

1. My Home

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Any reasonable answers are acceptable.

ENJOY AND UNDERSTAND

A. 1. (a) 2. (b)

B. 1. Viwan. 2. The living room. 3. Sid. 4. A vase. 5. A word game.

GRAMMAR SPOTLIGHT

A. 2 and 4 are sentences.

B. 1. Q 2. S 3. S 4. S 5. Q 6. S 7. Q 8. Q

C. 1. Neha celebrates her birthday every year.

2. Why is the little boy crying?

3. Those hills are for a way.

4. He wants to eat an apple.

5. Who is your class teacher?

6. Gulshan is fond of good food.

SPELL WELL

1. sunlight 2. airy 3. bowl 4. vase 5. mouth 6. stand

VOCABULARY

A. 1. (d) 2. (e) 3. (b) 4. (c) 5. (a)

B. 1. trip 2. try 3. true 4. tree 5. track 6. trend

LISTEN AND LEARN

1. Toddy made fruit buns for his friends.

2. Mrs Debra wanted to have hot soup with the fruit bun.

3. Mr Smith wanted to have the fruit bun with hot coffee.

4. Toddy's oldest friend was Jimmy, a dog.

5. Toddy was not able to meet his friends for two days because he fell ill.

CONVERSE AND CONNECT

Learn to talk.

LET'S WRITE

1. Viwan was happy to see his friends.

2. They all came inside.
3. They sat on the sofas.
4. They saw fish in the fish bowl.
5. Viwan's mother plays the piano.

PROJECT WORK

Do the project with the help of parents, if required.

VALUE CORNER/LIFE SKILLS

- ▶ Read out the value to the students.
- ▶ Help students to select the correct option(s).

WORKSHEETS

WORKSHEET 1

- A.**
1. The old man was Heidi's grandfather.
 2. Heidi's grandfather was called Alm-Uncle by everyone.
 3. Heidi's grandfather lived in a hut.
 4. The large door in the wall was the cupboard.
 5. A round loaf, smoked meat and cheese were kept in the cupboard.
- B.** 1. furniture 2. hearth 3. cupboard 4. kettle 5. handkerchief
- C.** 1. furniture 2. food 3. clothes

WORKSHEET 2

- A.** 1. (b) 2. (a) 3. (b) 4. (b) 5. (b) 6. (a)
- B.** 1, 3, and 4 are Statements whereas 2, 5 and 6 are Questions.
- C.**
1. What is your name?
 2. Where is your house?
 3. How many brothers and sisters do you have?
 4. Who else live with you?
 5. Who share all the chores at home?
- D.**
1. Mrs Hira sang a song.
 2. Who went for the class yesterday?
 3. Let us find a gift for Minal.
 4. Keshav and Sonu have decided to go to Shimla.
 5. Why did you litter the playground?

WORKSHEET 3

- A.** 1. unhappy 2. displeasure 3. impossible 4. unkind 5. impolite 6. distrust
- B.** 1. call 2. hat 3. send 4. land 5. park 6. cell
- C.** 1. My home is a big home. 2. It is very comfortable to live in. 3. I like my own home the best.

2. Good Habits

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Guide the students to do this activity themselves. The teacher can help them.

READ AND ENJOY

- A.** 1. (c) 2. (a) 3. (c)
B. 1. Siddharth. 2. Thank you, madam. 3. Aryaman. 4. Aryaman 5. Into the dustbin.

FUN WITH GRAMMAR

- A.** Special names: Sonu, Monu, Gonu, Suratpur
Circle in green common names: squirrels, village, house, straw, sticks, bricks
B. Any reasonable answer is acceptable.
C. 1. pencils 2. vases 3. plates 4. bushes 5. churches 6. kings
D. 1. (e) 2. (a) 3. (d) 4. (c) 5. (b)

SPELL WELL

1. litter 2. tidy 3. sorry 4. please 5. madam 6. thank you

VOCABULARY

1. (e) 2. (a) 3. (d) 4. (b) 5. (c) 6. (f)

LISTEN AND LEARN

1. Raghu came to Jammu during his holidays.
2. Raghu threw a banana peel on the grass.
3. Raghu hurt his toe.
4. Raghu got a toothache.
5. The dentist would pull out three teeth.
6. Good habits help us change life for the better.

CONVERSE AND CONNECT

Learn to talk.

WRITING

Neat cursive writing is acceptable.

PROJECT WORK

Any reasonable work is acceptable.

VALUE CORNER/LIFE SKILLS

The right options are 1 and 3.

WORKSHEETS

WORKSHEET 1

- A.** 1. The dog had a piece of meat in his mouth.
2. A tree trunk lay across the stream.
3. The dog saw the shadow in the water below.
4. He opened his mouth to eat the piece of meat he saw in the shadow.
5. The dog learnt that being greedy is not a good habit.
- B.** 1. peace 2. tree trunk 3. shadow 4. snap 5. dropped

WORKSHEET 2

- A.** Proper nouns: 1. Kiran 2. Shekhar; Lucknow 3. Aditi; Mala 4. India 5. Khan Market
- B.** Common nouns: Place – beach; camp; forest; market
Persons – girls; boys
Things – blackboard; duster
Animals/Birds – parrots; rabbits
- C.** 1. foxes 2. children 3. milk 4. sheep 5. scarves/scarfs 6. knives
- D.** 1. (c) 2. (f) 3. (h) 4. (j) 5. (i) 6. (g) 7. (e) 8. (a) 9. (d) 10. (b)

WORKSHEET 3

- A.** 1. (a) sit (b) seat 2. (a) hit (b) heat 3. (a) bite (b) beat
- B.** 1. (c) 2. (d) 3. (b) 4. (e) 5. (a)
- C.** Any reasonable answer is acceptable.

The White Window (Poem)

ANSWERS

ENJOY AND UNDERSTAND

A. 1. (b) **2.** (c)

B. 1. But I pretend to be asleep. **2.** Stealing by on tippy-toes. **C. 1.** (c) **2.** (a) **3.** (d) **4.** (b)

3. Sid's Birthday Party

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Pictures 1, 2, 4 and 5 remind me of birthday celebrations.

READ AND UNDERSTAND

- A.** 1. (c) 2. (a) 3. (a) 4. (a)
B. 1. His birthday. 2. His mother. 3. Skates. 4. *Poha*. 5. The balloons. 6. The food.
7. Return gifts. 8. Skates, T-shirt, basketball, a cricket set (any one that you like)

GRAMMAR SPOTLIGHT

- A.** 2. big (cat) 3. bright (eyes) 4. tasty (food)
B. 1. Ruby has long hair.
2. Mohit Sen is an old man.
3. Veenu has a big ball.
4. This road is very broad.
5. His shoes are very clean.
C. 1. older 2. younger

SPELL WELL

1. already 2. packet 3. wishes 4. gift 5. promised
6. streamer 7. disappointed 8. beautiful

VOCABULARY

1. sell 2. drop 3. outdoor 4. poor 5. take 6. open

[Grid-1st line across: TAKE; 3rd line across: OPEN; 4th line across; POOR; 5th line across; DROP; last line across: OUTDOOR]

LISTEN AND LEARN

1. Baby Bear's birthday was celebrated.
2. Mama Bear gifted to Baby Bear a basket full of blueberries and raspberries.
3. Daddy Bear gave him a jar of honey.
4. He took Baby Bear to the river to catch fish.
5. Baby Bear learnt to catch fish on his birthday.

WRITING

1. Today is a very special day for Sid.
2. Sid's mother wishes him 'Happy Birthday'.
3. Sid is happy to get a pair of skates from his parents.

HOME WORK

1. This is an apple. I will eat this red apple.
2. My teacher is tall. She wears a blue sari.

PROJECT WORK

Any reasonable work is acceptable.

VALUE CORNER/LIFE SKILLS

Explain the value to the students.

Options 1, 4 and 6 are acceptable.

WORKSHEETS

WORKSHEET 1

- A. 1. It was the birthday of Billy, the rabbit.
2. The birthday was celebrated in the forest.
3. Billy's mother brought the food.
4. Sugar cane was brought for elephants.
5. The animals played hide-and-seek in the forest.
- B. 1. bananas 2. cake 3. nuts 4. buns 5. honey 6. carrots 7. sugarcane
- C. 1. lions 2. bears 3. squirrels 4. foxes 5. monkeys

WORKSHEET 2

- A. 1. chocolate 2. new 3. beautiful 4. red 5. ten
- B. 1. Taller 2. Sweeter 3. Heavier 4. Bigger 5. Hotter
- C. 1. taller 2. simpler 3. louder 4. prettier 5. better

WORKSHEET 3

- A. 1. take 2. light 3. go 4. bad 5. hate 6. weak
- B. 1. good 2. look 3. food 4. cool 5. book 6. soon
- C. 1. seed 2. peel 3. see 4. tree 5. feed 6. reel
- D. 1. mice 2. slice 3. nice 4. police 5. spice 6. dice
- E. 1. party 2. balloons 3. slice 4. dress 5. happy

PERIODIC TEST 1

A. 1. (c) 2. (b)

B. 1. fun 2. prizes 3. sing 4. special

**C. 1. (a) Memory Tray (b) Passing the Parcel
2. Return gifts.**

D. Any suitable answers are acceptable.

E. 1. Q 2. S

F. 1. Rita is my friend.

2. Who is in the room?

G. Common names: baby, city; Special names: Soha, Delhi

H. 1. brushes 2. pens

I. 1. queen 2. daddy

J. 1. She is a tall girl. 2. I have three pens.

K. older

L. 1. Viwan. 2. A word game. 3. Into the dustbin. 4. His mother. 5. Skates.

4. Suhani's Parents Visit Her School

ANSWERS

MAIN COURSEBOOK

WARM UP

Guide the students to do this activity themselves.

READ AND UNDERSTAND

- A.** 1. (b) 2. (a) 3. (b)
- B.** 1. Suhani went to her school in the car.
2. Music and dance classes were held in the activity rooms.
3. Computers.
4. Many teachers praised Suhani. They said that she was a well-behaved, bright and happy child.
5. Suhani felt very happy and lucky on her way back from school and thanked her parents for sending her to such a wonderful school.
6. Suhani's father said this.
7. Yes, she did.

GRAMMAR SPOTLIGHT

- A.** 1. They 2. It 3. It 4. She 5. I
- B.** 1. That 2. This 3. Those 4. These 5. That 6. These

SPELL WELL

1. happy 2. chatter 3. morning 4. night 5. huge 6. noon

VOCABULARY

- A.** 1. PEN 2. RAT 3. NET 4. GUM 5. RUN
- B.** 1. Teacher 2. Doctor 3. Baker 4. Carpenter 5. Cobbler 6. Tailor

LISTEN AND LEARN

1. Mini's mother brought her to the special school.
2. Mini would learn how to fly at the special school.
3. Sunny, a beautiful white eagle, was the teacher at the special school.
4. Mini went up in the air first.

5. Kulbul, the cuckoo, was the last one to fly.
6. The three birds were happy because they could all fly.

WRITING

1. BOOK
2. TEACHER
3. PEN
4. FOUR; AM I; CHAIR

PROJECT WORK

Any reasonable work is acceptable.

VALUE CORNER/LIFE SKILLS

- ▶ Explain the value to the students and relate it to the lesson.
- ▶ Discuss all the options. 1 is the right option to tick.

WORKSHEETS

WORKSHEET 1

- A.** 1. wasn't 2. he'd
- B.** 1. Paddington sat up in the bed rubbing his eyes when he woke up.
2. He was in his own room.
3. The afternoon sun was streaming in through the window.
4. He was glad when he woke up because he had been in the middle of a nasty dream.
5. In the dream, he tried to open the lid but it did not budge.
- C.** 1. start 2. paws 3. thoughtful 4. nasty 5. lid

WORKSHEET 2

- A.** 1. I 2. they 3. We 4. She 5. he 6. It
- B.** 1. This; that 2. these 3. These; those 4. that 5. This

WORKSHEET 3

A. Words

1. FAMILIAR
2. AFTERNOON
3. THOUGHTFUL
4. DISTURBED
5. SPECIAL
6. EXPRESSION
7. MARMALADE
8. REALISED

Meanings

- well known, easy to recognise
time between morning and evening
thinking deeply
not calm or peaceful
uncommon, unusual
way of showing feeling
orange jam
understood

- B.** 1. Tailor 2. Cobbler 3. Baker 4. Doctor 5. Teacher

5. Sid Visits the Circus

ANSWERS

MAIN COURSEBOOK

GEAR UP!

1. Elephant 2. Monkey 3. Parrot 4. Lion

READ AND DISCOVER

- A. 1. (b) 2. (a) 3. (b)
- B. 1. The clown was running around the ring and making people laugh with his funny tricks.
1. Two elephants came into the ring.
 2. The ringmaster was seen cracking a whip.
 3. The parrot was riding a bicycle.
 4. Yes, Sid enjoyed the show at the circus.
 5. He was sad to see the animals in their cages because he thought that they too would want to be free like us.

GRAMMAR SPOTLIGHT

- A. 1. Anju plays with Kitty.
2. Rita plays the flute will.
3. Birds fly in the sky.
4. My parents love me.
- B. 1. finish 2. play 3. trains
- C. 2. ring + ing = ringing
3. read + ing = reading
4. cry + ing = crying
5. tell + ing = telling
6. colour + ing = colouring
7. play + ing = playing
8. eat + ing = eating
- D. 1. baking 2. riding 3. watching 4. painting 5. eating

SPELL WELL

1. tricks 2. whip 3. clown 4. gate 5. ring 6. master

VOCABULARY

1. (d) 2. (a) 3. (b) 4. (c)

LISTEN AND LEARN

1. The lion lived in a big forest years ago.
2. A hunter caught the lion with the help of a net.
3. The lion was kept in a cage in the circus.
4. The lion was not given enough food.
5. Some policemen saved the lion.
6. The lion is happy now because he is free.

WRITING

1. Yes, it is fun to watch performers at a circus.
2. The clown makes everyone laugh at the circus.
3. Yes, we should be kind to animals because they are living beings like us.

PROJECT WORK

Read a *Panchatantra* story and underline the words like am, is, are, has and have.

LIFE SKILLS

Tick options 1, 3 and 4.

WORKSHEETS

WORKSHEET 1

- A.** 1. The sweet shop was at the corner of Park Street.
2. It was Jagan Uncle's shop.
3. Mithu played with his friends in the park and then went to the sweet shop every evening.
4. There were glass jars of sweets on top of the counter.
5. Jagan Uncle gave Mithu one sweet every day.
- B.** 1. friends 2. coloured 3. wrapped 4. large 5. good
- C.** 1. small 2. bad 3. sour 4. cold 5. far 6. dwarf

WORKSHEET 2

- A.** 1. is playing 2. gives 3. is making 4. were 5. are going 6. takes
7. has 8. has 9. are 10. stand
- B.** 1. eating 2. going 3. making 4. baking 5. flying 6. building

WORKSHEET 3

- A.** 1. (b) 2. (d) 3. (e) 4. (c) 5. (a)
- B.** 1. awake 2. soft 3. weak 4. coward 5. low
- C.** Any reasonable answers are acceptable.

A Motherless Soft Lambkin (Poem)

ANSWERS

READ AND UNDERSTAND

- A. 1. (b) 2. (b) 3. (a)**
B. 1. (c) 2. (d) 3. (b) 4. (a)

6. The Food that Mother Cooks

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Guide the students to do the activity themselves.

READ AND DISCOVER

- A.** 1. (a) 2. (c) 3. (c)
- B.** 1. Three children had brought junk food.
2. Chips, biscuits and noodles are junk food.
3. Sid's *poha* had carrots, beans and peas in it.
4. Eating fruits and vegetables is healthy because of their food value.
5. *Samosa* is not healthy because it is fried and oily.
6. You can fall sick if you eat too much street food.
7. Food cooked at home is healthy and safe.
8. Fried food is cooked in hot oil.

GRAMMAR SPOTLIGHT

- A.** 1. are 2. is 3. am 4. is
- B.** 1. (c) 2. (b) 3. (a) 4. (a)
- C.** 1. Suhani was not well yesterday.
2. Suhani was in the playground.
3. Suhani was happy with friends.
4. Sid and the other boys were not well yesterday.
5. Sid and other boys were in the playground.
6. I was not well yesterday.
7. You were happy with friends.
- D.** 1. has 2. has 3. have 4. have 5. have 6. have 7. have

SPELL WELL

1. cook 2. break 3. juice 4. bright 5. food 6. busy

VOCABULARY

1. FOOD
2. CURD
3. JUNK
4. COOK

LET'S LISTEN

1. Ruby was learning to make fresh fruit cream.
2. Apples, bananas and grapes were used to make the dish.
3. Apples and bananas were peeled before they were chopped.
4. The grapes were cut into halves for preparing the dish.
5. Fresh cream was added to the fruit pieces in the bowl.
6. Nandini mixed the cream and fruit pieces slowly with a spoon in the bowl.

SPEECH PRACTICE

Practise aloud orally.

WRITING

Any reasonable words and phrases are acceptable.

PROJECT WORK

Ask the students to do it on their own or with the help of their parents.

VALUE CORNER

Explain the value to the students.

LIFE SKILLS

Ask the students to suggest healthy and junk foods. Select five healthy foods and list.

WORKSHEETS

WORKSHEET 1

- A.**
1. Sujata's friends were Mita and Ruchi.
 2. They all wanted to have a picnic.
 3. The big park was in their neighbourhood.
 4. Mita's mother gave them tomato and cucumber sandwiches and a bag of cookies.
 5. They carried a frisbee to play in the park.
- B.**
1. Sujata
 2. Sujata's mother
 3. Mita's mother
 4. Ruchi's mother
 5. Sujata's mother

WORKSHEET 2

- A. 1. am 2. is 3. is 4. is 5. am 6. are
B. 1. was 2. were 3. has 4. have 5. was 6. has 7. are 8. have

WORKSHEET 3

- A. 1. FOOD 2. JUNK 3. LUNCH 4. HEALTH 5. TEACHER 6. NOODLES
B. Any reasonable answers are acceptable.

PERIODIC TEST 2

- A. 1. (b) 2. (a) 3. (b)
B. 1. horse 2. bodies, legs
C. 1. weak 2. far
D. I went to the circus from school. There were many people there. A clown made us laugh. The animals showed many tricks. We enjoyed the circus very much and clapped loudly when it was over.
E. 1. He 2. They 3. I 4. She
F. 1. That 2. Those
G. 1. Suman (plays) with Kitty. 2. I (brush) my teeth every day.
H. 1. ringing 2. playing
I. 1. running 2. barking
J. 1. am 2. is 3. are, is
K. 1. has 2. have
L. New Delhi is a big (city).
M. 1. Suhani's teachers praised Suhani.
2. It was riding a bicycle.
3. Food that is cooked at home is healthy and safe.
4. They are junk food.
5. Aryaman picks up the pieces of paper from the floor.

7. Sid and Suhani Watch TV

ANSWERS

MAIN COURSEBOOK

GEAR UP!

1. Amitabh Bachchan 2. Arnab Goswami 3. M.S. Dhoni

ENJOY AND UNDERSTAND VVV

A. 1. (b) 2. (c) 3. (a) 4. (b)

B. 1. Sid wanted to watch 'Chhota Bheem' on TV.

2. Sid did not want to watch the programme of Suhani's choice because it had Nobita who was a cry baby.

3. We should not watch TV for too long because it will ruin our eyes.

4. Sid's father asked the children to switch off the TV and go out and play.

5. Hide-and-seek and fire-and-ice.

6. Everyone played Scrabble.

GRAMMAR SPOTLIGHT

A. 1. I go to school by school bus. 2. Seema waters the plants every day.

3. The sun rises in the east.

B. Sentences 2, 3, 4 and 6 show actions that took place in the past.

SPELL WELL

1. watch 2. choice 3. couch 4. switch 5. lemonade 6. glue

VOCABULARY

A. 1. house 2. school 3. dinner 4. winter 5. park

B. 1. (c) 2. (d) 3. (e) 4. (a) 5. (b)

LISTEN AND LEARN

1. Philo T. Farnsworth belonged to America.

2. Farnsworth showed the world's first electronic television image in 1927.

3. 'Television stations' are often called channels.

4. The pictures shown in the beginning on TV were black and white.

5. Today, TV is very popular and almost every house has a TV.

CONVERSE AND CONNECT

Learn to speak properly.

WRITING

Dear Santa,

My name is Suhani. I live in Delhi. I am seven years old. Christmas is on Tuesday and I want you to bring lots of gifts for me. I want a beautiful doll. I also want a real car. I want to take my little brother, Mom and Dad for a long drive. I want to make them happy. Will you grant my wish?

Thank you,

Suhani

PROJECT WORK

Any reasonable answer is acceptable.

VALUE CORNER/LIFE SKILLS

Explain the value of the statement to the students and relate it to the lesson.

Option 3. is the best option, if the brother/sister is agreeable. Option 4. is reasonable alternative.

Option 5. is for later discussion if necessary.

WORKSHEETS

WORKSHEET 1

- A.** 1. Mrs Sharma bought a mixie.
2. The shopkeeper explained her about it in detail.
3. The goblet was for grinding anything into a paste.
4. The lid flew off the mixie.
5. Mrs Sharma switched off the plug and the mixie.
- B.** 1. jars; goblet 2. blade 3. book 4. tomatoes 5. kitchen

WORKSHEET 2

- A.** 1. am going 2. are playing 3. is writing 4. are eating 5. is reading
- B.** 1. flew 2. found 3. ate 4. barked 5. helped
- C.** 1. Read 2. Lost 3. Baked 4. Heard 5. Bought 6. Saw 7. Spoke 8. Played 9. Wrote 10. Cooked

WORKSHEET 3

- A.** The words that do not belong in each set are:
1. (c) Goat 2. (d) Lion 3. (c) Elephant 4. (d) Shop
5. (a) Bags
- B.** 1. Where 2. Which 3. What 4. How 5. When
6. Why 7. Who

¹ W	² H	I	C	⁴ H	A	X
H	L	B	T	O	R	D
E	B	⁶ W	A	⁷ W	H	O
R	⁵ W	H	E	N	C	K
E	M	Y	N	L	Z	R
P	G	O	³ W	H	A	T

If You should Meet a Crocodile (Poem)

ANSWERS

READ AND UNDERSTAND

- A. 1.** (c) **2.** (a)
- B.** It can be done by students on their own.

8. The Forest

ANSWERS

MAIN COURSEBOOK

GEAR UP!

1. Den—Lion; 2. Nest—Bird; 3. Kennel—Dog

READ AND DISCOVER

- A.** 1. (a) 2. (b) 3. (a) 4. (a)
- B.** 1. Her father tells her a bedtime story every night.
2. The frog asks Shaheen to stay in the pond.
3. Shaheen misses her parents in the forest.
4. The lion asked the fox to take Shaheen to her home.

GRAMMAR SPOTLIGHT

- A.** a, an, The, a, an, the, The, a
B. 1. a 2. The 3. an 4. a, The
C. 1. on 2. in 3. in 4. under 5. behind

SPELL WELL

1. fox 2. frog 3. lion 4. wild

VOCABULARY

- A.** 1. LION 2. DEER 3. ELEPHANT 4. ZEBRA 5. TIGER 6. FOX
B. 1. windy – breezy 2. right – correct 3. bright – shiny 4. dirty – shabby
5. sad – upset 6. pointed – sharp

LISTEN AND LEARN

1. Jungle.
2. Lions, tigers, elephants, foxes, bears, wolves, snakes, monkeys (Any five)
3. Human beings have cut down many forests.
4. Forests are cut down by men for wood, to clear the land for farming and also to make houses and buildings.
5. We will find animals in zoos.

CONVERSE AND CONNECT

Learn to speak properly.

WRITING

1. I can see a big elephant in the forest.
2. It has two big ears.
3. It has two small eyes.
4. It also has a large trunk and a small tail.
5. The elephant is a very strong animal.
6. It likes to eat sugarcane.

PROJECT WORK

Any reasonable work is acceptable.

VALUE CORNER/LIFE SKILLS

- Explain the importance of animals, why we should treat them kindly.
- 1 and 3 are the correct options.

WORKSHEETS

WORKSHEET 1

- A.**
1. It was like an ordinary forest in the daytime.
 2. At night, a strange magic used to happen.
 3. The trees told stories about the villagers who went through the forest and who sat, slept and ate their food under them.
 4. The flowers sang about butterflies and bees.
 5. If we save forests and animals, we will save human beings also.
- B.** 1. thick 2. strange 3. butterflies; bees 4. circle 5. forests; animals

WORKSHEET 2

- A.** Add the articles in the following order:
a; the; the; an; a; a; a; the; the; a; An; the; a.
- B.** The corrected sentences are as follows:
1. Please give Sania four pencils.
 2. Have you got a nurse for looking after your mother?
 3. Last night, an owl was hooting.
 4. India is a peninsula.
 5. Will you please give a message to Geeta?

- 6. I had an umbrella when I came here, but I lost it.
- 7. We went to see the Taj Mahal.
- 8. Please pass me the butter.
- 9. Have you got a pen?
- 10. Let us go to the library now.
- C. 1. into; 2. to; 3. over; 4. on; 5. behind; 6. inside; 7. in; at; of;
8. for; of 9. under; 10. by
- D. 1. to; 2. to; 3. from 4. on 5. for 6. for; at 7. under
8. about 9. for 10. of

WORKSHEET 3

- A. Any relevant words in each group are acceptable.
- B. 1. (d) 2. (c) 3. (b) 4. (e) 5. (a)
- C. Any reasonable answer is acceptable.

9. Murali Becomes a Good Boy

ANSWERS

MAIN COURSEBOOK

GEAR UP!

Guide the students to do the activity themselves.

ENJOY AND UNDERSTAND

- A.** 1. (c) 2. (a) 3. (a)
- B.** 1. The villagers complained about Murali to his parents because he was very naughty and troubled them.
2. His parents thought that Murali was the best child in the world.
3. Murali slipped and fell from the mango tree.
4. Sangeeta gave him medicine for the pain and some rice pudding to eat when he got hurt.
5. Sangeeta brought ripe mangoes for Murali.

GRAMMAR SPOTLIGHT

- A.** 1. and; 2. or, but 3. but; and
- B.** 1. and 2. but 3. or 4. and 5. but 6. or
- C.** 1. happily 2. angrily 3. kindly 4. politely
- D.** 1. bold + ly = boldly 2. sweet + ly = sweetly

VOCABULARY

- A.** 1. cruelly 2. politely 3. sadly 4. carelessly 5. bravely
- B.** 1. hand 2. band 3. sand 4. land [wand is also correct]

LISTEN AND LEARN

1. If a person is good to others, he/she feels happy and satisfied.
2. We should not expect gifts and praises in return when we help others.
3. It is important to smile at others. As a result, they will like you, and talk and share their ideas with you.
4. We should help others after understanding whether it is right to help them or not.

WRITING

Any reasonable answer is acceptable

PROJECT WORK

Any reasonable presentation is acceptable.

VALUE CORNER / LIFE SKILLS

Explain the sentence and relate it to the lesson.

All options are correct.

WORKSHEETS

WORKSHEET 1

- A.**
1. The hungry lion lay down outside his den.
 2. A small mouse hit into the lion.
 3. The lion grabbed the mouse in his paw.
 4. The mouse said this because he was too small to satisfy the lion's hunger.
 5. The mouse nibbled the net in which the lion was caught and bit it through, helping him escape.
- B.** 1. hungry 2. small 3. hunter 4. nibbled 5. escape

WORKSHEET 2

- A.**
1. He was an old man but he walked fast.
 2. She uses an umbrella or a raincoat on rainy days.
 3. Asha can sing and dance.
 4. Fish can swim but they cannot fly.
 5. The lion did not know if the rabbit was telling him a lie or the truth.
 6. My mother cooks food and teaches in the school.
 7. Give this to Miss Honey or to Miss Bell.
- B.** 1. but 2. and 3. or 4. and 5. and 6. and
- C.** 1. happily 2. sleepily 3. quickly 4. neatly 5. kindly
- D.** 1. quickly 2. loudly 3. beautifully 4. softly 5. peacefully 6. neatly

WORKSHEET 3

- A.** 1. run quickly 2. fat man 3. red dress 4. smile happily 5. small mouse

B. Word	Meaning
1. permit	allow
2. speak	talk
3. corridor	passage
4. street	road
5. tumbler	glass

C. Any reasonable answer is acceptable.

PERIODIC TEST 3

A. 1. (a) 2. (b)

B. 1. blue 2. blue, red 3. Lightning 4. sunrise, dawn

C. Any suitable answers are acceptable.

D. 1. (i) There are many fruits and vegetables in the basket.

(ii) Fruits and vegetables are good for health.

(iii) Fruits and vegetables protect us from many diseases.

2. (i) Mother giraffe and baby giraffe can be seen in the picture.

(ii) The baby giraffe is very small and stays close to its mother.

(iii) The mother giraffe will protect the baby giraffe until it is able to look after itself.

E. 1. The moon shines in the sky.

2. I like oranges.

F. 1. a, The 2. An, The

G. 1. on 2. in

H. 1. and 2. but

I. 1. quickly 2. politely

J. 1. blue 2. two

K. 1. Hide-and-seeK, fire and ice

2. The frog asks Sheena to stay in the pond.

3. He slipped and fell down.

4. Sid.

5. Food cook at home is healthy and safe.