam.
- B.** 1. F 2. F 3. T 4. F
- C.** 1. (c) 2. (b) 3. (a)
- D.**
1. The ring of the school bell seemed to welcome Deepak to school.
 2. Deepak wanted to become a police officer.
 3. All the children would be provided education, books and uniforms free of cost.
 4. Dr APJ Abdul Kalam was born at Rameshwaram in Tamil Nadu.
 5. When he was studying in school, he earned money by distributing newspapers.
 6. His favourite subject in school was mathematics.
 7. He studied aerospace engineering at the Madras Institute of Technology.
 8. Rohini was deployed by SLV-III in July 1980.
 9. IIM, Ahmedabad and IIM, Indore (Any one).
 10. *2020: A Vision for the New Millennium, Ignited Minds, Wings of Fire and Mission India 2020.* (Any two).

HOTS: Yes, it is very important to work hard to be successful in life. This is seen from the life of Dr APJ Abdul Kalam. He came from a poor family. His father was a boat owner and his mother was a housewife. He started working at a very early age to earn money for his family. He had average marks in school but was hardworking and intelligent. It helped him to first go to college and then to the Madras Institute of Technology. Working as an aerospace engineer, he went on to be the project director of India's first indigenous Satellite Launch Vehicle (SLV-III), which deployed the satellite called Rohini in 1980. He also played an important role in India's Pokhran-II nuclear tests in 1998. He became the President of India in 2002. He was

a visiting professor at several leading management institutes and was also the Chancellor of the Indian Institute of Space Science and Technology, Thiruvananthapuram. He has written many famous books too. He has been able to achieve all this because of his intelligence and hard work. (The HOTS answer above is illustrative. Simplify the answer for the students.).

GRAMMAR SPOTLIGHT

- A. 1. 'D' 2. 'D' 3. 'I' 4. 'Imp' 5. 'Imp' 6. 'Ex'
B. Any reasonable answer is acceptable.

SPELL WELL

- A. 1. base + ball = baseball 2. foot + print = footprint
3. butter + flies = butterflies 4. pass + port + passport
B. 1. favourite 2. scientist 3. aerospace 4. satellite

VOCABULARY

- A. 2. eats 3. name 4. job 5. work 6. days 7. role 8. books
B. 1. up 2. far 3. rich 4. sad 5. light 6. good 7. exit 8. frown 9. stop

LISTEN AND LEARN

1. The President of India lives in the Rashtrapati Bhawan.
2. The total area covered is 320 acres.
3. The road between Rashtrapati Bhawan and the India Gate is called Rajpath.
4. The huge square in front of the Rashtrapati Bhawan is called Vijay Chowk.
5. The Mughal Garden is open in February every year for the public.
6. Any reasonable answer is acceptable.

WRITING

Composition

A & B: Any reasonable answers are acceptable.

VALUE CORNER/LIFE SKILLS

- Explain the sentences and how they are related to the lesson. (c) is the best option.

WORKSHEETS

WORKSHEET 1

- A. 1. The old man had two sons.
2. The field asked the boys to take out its weeds.

3. The boys rested under a tree.

B. 1. sweep 2. under 3. witch 4. empty handed

WORKSHEET 2

A. 1. D 2. I 3. D 4. D 5. I 6. D

B. 1. Im 2. Im 3. D 4. Im 5. Im 6. D

C. 1. Miss Narayan will be taking our class today.

2. What is the name of the new boy in Class 3?

3. I asked Gaurav for a pencil.

4. Let me shut the door.

5. May I come in please?

6. James Fox has never lived in any town except London.

WORKSHEET 3

A. 1. (d) 2. (a) 3. (e) 4. (c) 5. (b)

B. 1. to practice 2. to stay warm 3. to keep books 4. to see time 5. to keep flowers

C. Any reasonable examples are acceptable.

2. The Story of the Aeroplane

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Kite, Helicopter, Aeroplane, Rocket, Glider

ENJOY AND UNDERSTAND

- A.**
1. Wilbur Wright and Orville Wright.
 2. The Wright brothers invented the first aeroplane.
 3. Birds change the shape and flap their wings to turn and control their speed.
 4. The Wright brothers designed a motor so that they could have good control and better speed on an aircraft and it could fly longer distances and for a longer time.
 5. The first powered aircraft flew for 12 seconds.
- B.** 1. T 2. F 3. F 4. F 5. T
- C.** 1. (b) 2. (c)
- D.**
1. The Wright brothers arched the tips of the glider wings slightly to control its balance and movement.
 2. The shape of the glider wings was changed to fly it successfully.
 3. The big full-sized glider was tested at Kitty Hawk in California.
 4. The weight of the biggest glider ever flown in 1901 was 100 pounds.
 5. The wings could not lift it high enough. OR The airplane spinned out of control.
 6. The moveable tail of the aircraft helped to balance it.
 7. The name of the first motor-powered aeroplane was the flyer.
 8. Wilbur Wright flew the motor-powered aeroplane for more than five minutes first.

HOTS: The important points to be covered in any reasonable answer may include the following: Dreaming of flying–never done with a motor-powered aircraft. Observation–sharp learning– working. Prepared to make mistakes–any number of efforts and experiments–persistent–kept trying–modifying–improving. Ready to take risks personally–possible injury–kept trying still.

GRAMMAR SPOTLIGHT

- A.** 1. Bouquet 2. Cutlery 3. Bench 4. Army 5. Government
- B.** Countable nouns: teacher; brother; sister; spoon; child
Uncountable nouns: water; milk; juice; courage; love
- C.** 1. Pens 2. stories 3. babies 4. cousins 5. butterflies 6. benches

SPELL WELL

- A.** 1. are 2. lamp 3. inch 4. waits 5. cafe 6. keen

- B. 1. history 2. invent 3. speed 4. pound 5. wings 6. control 7. remote 8. curved

VOCABULARY

1. (d) 2. (a) 3. (b) 4. (c) 5. (f) 6. (e)

LISTEN AND LEARN

1. People like to travel by aeroplanes because they are the most convenient mode of transport and save time. 2, 3, 5, 6—Any appropriate answer is acceptable.
4. There are 449 airports in India.

WRITING

- A. Birds changed the shape and flapped their wings to turn and control their speed. The Wright brothers thought that they could use this method and change the shape of the wings of the glider to fly it successfully.
B. we, less, another, wants, fly, to

PROJECT WORK

Students can do their own.

WORKSHEETS

WORKSHEET 1

- A. 1. Flitty was a beautiful golden yellow and black butterfly.
2. Mrs Basu's garden was big with lots of trees and grass, and many brightly coloured flowers.
3. Choppy, the frog and Boori, the sparrow.
4. Flitty was frightened of Mauli, the cat.
5. When Mauli came, Flitty flew over the fence into the neighbour's garden.
B. 1. large 2. chirped 3. nectar 4. pounce 5. fence
C. 1. BTTERFLY 2. SPARROW 3. FROG 4. CAT

WORKSHEET 2

- A. 1. crowd 2. swarm 3. pride 4. flight 5. library 6. family 7. parliament
B. 1. C, U 2. C, C, U 3. C, U 4. C, U 5. U, C
C. 1. bears 2. spoons 3. cities 4. marks 5. balls 6. stories
D. 1. M, C, F, C 2. M, C 3. C 4. F, M

WORKSHEET 3

- A. 1. ARM 2. NAME 3. TALE 4. OWL 5. CAME
B. 1. (b) 2. (a) 3. (d) 4. (d) 5. (c)
C. Any reasonable answer is acceptable.

3. Water is Precious—Conserve It

ANSWERS

MAIN COURSEBOOK

GEAR UP!

water skiing; rafting; yachting; scuba-diving

ENJOY AND UNDERSTAND

- A.**
1. Roshan met his best friend, Sadiq, at the school gate.
 2. Roshan's friend, Sadiq, learnt karate during the summer holidays. His sister went along with him.
 3. The people of Samarapur faced a problem of acute shortage of water in the village.
 4. The water level in the wells had gone down and even the tubewells were of no use. So, the women of Samarapur had to walk many kilometres to fetch water.
 5. Roshan's family saved water by watering plants before 9 a.m. or after 7 p.m. and by not using the bathtub.
 6. The problem faced by most villages and cities is an acute shortage of potable water.
 7. Roshan had read 'The Story of the Three Fishes' from the *Panchatantra*. Yes, we must take immediate steps to save water.
- B.** 1. N 2. N 3. Y 4. Y 5. Y
- C.** 1. (b) 2. (c) 3. (c)
- D.**
1. Roshan visited Samarapur during the summer holidays because his uncle, aunt and cousin lived there.
 2. Sadiq's mother wanted his sister to learn karate.
 3. The people of Samarapur were unable to use the wells in their villages because the water level had gone down.
 4. Roshan felt sad when he saw that there was an acute shortage of water in the village.
 5. In the summers months, the people of the city faced acute shortage of water.
 6. Sadiq's family saved water by using a bucket for bathing, turning off taps tight after use, plants were watered with water used for washing fruits and vegetables, using the dishwasher and washing machine only when they are full and checking all the pipes that leak. (any two)
 7. Roshan tried to conserve water by not using a bathtub while bathing.
 8. Sadiq read in the newspapers that people have begun to harvest water and build water tanks in cities and villages. The government was also helping people and trying to save the river Yamuna. This gave him some hope.

HOTS: One of the biggest dangers that our planet is facing is the increasing shortage of potable water. (Any of the suggestions are acceptable)

GRAMMAR SPOTLIGHT

- A. 1. tallest 2. old 3. longest 4. cooler 5. short
B. 1. shouting 2. cutting 3. irrigating 4. Looking 5. Sleeping
C. 2. rooring 3. speeding 4. visiting
D. 1. faded 2. repainted 3. married 4. rejected 5. bottled

SPELL WELL

- A. 1. bare–bear 2. birth–berth 3. bean–been 4. fare–fair 5. rows–rose 6. knew–new
B. 1. karate 2. acute 3. shortage 4. conserve

VOCABULARY

1. broad – wide (2nd row) 2. fetch – bring (1st row) 3. realise – understand (5th row)
4. clean – pure (3rd row) 5. build – construct (last row) 6. big – large (6th row)

LISTEN AND LEARN

- A. 1. The first fish heard the fishermen talk to each other.
2. The fishermen would kill all the fishes the next day.
3. The second fish said that it would not be wise to stay there in the pond.
4. The first fish left the pond with his family and went away to another pond.
5. The second fish also left the pond with his family when he saw the fishermen coming.
6. All the fishes who stayed back in the pond were caught in the nets of the fishermen and died.
7. Yes, the fishes should have saved themselves. It is important that all the creatures on the earth should save themselves. If they are in danger, then the earth itself will be endangered. All the natural features on the earth should be saved to maintain the balance of the environment.
(The above answer is illustrative.)

WRITING

- A. Sadiq said, “You told me that you would go to Samarpur in Rajasthan during the holidays. How was the trip?” Roshan said, “It was great. But I felt sad to see that there was acute shortage of water in the village where my uncle, aunt and cousin live.”
B. Any suitable sentences are acceptable.
C. holidays; karate classes; morning; children; water; wells; down; waste; villages; help

PROJECT WORK

Any relevant work can be assessed.

VALUE CORNER/LIFE SKILLS

Explain the sentences and relate them to the lesson. 2 and 3 are the correct options.

WORKSHEETS

WORKSHEET 1

- A.** 1. Babe lived on a farm.
2. The farm belonged to Farmer Smith.
3. Babe lived with two sheepdogs in the farmer's house.
4. The sheepdogs would bark and nip at the sheep's legs, driving them towards the pens.
5. Farmer Smith was surprised because he found that Babe was really a very good sheepdog.
- B.**
- | Animal | Sound | Animal | Sound |
|---------------|--------------|---------------|--------------|
| 1. Horses | Neigh | 2. Cows | Moo |
| 3. Sheep | Bleat | 4. Ducks | Quack |
| 5. Hens | Cluck | 6. Cocks | Crow |
| 7. Pigs | Grunt | 8. Donkeys | Bray |
| 9. Goats | Bleat | 10. Dogs | Bark |
- C.** 1. (a) ✓ (b) ✗ 2. (a) ✓ (b) ✗ 3. (a) ✗ (b) ✓

WORKSHEET 2

- A.** 1. new 2. many 3. blue 4. hot 5. friendly 6. Twelve
7. some 8. tall 9. interesting 10. quiet
- B.** 1. QL 2. Q 3. N 4. QL 5. N 6. Q 7. QL 8. Q
- C.** 1. Better; Best 2. Kinder; Kindest 3. Worse; Worst 4. Quieter; Quietest
5. Happier; Happiest 6. Farther; Farthest
- D.** 1. stored 2. broken 3. stolen 4. burned
5. bottled 6. repainted 7. printed

WORKSHEET 3

- A.** 1. bunch 2. group 3. herd 4. bouquet 5. shoal
- B.** 1. (e) 2. (a) 3. (d) 4. (b) 5. (c)
- C.** and **D.** Any suitable answers are acceptable.

PERIODIC TEST 1

- A.** 1. (✓) 2. (✗) 3. (✓) 4. (✗) 5. (✓)
- B.** 1. usually 2. appear 3. purpose 4. permanent 5. response
- C.** Any relevant sentences are acceptable.
- D.** Any relevant answer is acceptable.
- E.** 1. I 2. D 3. Im 4. Im 5. I
- F.** Any relevant sentences are acceptable.
- G.** 1. Stationery 2. Bouquet 3. Furniture 4. Choir
- H.** Any relevant sentences are acceptable.

- I. **1.** Deepak wanted to become a police officer.
- 2.** When he was studying at school, APJ Abdul Kalam earned money by distributing newspapers.
- 3.** The moveable tail of the glider helped to balance the aircraft.
- 4.** The wings could not lift it high enough and sometimes the airplane spun out of control.
(Any one)
- 5.** Two ways in which Sadiq tried to save water was by using a bucket for bathing and using the water used for washing vegetables and fruits to water the plants.

Ferry Me Across the Water (Poem)

ANSWERS

READ AND UNDERSTAND

A. 1. (c) **2.** (d)

B. 1. The lady or the passenger is talking to the boatman in the first two lines of the poem.

2. The boatman would charge a penny to ferry the traveller across the water.

3. The traveller kept the penny in her purse.

C. 1. (c) **2.** (a) **3.** (b)

D. 1. PURSE **2.** FERRY **3.** BOATMAN **4.** ACROSS

4. A Journey in Space

ANSWERS

MAIN COURSEBOOK

READ AND UNDERSTAND

- A.** 1. Bina could see the stars, planets, moon and even satellites from the spaceship.
2. Karen, the lady astronaut, was in the spaceship with Bina.
3. Bina and Karen came to know that there was a strange creature on the window glass outside when they heard a loud thump on the glass.
4. The creature was called Mr Alien by Bina.
5. Mr Alien banged the spaceship door to indicate that he wished to be let out and go to his own world.
- B.** 1. ✓ 2. X 3. ✓ 4. ✓
- C.** 1. (c) 2. (c)
- D.** 1. Bina had written that she loved the sky and stars; therefore, she was not afraid of travelling in space.
2. Bina and Karen wanted to find out if life exists in any form in space.
3. Mr Alien had smooth and velvety green skin. His eyes were blue. He was about three feet tall and had thin arms. His legs were thin and short without toes. (Any three things).
4. Karen opposed the idea of bringing the creature inside the spaceship because that could be dangerous.
5. Mr Alien enjoyed eating the icing on the cake in the spaceship.
6. The New Year celebration was special for Bina because she was in the spaceship. Moreover, Mr Alien too was there as a companion.

HOTS: Bina and Karen felt that Mr Alien should go back in space because that is where he belongs and they should not take away his freedom to live in space. It is very important that we respect the freedom of others and to live in peace and harmony with everyone and everything.

GRAMMAR SPOTLIGHT

- A.** 1. She 2. I, I 3. it 4. you 5. They, it, it, their
B. 1. theirs 2. yours 3. mine 4. them 5. he, mine

SPELL WELL

- B.** 1. dim + ly = dimly 2. greed + ly = greedily 3. shy + ly = shyly 4. gl + ee = glee
5. f + ly = fly or f + lee = flee 6. readi + ly = readily

VOCABULARY

1. im + polite = impolite
2. in + decent = indecent
3. im + possible = impossible
4. im + mobile = immobile
5. in + capable = incapable
6. im + patient = impatient
7. im + mortal = immortal
8. in + correct = incorrect

LISTEN AND LEARN

1. Kalpana Chawla was born in Karnal (Haryana), India.
2. She first flew in space in 1997.
3. The name of the space shuttle that took her into space first time was Columbia.
4. She studied at the Punjab Engineering College at Chandigarh.
5. She liked flying, hiking and reading in her leisure time (any two).
6. Kalpana Chawla died when the space shuttle Columbia crashed while returning to the earth in February 2003.

WRITING

Composition

- A.** The strange creature appeared to smile pointed towards the cake on the shelf. Karen brought the cake. Bina remarked, "Let us cut the cake celebrate the beginning of 2018. Mr Alien, be our guest join us."
- B.** Any reasonable answer is acceptable.

LIFE SKILLS

Options 2 and 3 are both acceptable.

WORKSHEETS

WORKSHEET 1

- A.**
1. The early astronauts loved to look at the earth from the space and take photographs of it.
 2. The colours of sunset were orange, yellow and purple.
 3. Indian Ocean and Pacific Ocean.
 4. He looked at the bright sun using filters.
 5. He saw thousands of tiny luminous objects that glowed in the black sky like fireflies.
- B.**
1. filter – a screen which absorbs some of the light passing through it.

- 2. luminous – giving off light, especially in the dark.
- 3. firefly – a kind of beetle which glows in the dark.
- C. 1. photographs 2. display 3. filters 4. luminous 5. passing

WORKSHEET 2

- A. 1. I; you 2. you 3. It; him 4. It; She 5. She; they; her 6. you; them
7. they 8. We; It
- B. 1. his 2. yours 3. his 4. hers
- C. Fill in the pronouns in the following order:
them, they, their, we, we, them, their, he, He, us, he, us, they, its, she, us, we, their, you, their,
you, we, it

WORKSHEET 3

- A. 1. school 2. hospital 3. market 4. library 5. park
- B. 1. (d) 2. (a) 3. (b) 4. (e) 5. (c)
- C. 1. awake 2. imperfect 3. injustice 4. dislike 5. nonsense

5. The Story of a Tree

ANSWERS

MAIN COURSEBOOK

GEAR UP!

1. and 2: Any reasonable answer is acceptable.
3. (a) tailorbird (b) squirrel
4. (a) bear (b) cat

READ AND DISCOVER

- A.** 1. (b) 2. (a) 3. (a)
- B.** 1. Jaspreet gave the neem sapling the name 'Nimi'.
2. Nimi wanted to be planted near the children's play area because it loved children and could see them laugh and play.
3. The children planted Nimi near a tap so that they could water it easily.
4. Nimi could not prepare food without sunlight. She could not, therefore, prepare food at night.
5. When there was a storm one night, Nimi was frightened by the strong wind and two of its leaves fell down.
6. A naughty boy came and broke one of Nimi's branches.
7. The children would write, 'Do not harm the plants and trees. They are also living beings!' on the posters to save Nimi.
8. Rati's grandpa ate neem leaves every day because they help control diabetes.
- C.** 1. (c) 2. (a) 3. (b)

HOTS: Any reasonable answer is acceptable (e.g., soil conservation; fresh air; wildlife; medicinal plants; rains; prevention of floods; etc.)

GRAMMAR SPOTLIGHT

- A.** 1. is 2. am 3. are 4. are 5. has 6. have
- B.** 1. appears 2. go 3. are 4. are
- C.** 1. is 2. are 3. has 4. have 5. has
- D.** 1. is eating 2. are going 3. is playing 4. am studying 5. are practising

SPELL WELL

1. immediate
2. environment
3. bucket
4. support
5. sapling
6. laugh

VOCABULARY

- A.** 1. happy 2. sad 3. excited 4. worried 5. angry
B. 1. triangular 2. shorter 3. thunder 4. muscular 5. cleaner 6. purer
7. darker 8. player

LISTEN AND LEARN

- A.** 1. True 2. False 3. False 4. True
B. 1. Neem oil obtained from its seeds is used for pest control, in preparing medicines, etc.
2. Neem leaves are used to treat chickenpox and other skin diseases, and also in storage of grain.
3. Neem bark and neem roots are dried and powdered to control ticks on pets.

WRITING

Any reasonable answer is acceptable.

LIFE SKILLS

All the five options are acceptable.

WORKSHEETS

WORKSHEET 1

- A.** 1. The little boy played with the leaves of the tree by making garlands and crowns of them and wore them.
2. The tree gave the boy all her branches to make his house.
3. The boy made a boat with the tree trunk.
4. The old man sat on the tree stump to rest.
5. The tree was special because it was loving and giving.
B. 1. leaves 2. fruits 3. shade 4. branches 5. trunk 6. stump
C. 1. garlands; crowns; swung; shade 2. tree; trunk; boat; sailed 3. rest; stump

WORKSHEET 2

- A.** 1. I am speaking English.
2. He is playing cricket.
3. Birds are flying to their nests.
4. They are eating apples.
5. She is singing a song.
B. 1. are swimming 2. are going 3. are eating 4. is wearing 5. am saying
C. The verbs can be underlined in the following order: was; loved; came; played; rested

WORKSHEET 3

A. 1. young 2. unkind 3. hate 4. stand 5. take 6. sell 7. tell 8. sad

B. 1. notice/see 2. tasty 3. kind 4. alter 5. huge

C. 1. (d) 2. (a) 3. (e) 4. (b) 5. (c)

D. 1. BROWN 2. BLUE 3. RED 4. GREEN 5. ORANGE 6. YELLOW

6. World Animal Day

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Enjoy the riddles. Explain the humour in them.

ENJOY AND UNDERSTAND

- A.** 1. Lion, monkey, bear, squirrel, zebra, elephant, giraffe, deer, cuckoo and peacock join together in the meeting.
2. The bear brings a big cake with honey in it for the animals.
3. According to the lion, the boy's problem was that after his parents passed away, he had been living alone in the house and had nobody to talk to or to play with.
4. The boy invited the animals to his house because they had been kind and helped him find his house keys. He felt sorry that he had troubled them earlier. He becomes friends with them.
- B.** 1. False 2. False 3. True 4. True
- C.** 1. (d) 2. (c) 3. (c)
- D.** 1. The monkey brought mangoes and the squirrel brought exotic crunchy nuts for everyone.
2. The zebra brought a pizza for all the animals.
3. The pizza was topped with lots of goat cheese.
4. The deer made pasta for everyone.
5. The salad was made by the giraffe by mixing cucumber, tomatoes and salad leaves.
6. The elephant wanted to help Binny.
7. The bear was angry with Binny because he poked him with a stick when he was fast asleep under a neem tree.
8. World Animal Day helped the animals to learn to live in peace with human beings.
9. Binny is crying because he has lost his keys and cannot enter his house and he will have to spend to night outside.

HOTS: Yes, it was right for Binny to say sorry to the animals and invite them to his house. He had hurt and troubled them and been unkind to them.

GRAMMAR SPOTLIGHT

- A.** 1. wanted 2. looked 3. watched; counted
- B.** 1. ran; heard 2. looked; caught; said; wished; could 4. were complaining
- C.** 1. was looking 2. were celebrating 3. was soaring 4. was climbing 5. were boarding

SPELL WELL

1. celebrate 2. delicious 3. nearby 4. squirrel 5. similar 6. affect

VOCABULARY

- A. Across:** 1. ACCIDENT 3. CHEESY
Down: 2. CRUNCHY 4. SANG 5. DAY
B. 1. anonymous 2. orphanage 3. pauper

LISTEN AND LEARN

1. World Animal Day is celebrated on 4 October every year all over the world.
2. World Animal Day was first celebrated in Italy in 1931.
3. Bengal Tiger, Blue Whale (any one)
4. We should treat animals with care and be kind to them.

WRITING

Composition

A and B: Any reasonable answer is acceptable.

PROJECT WORK

Any reasonable answers are acceptable.

LIFE SKILLS

- Option 2 is correct.

WORKSHEETS

WORKSHEET 1

The four animals are as follows:

1. lion 2. elephant 3. monkey 4. peacock
- A.** 1. A group of lions is called a pride.
2. Elephants live in thick rainforests.
3. Some people kill an elephant for its tusks.
4. A monkey spends its time swinging from branch to branch and tree to tree.
5. The peacock loves the rainy season.
- B.** 1. species 2. tusks 3. naughty 4. tail 5. rainy

WORKSHEET 2

- A.** 1. sailed 2. flew 3. lost 4. went 5. wrote
B. 1. was listening 2. was driving 3. were speaking 4. was making 5. were walking

WORKSHEET 3

A. 1. (e) 2. (a) 3. (b) 4. (c) 5. (d)

B. 1. anonymous 2. delicious 3. mouse 4. fabulous 5. gracious

C. Any reasonable sentences are acceptable.

PERIODIC TEST 2

A. 1. (c) 2. (c) 3. (a) 4. (b) 5. (b)

B. 1. (d) 2. (c) 3. (b) 4. (e) 5. (c)

C. Any reasonable answer is acceptable.

D. Any reasonable answer is acceptable.

E. **Countable Nouns:** 1. brothers 2. aeroplane 3. children 4. father 5. Laptop

Uncountable Nouns: 1. Paper 2. darkness

F. 1. Precious 2. Loud 3. good

4. The sentence should read—Of all the children, she is the _____. The answer is 'Youngest'.

G. 1. brought 2. understood 3. sang 4. troubled

H. sit, have, cheer, want

I. 1. Dr. APJ Abdul Kalam earned money by distributing newspapers, when he was in school.

2. The people faced an acute shortage of water in the summer months.

3. Bina had filled an on-line form on her computer. After this she had to give a number of tests and interviews. She also gave physical fitness tests before she was finally selected by the New World Space Research Centre in the Himalayas. She was trained for a year before she was ready to travel in space.

4. The king of animals, the lion, called a meeting to celebrate World Animal Day.

5. The squirrel found the keys.

7. Public Property is Your Own Property

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Tick (✓) pictures 3 and 4 as showing correct actions. Cross out 1, 2, 5 and 6.

ENJOY AND UNDERSTAND

- A.**
1. The name of the park was New Millennium Park.
 2. Divya had brought the gift for Mitu.
 3. Suparna, Rafi and Priti threw garbage under the banyan tree.
 4. The dustbins were kept near the entrance gate.
 5. Mitu's family put empty packets, cans, bottles and fruit peels into the empty packet they carried and threw it in the dustbin when they came home. They did not throw the litter on the road or in the market.
 6. Preeti told her friends that if they made the park dirty, they wouldn't be able to play there any more. Also, others might throw things there if the place looked like a garbage dump.
 7. According to Divya, public places like parks, market places, post offices, banks, bus stops, rail way stations and airports ought to be kept clean.
- B.** 1. ✓ 2. ✗ 3. ✗ 4. ✓ 5. ✓
- C.** 1. (a) 2. (d) 3. (b)
- D.**
1. Fresh air; blooming flowers; beautiful butterflies (any two).
 2. Mitu invited her friends to the park to celebrate her birthday in a unique way.
 3. Mitu played Chinese whisper with her friends before she cut the cake.
 4. Divya did not want anyone to throw garbage in the park because it made the beautiful park dirty.
 5. Suparna and Rafi did not want to throw the garbage in the dustbins because the dustbins were near the entrance gate and they did not feel like walking up to them. They said it would not make a difference and someone would clean the place next morning.
 7. Priti thought that some garbage thrown in the park would not make much of a difference.
 8. Mitu asked her friends to throw the garbage into a big garbage disposal packet that she had brought.
 9. The old man said to himself that sometimes, children can teach good values to grown-ups too.

HOTS: Any reasonable answer in acceptable.

GRAMMAR SPOTLIGHT

- A.** Fill the blanks in the following order:
will decide, will play, will cheer up, will watch, will win
- B.** 1. will travel, will appear, will get, will train, will take, will see,
- C.** 1. is going to move 2. are going to enter 3. is going to cut 4. is going to click
5. are going to launch 6. are going to take

SPELL WELL

- B.** 1. sparkle 2. neighbourhood 3. unique 4. entrance 5. dustbin 6. ridiculous

VOCABULARY

- A.** 1. thankful/thankless 2. homeless 3. playful 4. useful/useless 5. glassful
6. graceful/graceless 7. readable 8. eatable
- B.** 1. ugly 2. discomfort 3. day 4. young 5. far 6. soft 7. short 8. sat

LISTEN AND LEARN

1. The largest public library in India is called the National Library of India.
2. It is situated in Kolkata.
3. There are 2.2 million books in the library.
4. There is a huge collection of maps, many microfilms, etc., found in the library.
5. People above 18 years of age are allowed to use the library.
6. Any reasonable answer is acceptable.
7. We should use our school library with proper care so that others can also benefit from it.

WRITING

- A.** Mitu will celebrate her birthday in the Millennium Park. She will give gifts to all the participants as a part of the celebration. Mitu has decided to celebrate her birthday in a unique way. She has invited all her friends to the park. She is, however, very keen on leaving the park clean after the party is over. She is a strong follower of the 'Swachh Bharat Movement' initiated by the Prime Minister of the country.
- B.** Add words to the blanks in the following order: the New Millennium Park; 5 p.m; Suparana; Raji; Divya (any two friends)

PROJECT WORK

Any reasonable answer is acceptable.

LIFE SKILLS

Option 2 is the best. Option 3 is also acceptable if option 2 fails to yield the desired result.

WORKSHEETS

WORKSHEET 1

- A. 1. running; jogging; chatting; reading; sitting (any three).
2. People sitting on the benches chat, read or just enjoy a quiet time.
3. The park helps people to relax and enjoy the beauty of nature.
- B. 1. yoga 2. plugged 3. flowering 4. concert 5. relax

WORKSHEET 2

- A. 1. is going to arrive 2. are going to meet 3. am going to learn
4. is going to act 5. are going to eat
- B. 1. will rain 2. will come 3. shall stay 4. will sing 5. will travel
- C. **Simple Present** **Simple Past** **Simple Future**
- | | | |
|----------|--------|------------|
| 1. go | went | will go |
| 2. fly | flew | will fly |
| 3. speak | spoke | will speak |
| 4. move | moved | will move |
| 5. teach | taught | will teach |

WORKSHEET 3

- A. 1. beauty + ful = beautiful
2. price + less = priceless
3. comfort + able = comfortable
4. grace + ful = graceful
5. home + less = homeless
6. suit + able = suitable
7. play + ful = playful
8. use + less = useless
9. eat + able = eatable
- B. 1. beautiful 2. bright 3. lovable 4. kind 5. comfortable
- C. Any reasonable answer is acceptable.

Evening (Poem)

ANSWERS

ENJOY AND UNDERSTAND

- A.** 1. (b) 2. (c) 3. (c)
- B.** 1. white stars 2. bats 3. to sleep
- C.** 1. Lambs and birds were asleep at night.
2. God rules the stars and the sea.
3. God holds all things in His right hand.
- D.** Do it yourself.

8. The Wise Old Lady

ANSWERS

MAIN COURSEBOOK

GEAR UP!

All the pictures should be marked with a tick (✓) except the last.

READ AND DISCOVER

- A.** 1. Whenever the old woman prayed to God, she asked for peace and happiness for every creature of the world.
2. God was pleased with the old woman because she was kind to her fellow beings and worshipped God with great devotion.
3. The old woman turned to her son, daughter-in-law and neighbour for advice.
4. Her daughter in-law told her to ask for a grandson.
5. God said that the old woman had tricked Him because He granted her one wish and in her one wish she asked for three things—her eyesight, a grandson and wealth.
- B.** 1. False 2. False 3. True 4. False
- C.** 1. (b) 2. (d) 3. (c)
- D.** 1. The old woman was kind to everyone.
2. The old woman's son wanted to become rich and wealthy.
3. Her best friend was her neighbour.
4. Her neighbour advised her to ask for sight so that she could be happy for the rest of her life and see everything around her.
5. The old woman finally asked to see her grandson drinking milk from a silver bowl.
6. Yes, the old lady gained a lot like eyesight, wealth and a grandson with one wish.

HOTS—Yes, in this case, it was right for the old lady to ask for all three things together because she did not break the condition that God laid down of making one wish. At the same time, she was able not only to get her eyesight, but do something for others too.

GRAMMAR SPOTLIGHT

- A.** 1. an 2. a 3. a 4. a 5. an
- B.** 1. Fill in the blanks in the following order: an; a; a; The; a; the; a
- C.** 1. some, a little 2. some, a little
- D.** 1. many 2. a few
- E.** 1. at 2. in 3. at, at 4. into 5. on, on 6. by

SPELL WELL

1. blessings 2. creature 3. pleased 4. daughter 5. advice 6. wealth

VOCABULARY

A. 1. SURE 2. RIGHT 3. HAPPY 4. THANK

LISTEN AND LEARN

1. Folktales are stories that are orally passed on from one generation to another.
2. Legends, fairy tales, jokes, stories and tales about the culture of some people or a place (any three).
3. Folktales often teach us some good moral values.
4. Folktales are easy so that children can understand them easily.
5. A folktale usually has a happy ending when good is rewarded and evil is punished.

WRITING

Transcription

Circle the articles in the following order: (an); (the); (a); (The); (the)

Composition

Any reasonable answer is acceptable.

- C. **Old woman:** Dear child I am a bit confused. Please help me decide what to ask for.
Me: What's the matter? How can I help you?
Old woman: God has granted me a wish to ask for something I need. What should I ask?
Me: I think you should ask to see your grandson drinking milk from a silver bowl.
Old Woman: That sounds like a good idea. I will surely ask for this wish. Thank you.
Me: You are welcome.

PROJECT WORK

This can be done in the class.

WORKSHEETS

WORKSHEET 1

- A. 1. (c) 2. (b) 3. (a)
B. 1. False 2. True 3. True 4. True

WORKSHEET 2

- A. 1. The; a 2. a; the 3. a; an 4. the 5. the
B. 1. umbrella 2. truth 3. bouquet 4. pencil box 5. National Anthem
6. restaurant 7. purse 8. apple; orange; banana 9. right 10. ship; aeroplane
C. 1. in 2. by 3. of 4. for 5. into 6. to 7. with 8. for 9. at 10. to, at

WORKSHEET 3

- A. 1. JOY 2. DUST 3. RAIN 4. WALK 5. BEGAN
B. 1. clouds 2. shower 3. umbrellas 4. raincoats 5. wet
C. Any reasonable sentences are acceptable.

9. An Exciting Cricket Match

ANSWERS

MAIN COURSEBOOK

WARM UP

- A. Any reasonable answer is acceptable.
B. 1. Sachin Tendulkar 2. Virender Sehwag 3. Virat Kohli

READ AND DISCOVER

- A. 1. The two friends who went to watch the cricket match were Ravi and Krishnan.
2. Krishnan wanted to occupy the front seats.
3. Australia decided to bat first.
4. David Warner hit the first six of the match.
5. Mitchell Starc opened the bowling from the Australian side.
6. Mitchell Starc and Mitchell Johnson.
7. M.S. Dhoni hit the last six of the match.
- B. 1. (c) 2. (a)
- C. 1. M.S.Dhoni was the captain of the Indian team.
2. Aaron Finch was the captain of the Australian team.
3. Australia scored 190 runs at the end of twenty overs.
4. Ravi and Krishnan bought the snacks from the cafeteria.
5. Suresh Raina was run out in the fifteenth over.
6. The Indian team won the cricket match.
- E. **HOTS**
1. Yes. The discussion can cover the points taken up in the lesson and the Lesson Plan.
2. Mohammed Shami clapped when David Warner hit a six on a ball that Shami had bowled.

GRAMMAR SPOTLIGHT

- A. and; because; but; so; and
B. 1. gracefully 2. cautiously 3. neatly 4. carefully 5. everywhere, nowhere
C. 1. carefully 2. heavily 3. later 4. upstairs 5. attentively

SPELL WELL

1. entrance 2. stadium 3. comfortably 4. occupy 5. experience 6. umpire

VOCABULARY

- A. Down:** 1. UMPIRE 4. BOWLER 5. FIELDER 7. CENTURY 8. TOSS
Across: 2. PACE 3. SIXER 6. WICKETKEEPER 9. OVER 10. SCORE
- B.** 1. Light / lit 2. might 3. kite 4. bit 5. night 6. fight / fit

LISTEN AND LEARN

1. The Indian Women's Cricket Team played the first match with West Indies in 1976–1977.
2. In 2004, the Indian Women's Cricket Team won the first Asia Cup.
3. The team has won four Asia Cups.
4. The Australian team defeated the Indian Women's Cricket Team in the World Cup 2005 final.
5. The current captain of the Indian Women's Cricket Team is Mithali Raj.

WRITING

Transcription

- A.** The beating of drums and shouting of the spectators filled the air with some kind of magic. Ravi and Krishnan had never been to a stadium before to watch a cricket match. It was a completely new experience for them.

Composition

- B.** Any reasonable answer is acceptable.
- C.** Fill the blanks in the following order:
began; balling; and; were; was; new; were; wearing; with; in support

PROJECT WORK

Students can do on their own.

LIFE SKILLS

Option 5 is the correct choice. The others show childishness and poor sportsmanship.

WORKSHEETS

WORKSHEET 1

- A.** 1. The tortoise is slow and steady. The rabbit is fast but lazy.
2. All the animals of the forest came to watch the race.
3. The rabbit decided to rest for a while because he was tired and the tortoise was very far behind.
4. The tortoise won the race.
- B.** 1. cry 2. fast 3. alert/active 4. unsteady 5. humble
- C.** 1. laughing 2. sure 3. finish 4. speed 5. steady

WORKSHEET 2

- A.** 1. and 2. because 3. but 4. or 5. and/or 6. because 7. or 8. and/or 9. or 10. and; but

- B. 1. swiftly 2. sadly 3. deceptively 4. humbly 5. loudly 6. deliberately
7. clearly 8. promptly 9. immediately 10. Angrily 11. cleverly 12. joyously**
- C. 1. Tomorrow 2. later; now 3. today 4. often 5. never 6. early 7. after
8. already 9. before 10. yesterday**
- D. 1. here 2. everywhere 3. there 4. Nowhere 5. upwards 6. downstairs
7. here 8. anywhere 9. everywhere 10. anywhere.**

WORKSHEET 3

- A. 1. RACE 2. ASLEEP 3. AMAZED 4. FINISH 5. FOREST**
- B. 1. wood 2. rest 3. last 4. book 5. say**
- C. 1. My name is Nita. I am a girl. 2. Delhi is the capital of India.
3. We are going to watch the match. 4. Arun is going to Bhopal.
5. He went to the library.**

PERIODIC TEST 3

- A. 1. (d) 2. (b)**
- B. 1. (✓) 2. (X) 3. (✓) 4. (✓)**
- C. Stars, planets, asteroids, comets, moons, man-made satellites (any four)**
- D. Any suitable answer is acceptable.**
- E. Any suitable answer is acceptable.**
- F. 1. (a) The dog is a faithful animal (positive degree).
(b) The dog is more faithful than any other animal (comparative degree)
2. Mysore is the most beautiful city of India.**
- G. you, I, me, She**
- H. 1. likes 2. am**
- I. 1. We are going to do a cleanliness drive in our locality tomorrow.
2. I am going to join a coaching institute for an eight-week course in Spoken English.**
- J. 1. boldly 2. carefully 3. leisurely 4. politely**
- K. Suman went to the stationery shop but did not buy a crayon box from there.**
- L. at; in**
- M. 1. Mitu asked her friends to throw the garbage into a big disposable packet that she had brought.
2. Tree help to reduce air pollution. They also give us wood for furniture. We also get many types of medicines from trees (any two)
3. The animals were celebrating World Animal Day.
4. The old woman asked God to bless her so that she could see her grandson drinking milk from a silver bowl.
5. Batsman, fielder, over, score, sixer, wicketkeeper, etc. (any two)**