

ART INTEGRATED LEARNING ACTIVITIES

VIBRANT WORLD 3

Chapter 1: The Earth is Our Home

1. **Activity:** Collect pictures of all the planets. Paste them in such a way that they appear as the Solar System. Write the names of the planets. **(Page 8)**

Chapter 2: The Face of the Earth

1. **Activity:** Look at the globe carefully. Identify which hemisphere has more land space and which hemisphere has more water. **(Page 13)**

Chapter 3: The Neighbours of Our Earth

1. **Activity:** Visit a planetarium and note down your observations. **(Page 19)**

Chapter 4: India—Our Country

1. **Activity:** Draw an outline map of India on a sheet of thermocol. Cut it out. Colour it like the National Flag of India. **(Page 27)**

Chapter 5: The Land of Our Country

1. **Activity:** Find out the names of the five highest peaks in the world. **(Page 34)**

Chapter 6: The Food We Eat

1. **Project:** Write about any one recipe for a dish you like and what things are used to make that dish. **(Page 41)**

Chapter 7: The Clothes We Wear

1. **Gear Up:** People of different professions wear special clothes. These clothes are according to the work they do. These clothes are called uniforms. Match the following people with their respective uniforms. **(Page 42)**
2. **Activity:** Cut and paste small pieces of cloth made of different materials in your scrapbook. **(Page 47)**

Chapter 8: The Festivals We Celebrate

1. **Activity:** Make a scrapbook on celebrations of festivals. **(Page 58)**
2. Make four groups. One group will select one festival. Collect pictures and information related to the festival and put up the collage in the class. **(Page 58)**

Chapter 9: Our Villages and Cities

1. **Activity:** Make a chart to show the different functions of a village panchayat. Paste pictures to show the different functions and label them. **(Page 65)**
2. **Project Work:** Make a small booklet. Draw or paste pictures of things you like about your town/city/village. **(Page 65)**

Chapter 10: Delhi—The Capital of India

1. **Gear Up:** Can you name these monuments? **(Page 66)**

2. **Project:** Write ten lines about your city, with reference to (a) location (b) climate (c) festivals (d) monuments **(Page 71)**

Chapter 11: Mumbai—The Gateway of India

1. **Project:** With the help of the Internet, collect information about Mumbai Monorail. Prepare a collage on it. **(Page 79)**

Chapter 12: Kolkata—The City of Joy

1. **Project:** Football is very popular in Kolkata. Mohun Bagan Club and East Bengal Club have made a name for themselves in football. Collect information about these two clubs and write in your scrapbook. **(Page 86)**

Chapter 13: Chennai—The City of Temples

1. **Activity:** Collect pictures of five famous places in Chennai and paste them in your scrapbook. **(Page 91)**

Chapter 14: Our Occupations

1. **Project Work:** Think of any one occupation other than the ones we have learnt about. Collect pictures related to it. Paste them in your notebook. Write how this occupation is important to us. **(Page 97)**

Chapter 15: People Who Help Us

1. **Activity:** Talk to some people in your neighbourhood. Find out what work they do, where they learnt work from, etc. Present your details in a chart. **(Page 104)**

Chapter 16: How We Travel

1. **Activity:** In some countries like Japan, France and China, superfast trains run. These trains run at a tremendous speed (600–700 km/hour). Find out the fastest train in India and compare it with the superfast trains of other countries. **(Page 109)**

Chapter 17: How We Communicate

1. **Gear Up:** Which of the following symbols remind you about communication? Tick (✓) the symbols. **(Page 110)**

Chapter 18: Our Environment

1. **Activity:** Visit a garden in your city. Enjoy the greenery and learn about flowers and birds. **(Page 121)**

Chapter 19: Early Humans

1. **Activity:** Collect pictures of a few tools used by early humans. Fill in the following chart. **(Page 127)**

ART INTEGRATED LEARNING ACTIVITIES

VIBRANT WORLD

TEACHER'S RESOURCE MANUAL – 3

Art Integrated Learning (AIL) has been covered in the lesson plans given in the Teacher's Resource Manual.

Given below are the activities for AIL given in the Teacher's Resource Manual.

Chapter 1: The Earth is Our Home

- ▶ **Tips for Teacher:** Using balls of different colours and sizes will help explain the Solar System and its movements. **(Page 3)**
- ▶ **Worksheet 2:** See the pictures and say what they are: **(Page 7)**
- ▶ Draw the sun rising below: **(Page 7)**

Chapter 2: The Face of the Earth

- ▶ **Gear Up, Background and Reading:** Discuss what the two questions are about – the model of the Earth and how do you find directions. Show the students how, if you face the rising Sun, North is to the left, and South is to your right, East in front and West at the back. **(Page 8)**
- ▶ **Worksheet 2:** On the blank map, write the four directions. **(Page 12)**

Chapter 3: The Neighbours of Our Earth

- ▶ **Tips for Teacher:** Give a group of students the names of the heavenly bodies and have a game in class. **(Page 13)**
- ▶ **Gear Up, Background and Reading:** Let the students recite the rhyme, completing it with the missing words: Star; wonder; world; diamond. **(Page 14)**
- ▶ **Worksheet 2:** Label the planets. **(Page 17)**

Chapter 4: India—Our Country

- ▶ **Tips for Teacher:** Break students into 7–8 groups – each group to take about four states/UTs and learn something about them – location, surrounding states, mountains, rivers, wildlife, some important places, capital. **(Page 18)**
- ▶ Mark all the states and their capitals on the map. Colour each state in different colour. **(Page 22)**

Chapter 5: The Land of Our Country

- ▶ **Tips for Teacher:** Divide the class into five groups. **(Page 24)**
- ▶ Each group can make a chart using paper, crayons, clay, thermocol, etc. Each group can make one physical feature. **(Page 24)**
- ▶ **Worksheet 2:** See the pictures below and name the landform. **(Page 29)**
- ▶ On the map of India, mark the Himalayas, the Northern Plains, the Thar Desert, the Southern Plateau and the Island groups. **(Page 29)**

Chapter 6: The Food We Eat

- ▶ **Tips for Teacher:** Have one day of the week or month for students to bring traditional food and share their home-made lunch with each other – showing what people from different states eat. (Page 29)
- ▶ **Worksheet 2:** Here are some pictures of food items. Name them. Put their names in the right column. (Page 34)

Chapter 7: The Clothes We Wear

- ▶ **Gear Up, Background and Reading:** Discuss various dresses with students to see what they perceive – a doctor, their parents, grandparents, uniforms, etc. (Page 35)
- ▶ Have a fun round asking them how to dress: at a party, at an informal get together, to go to sleep, to go to the market, to meet a VIP, etc. (Page 35)
- ▶ **Worksheet 2:** In which state will you see the following dresses? (Page 39)

Chapter 8: The Festivals We Celebrate

- ▶ **Worksheet 2:** Name the festivals that are shown in the pictures below: (Page 46)

Chapter 9: Our Villages and Cities

- ▶ **Tips for Teacher:** Share TV clips, advertisements, pictures from magazines and the internet with the students to show the work of government and its interaction with the public. (Page 46)
- ▶ Make charts for display in class of the work done by the Gram Panchayat and the Municipal Committee, etc. (Page 46)
- ▶ **Gear Up, Background and Reading:** Villages: Pictures showing horse carriage or tonga, bullock cart, tractor and bicycle. Cities: Car, Scooter, Low-floor bus and metro. Car and bicycle can be shown in both. (Page 47)
- ▶ **Worksheet 2:** Here are some pictures from city and village life. Write C or V in the box below each picture to show if they belong to a city or a village. (Page 51)

Chapter 10: Delhi—The Capital of India

- ▶ **Tips for Teacher:** A visit to one or two monuments and museums like the National Rail Museum or the National Museum or the National Philatelic Museum can be arranged for the students. (Page 53)
- ▶ **Worksheet 2:** See the pictures of monuments of Delhi given below and name them: (Page 58)

Chapter 11: Mumbai—The Gateway of India

- ▶ **Tips for Teacher:** Share pictures and stories about the various places and people and institutions of Mumbai (Page 59)

Chapter 12: Kolkata—The City of Joy

- ▶ **Tips for Teacher:** Share pictures and stories about the various places and people and institutions of Kolkata (Page 65)
- ▶ **Worksheet 2:** See the pictures below and name them. (Page 70)

Chapter 13: Chennai—The City of Temples

- ▶ **Tips for Teacher:** Share pictures and stories about the various places and people and institutions of Chennai **(Page 71)**
- ▶ **Worksheet 2:** Name the following: **(Page 76)**

Chapter 14: Our Occupations

- ▶ **Worksheet 2:** See the pictures below and name the occupations of the persons shown: **(Page 81)**

Chapter 15: People Who Help Us

- ▶ **Tips for Teacher:** Ask students to name more people who do things for us – In our daily lives we depend on each other’s help. Many people look after our needs but we do not notice their work. **(Page 83)**
- ▶ **Worksheet 2:** See the pictures below and write who they are. **(Page 88)**

Chapter 16: How We Travel

- ▶ **Tips for Teacher:** Share pictures of civilian and military vehicles with students. **(Page 89)**
- ▶ Historical pictures showing old carts, horse carriages, the rickshaw-puller, etc., may be shared too. **(Page 89)**
- ▶ **Worksheet 2:** See the pictures below and write the name of the vehicle. **(Page 93)**

Chapter 17: How We Communicate

- ▶ **Worksheet 2:** Name the following means of communication. **(Page 98)**

Chapter 18: Our Environment

- ▶ **Tips for Teacher:** Students can be taken to a zoological park or sanctuary – to learn the difference between natural and man-made environment and the pollution caused by human beings. **(Page 99)**
- ▶ **Worksheet 2:** See below pictures of some activities and put a cross on the ones that cause pollution and a tick on those that do not cause pollution. **(Page 103)**

Chapter 19: Early Humans

- ▶ **Tips for Teacher:** Make the students imagine how they would live without any of the present-day conveniences – clothes, houses, vehicles, fire, farming, shops, etc. **(Page 104)**
- ▶ **Worksheet 2:** Explain what the pictures show below. **(Page 109)**