

# ART INTEGRATED LEARNING ACTIVITIES

## ROOTS AND WINGS

### (Main Coursebook 4)

#### Lesson 1: Tom Sawyer's Toothache

- 1. Converse and Connect:** Imagine you had a really bad toothache. How would you tell your mother that you were suffering from a terrible pain? Enact the scene with your partner in the class. **(Page 18)**
- 2. Speak and Express:**
  - A.** Look at the given picture and discuss in groups of five what you can see. **(Page 18)**
  - B.** Recollect and recount funny incident when you or someone else tried to make an excuse and get what you/he/she wanted to get done. **(Page 18)**
- 3. Write Well:** Look at the picture and use the clues given below to write a story. **(Page 19)**

#### Lesson 2: Goa—A Tourist's Paradise

- 1. Speak and Express:** Look at the given picture and talk about it with your partner. **(Page 30)**
- 2. Write Well:** Paste a photograph or draw and colour a picture of your favourite place that you visited during holidays. **(Page 31)**
- 3. Project Work:** Paste pictures and make a collage in your scrapbook notebook with pictures of places you visited with your family/friends or classmates. **(Page 31)**

#### Poem : Where Go the Boats?

- C.** Look at the given pictures and write the correct name for each with the help of clues given in the box. **(Page 33)**

#### Lesson 3: Elias

- 1. Converse and Connect:** Read the following conversation and listen to it on the DigiDisc. Enact it with your partner in the class. **(Page 43)**
- 2. Speak and Express:** Look at the given picture and talk about what makes children happy. **(Page 43)**
- 3. Project Work:** Talk to your partner about it and make a small 'Thank You' card for your parents. **(Page 44)**

#### Lesson 4: The King and the Fiery Dragon

- 1. Speak and Express:** Look at the picture and talk to your partner about it. **(Page 58)**
- 2. Project Work:** Imagine you have found a hidden treasure. Draw and colour it to show the things in the treasure. **(Page 60)**

#### Lesson 5: The Distinguished Stranger

- 1. Speak and Express:** Look at the given picture and describe all that you can see. **(Page 72)**
- 2. Project Work:** Work in groups of 6 – 8. Make a poster or collage to show an imaginary planet that you visited. **(Page 74)**

## Lesson 6: The Selfish Giant

1. **Grammar Spotlight:** Look at the following pictures and complete the sentences below to express what Rohan does every evening. (Page 81)
2. **Speak and Express:** Look at the given picture and talk to your partner about it. (Page 84)
3. **Project Work:** You have planned to visit an orphanage near your house. Draw and colour or paste pictures to show any five things that you would like to carry as gifts for the children. (Page 85)

## Poem: A Child's Evening Prayer

- B. Draw, colour and design a beautiful nameplate with the names of all your family members. (Page 87)

## Lesson 7: Brave Rani Lakshmi Bai

1. **Get Set!:** On 26 January every year, during the Republic Day celebrations some children are given special awards. The given picture will remind you of rewards. (Page 88)
2. **Speak and Express:** Look at the given picture and discuss in class what you observe. (Page 96)
3. **Project Work:** Collect information and paste the picture of a brave girl who has been given the National Bravery Award. (Page 97)

## Poem: Happy Mother's Day

- D. Paste a picture of your mother in the given space and write four sentences about her. (Page 99)

## Lesson 8: Birbal and the Barber

1. **Speak and Express:** Look at the given picture and speak about it. (Page 112)
2. **Project Work:** Work in groups of tens. Enact the story given in the unit. (Page 113)

## Lesson 9: The Great Barrier Reef

1. **Speak and Express:** Look at the given picture and discuss in groups of four how sea or ocean gets polluted. (Page 122)
2. **Project Work:** Work in groups of four. Collect pictures of some famous sea beaches and make a collage. (Page 123)

## Lesson 10: Aliens Pay a Visit

1. **Speak and Express:** Look at the given picture and speak about it. (Page 131)
2. **Project Work:** Work in groups of five. Use matchboxes, ice-cream spoons, coloured thermocol balls and paper to design a spacecraft with your partners. (Page 132)

## Lesson 11: A Unique Party

1. **Get Set!:** Imagine you are told to have a perfect new year party and you alone would decide the following details. (Page 135)
2. **Speak and Express:** Look at the given picture and talk to your partner about it. (Page 144)
3. **Project Work:** Sit in groups of five and imagine that you will all soon have a class party. (Page 145)

# ART INTEGRATED LEARNING ACTIVITIES

## ROOTS AND WINGS

### TEACHER'S RESOURCE MANUAL – 4

Art Integrated Learning (AIL) has been covered in the lesson plans given in the Teacher's Resource Manual.

Given below are the activities for AIL given in the Teacher's Resource Manual.

#### Lesson 1: Tom Sawyer's Toothache

- ▶ **Speak and Express:** Exercise B: Ask the students at random to recount a funny incident regarding making an excuse to avoid doing something. (Page 5)
- ▶ This will help the students to express what you want to say or explain. (Page 5)

#### Lesson 2: Goa—A Tourist's Paradise

- ▶ **Read and Enjoy:** Ask in-text questions to encourage the students to express themselves and share their views on travelling: Have you built mud houses or sand castles? Have you been to a beach? Have you seen people sailing, surfing, etc.? What food from some other state/culture have you eaten/liked? (Page 15)

#### Lesson 3: Elias

- ▶ **Read and Enjoy:** Relate the story to their own observations about family and daily life and ask in-text questions: Have you ever been happy doing simple things either alone or with their family? Like the poem about paper boats or like Elias and wife? etc. (Page 28)
- ▶ **Word Power:** Explain what professionals are, using the board giving simple examples from daily life: banker, grocer, policeman, postman, shopkeeper, jeweller, vendor, milkman, etc. (Page 29)

#### Lesson 4: The King and the Fiery Dragon

- ▶ **Get Set!:** Ask the students to share some of the stories and who tells them the stories, etc. (Page 41)
- ▶ **Read and Enjoy:** Ask in-text questions: Have you visited your grandparents? Have you been to small towns and villages? Have you been to a fair? What was the treasure? etc. (Page 41)

#### Lesson 5: The Distinguished Stranger

- ▶ **Read and Enjoy:** Ask in-text questions: Have you imagined what it would be like to meet an alien from another planet? Have you seen movies or read books about them? What would your parents or neighbours do? etc. (Page 55)
- ▶ **Write Well:** Encourage them to give their suggestions. Once they have written, then display them on the class display board. (Page 57)

#### Lesson 6: The Selfish Giant

- ▶ **Pronunciation Practice:** Let the students say aloud all the words; they are spelt with 'a', but they are pronounced differently. (Page 68)
- ▶ **Values and Life Skills:** Make groups of 5 students and ask them to discuss and write down two things to help classmates, parents, neighbours and those who work for them. (Page 69)

### **Lesson 7: Brave Rani Lakshmibai**

- ▶ **Speak and Express:** Exercise A: Ask the students to look at the picture. **(Page 81)**
- ▶ Then ask them to describe the scene. You may ask different students to say a sentence each. **(Page 81)**

### **Lesson 8: Birbal and the Barber**

- ▶ **Write Well:** Exercise B: Explain how an interview is held – you can have a mock interview in the class also. **(Page 95)**
- ▶ **Dictionary Skills:** Pictures can be used to show the difference between forts and palaces, though in many places the two functions are combined, with palaces built inside the fort. **(Page 96)**

### **Lesson 9: The Great Barrier Reef**

- ▶ **Get Set!:** Ask the students to see the picture and try to find out the names of the fishes seen in it. **(Page 105)**
- ▶ They can use the Internet to try and identify the fishes. **(Page 105)**
- ▶ **Read and Enjoy:** Relate the story to the students' own observations about what they see and observe around them: trees, parks, sanctuaries, rivers, lakes, birds, animals, etc. **(Page 106)**

### **Lesson 10: Aliens Pay a Visit**

- ▶ **Get Set!:** Ask the students the names of the other planets and arouse their curiosity about the possibility of life in outer space. **(Page 116)**