

ART INTEGRATED LEARNING ACTIVITIES

ROOTS AND WINGS

(Main Coursebook 5)

Lesson 1: Friendship, the Essence of Life

1. **Get Set!:** Discuss with your partner why you made them your friends and what activities you enjoy doing together. **(Page 11)**
2. **Project Work:** Work in groups of five. Make a chart on the project 'Friendship is learning. **(Page 20)**

Lesson 2: A Letter from a Father to his Daughter

1. **Project Work:** Imagine you are the Head Boy/Girl of your school. Make a list of the children whom you would give gifts for their significant contribution to the success of your school project. **(Page 32)**

Lesson 3: My Elder Brother

1. **Speak and Express:** Speak five sentences about your relationship with your brother/sister. **(Page 41)**
2. **Project Work:** Work in groups of five and make a project on any great writer of your choice. Paste pictures of him/her. **(Page 42)**

Lesson 4: The Return of the Lion.

1. **Get Set!:** Name these great personalities. **(Page 48)**
2. **Project Work:** Divide the children of the class in groups of five to work on a class project named 'Safety measures, to be taken by children'. **(Page 58)**

Lesson 5: The Speaking Trees

1. **Get Set!:** Identify the trees shown in the pictures and write their names. **(Page 59)**
2. **Project Work:** Work in groups of four to collect relevant pictures and information about any special tree of your choice. **(Page 72)**

Lesson 6: The Lady with the Lamp

1. **Get Set!:** Look at the following pictures carefully. **(Page 75)**
2. **Picture Composition:** Look at the following pictures and frame a short story based on them. **(Page 85)**
3. **Project Work:** Work in groups of five and make a project on Florence Nightingale. Paste or draw suitable pictures. **(Page 85)**

Lesson 7: A Trip to Kolkata

1. **Get Set!:** Look at the following pictures and write the names of these monuments. **(Page 86)**

Lesson 8: Blackberries — The Fruit

1. **Get Set!:** Write the names of various bakery products given in the box with their pictures. **(Page 104)**

- 2. Composition:** Look at the following pictures and use the given clues to write a story. **(Page 113)**
- 3. Project Work:** Work in groups of five make a list of any four outdoor activities that you enjoy doing with your friends. **(Page 114)**

Lesson 9: Tenali Rama Challenges the Magician

- 1. Get Set!:** Have you ever watched a magic show? Share your experience with the class. **(Page 117)**
- 2. Speak and Express:** Present a role play with the help of your class partner on the theme 'superstition is a curse'. **(Page 126)**
- 3. Project Work:** Work in groups of five and enact the story given in this lesson as a role-play in the class. Each group may also make a poster. **(Page 128)**

Lesson 10: The Emperor and the Shadow Puppets

- 1. Get Set!:** Identify the things shown in the pictures that children have played with, down the ages. **(Page 129)**
- 2. Speak and Express:** Present a role-play in the class on the importance of presenting a puppet show in the school. **(Page 138)**
- 3. Project Work:** Work in pairs and make a pair of finger/hand puppets with chart paper, satin ribbon and sketch pens. **(Page 139)**

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TEACHER'S RESOURCE MANUAL – 5

Art Integrated Learning (AIL) has been covered in the lesson plans given in the Teacher's Resource Manual.

Given below are the activities for AIL given in the Teacher's Resource Manual.

Lesson 1: Friendship, the Essence of Life

- ▶ **Read and Enjoy:** Relate the lesson with the daily life of the students and ask in-text questions: Do you have some good friends? Are they at home, your neighbours or classmates? What do you do together? etc. **(Page 3)**
- ▶ Encourage the students to read books/stories about friends, like the Harry Potter stories, Enid Blyton school and mystery stories, etc. **(Page 3)**

Lesson 2: A Letter from a Father to his Daughter

- ▶ **Read and Understand:** Discuss the various issues covered in the lesson with the students. Ask in-text questions: Do you and your parents talk about many things, apart from the usual household or school issues? What things do you discuss? etc. **(Page 17)**
- ▶ **Speak and Express:** Exercise A: Ask the students to recollect what has been said in the lesson about distinguishing right from wrong. **(Page 18)**
- ▶ Then ask them to speak about the given topic, correcting them where required. Relate to the issues of right and wrong they normally face in their own experience: breaking traffic rules, parking wrongly, not paying for things, quarrels with neighbours, etc. **(Page 18)**

Lesson 3: My Elder Brother

- ▶ **Converse and Connect:** Read the question out and make sure the students have understood what is required of them. **(Page 31)**
- ▶ Then ask pairs of students at random to enact the dialogue according to their own imagination. **(Page 31)**

Lesson 4: The Return of the Lion

- ▶ **Get Set!:** Exercise A: Ask the students if they recognise the persons shown in the pictures. **(Page 43)**
- ▶ Ask for their answers and write them on the board. **(Page 43)**
- ▶ **Read and Enjoy:** Relate the lesson to examples of everyday life of the students and ask in-text questions: Who takes major decisions in your home? What do you understand about courage? etc. **(Page 44)**

Lesson 5: The Speaking Trees

- ▶ **Read and Enjoy:** Relate the play by taking examples from the daily life of the students and ask in-text questions: Do you like plant trees? Do you think they are important? Which tree do you like? etc. **(Page 55)**
- ▶ **Speak and Express:** Discuss what the students do by way of exercise: a nature walk; yoga in the park; swimming; bicycling; visit to sanctuaries, zoo, etc. **(Page 57)**

Lesson 6: The Lady with the Lamp

- ▶ **Get Set!:** Talk about many people who have selflessly served the sick and the suffering: Saint Teresa of Kolkata; Bhagat Puran Singh; Baba Amte; etc. **(Page 68)**
- ▶ **Read and Enjoy:** Relate the lesson by taking examples from the daily life of the students and ask in-text questions: Has anyone in your home or neighbourhood been ill? In hospital? Did you see what work was done by the nurses? etc. **(Page 68)**

Lesson 7: A Trip to Kolkata

- ▶ **Get Set!:** Exercise A: Ask the students if they recognise the monuments shown in the pictures. Ask them which cities they are located in. **(Page 80)**
- ▶ **Read and Enjoy:** Relate the play to the daily life of the students and ask in-text questions: Have you gone to visit any place/city and seen monuments, tried the food, bought artefacts, etc.? Did you enjoy it? Do you think you learned anything new? **(Page 80)**

Lesson 8: Blackberries–The Fruit

- ▶ **Read and Enjoy:** Relate the story to the daily life of the students and ask in-text questions: Do you run errands at home? Have you any specific chores to do every day? Do you do them cheerfully or reluctantly? Do you sulk? Have you had to give up something you like doing, like playing, watching TV, etc.? **(Page 95)**
- ▶ **Speak and Express:** Start by asking the students whether they know about WhatsApp, and how many of them use it on a daily basis. **(Page 97)**

Lesson 9: Tenali Rama Challenges the Magician

- ▶ **Get Set!:** Exercise B: Ask the students if they have seen any magic shows. Discuss. **(Page 109)**
- ▶ **Read and Enjoy:** Read the lesson aloud, asking the students to enact the different parts in it. **(Page 109)**

Lesson 10: The Emperor and the Shadow Puppets

- ▶ **Get Set!:** Ask them if they have ever seen children on the roads, in slums, on construction sites or in villages playing. What do those children play with? Tyre tubes, stones, balls, plastic bottles, paper toys, etc. Their games are very creative. They climb trees and build mud houses. Have the students done anything like this? **(Page 121)**
- ▶ **Read and Enjoy:** Talk about different kinds of puppets—wooden, leather, cloth, paper, glove and finger puppets. If possible, show pictures of them. **(Page 121)**
- ▶ **Speak and Express:** Help them create characters and write suitable dialogues. They can make small glove/finger puppets with handkerchiefs or paper. **(Page 123)**

Lesson 11: 2018 Commonwealth Games

- ▶ **Get Set!:** Talk about sports/games played nationally and internationally. What do the students like to play/participate in/watch? **(Page 136)**
- ▶ **Read and Enjoy:** Talk about the Arjuna/Dronacharya Awards; paralympic sports; what sports teach us—courage, dedication, training, perseverance, determination, hard work, national pride, discipline, fitness and health, etc. **(Page 137)**