

ART INTEGRATED LEARNING ACTIVITIES

ROOTS AND WINGS

(Main Coursebook 2)

Lesson 1: A Fun Birthday Party

1. **Listen and Learn:** Listen to the instructions on the Digital Board as you draw and colour to complete the picture. (Page 17)
2. **Speak and Express:** Tell your Class 2-3 sentences about how you celebrate your birthday. (Page 17)
3. **Let us Sing:** Imagine Hippo is a toy in your class you all celebrate the birthday of Hippo. Sing the birthday song for it. (Page 18)
4. **Project Work:** Make a birthday hat with the help of your teacher. (Page 20)

Lesson 2: My Sweet Home

1. **Get Set:** Colour the house. (Page 21)
2. **Project Work:** Visit four families in your neighbourhood. Find out how many of them are joint families and how many are nuclear families. (Page 31)

Lesson 3: Be Kind to Animals

1. **Speak and Express:** Do you have a pet? Speak three sentences about this. (Page 43)
2. **Write Well:** Write two sentences about the given picture. (Page 44)
3. **Project Work:** Collect small photographs of two of your friends who love animals. Paste them in your project file. Also write their names. (Page 44)

Lesson 4: The Story of a Tree

1. **Speak and Express:** Look at the given picture and speak three sentences about it. (Page 57)
2. **Project Work:** Draw and colour a picture of a garden with many trees. (Page 59)

Lesson 5: Good Habits and Good Manners

1. **Speak and Express:** Look at the given picture and speak three sentences about it. (Page 70)
2. **Project Work:** Form a group. Prepare a list of good manners and display it. (Page 71)

Lesson 6: The Forest

1. **Speak and Express:** Look at the given picture and speak 2-3 sentences about it. (Page 82)
2. **Project Work:** Make a small nest. (Page 83)

Poem: If You Should Meet a Crocodile

- QB. Colour the picture. (Page 85)

Lesson 7: Rohan and Tia Watch TV

1. **Get Set:** Write the names of Cartoon Characters. (Page 88)
2. **Listen and Learn:** Look at the picture and connect the boxes with the fruits. (Page 93)
3. **Speak and Express:** Look at the picture and speak 2-3 sentences about it. (Page 94)
4. **Project Work:** Talk to your parents and grandparents to find out their favourite T.V. programme. (Page 96)

Lesson 8: Murali Becomes a Good Boy

- 1. Speak and Express:** Speak a few sentences on what you like to do on Sundays. **(Page 105)**
- 2. Project Work:** Sit in groups of four. Talk about some ways of helping your neighbours.
(Page 106)

Lesson 9: Bholaram's Magic Repair Toy Shop

- 1. Project Work:** Cut the pictures of any two toys from magazines/newspapers and paste them in your notebook. **(Page 116)**

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TEACHER'S RESOURCE MANUAL – 2

Art Integrated Learning (AIL) has been covered in the lesson plans given in the Teacher's Resource Manual.

Given below are the activities for AIL given in the Teacher's Resource Manual.

Lesson 1: A Fun Birthday Party

- ▶ **Get Set!:** Discuss the different celebrations we have at home and in school. (Page 3)
- ▶ Discuss different kinds of birthday parties – with family or friends. (Page 3)
- ▶ **Speak and Express:** All the students can learn the poem and recite it aloud. (Page 5)
- ▶ If possible, set it to a simple tune and sing it with them. (Page 5)

Lesson 2: My Sweet Home

- ▶ **Read and Enjoy:** Discuss picture associations so that reading becomes fun. (Page 13)
- ▶ **Project Work:** Explain what a joint family is [extended, with members like grandparents/aunts/uncles/cousins, etc.] and a nuclear family [parents and children] (Page 15)
- ▶ On the board, draw a format for making the above convenient: 1. Family 2. Members (Page 15)

Lesson 3: Be Kind to Animals

- ▶ **Grammar Spotlight:** Ask the students to name things and people in the classroom/school/home and use one word to describe each thing they name. (Page 27)

Lesson 4: The Story of a Tree

- ▶ **Grammar Spotlight:** Show how we can use them by asking 3-4 students to come in front. Use their presence and that of objects like books, pencils, bags, etc., so that she/he/they/we/us/him/her/his/hers/you/it/ etc., can be demonstrated. (Page 42)
- ▶ **Speak and Express:** Let the students observe the picture carefully. (Page 42)
- ▶ Then, invite them one by one to speak three sentences about the picture. (Page 42)
- ▶ **Project Work:** Let each student draw the garden and colour it. (Page 43)
- ▶ All their work should be displayed in class so that every student is encouraged. (Page 43)

Lesson 5: Good Habits and Good Manners

- ▶ **Project Work:** Make groups of four students to do this project in class. (Page 58)
- ▶ Each group can use one sheet of art or chart paper and write. (Page 58)
- ▶ All their work should be displayed in the class so that every student is encouraged. (Page 58)

Lesson 6: The Forest

- ▶ **Converse and Connect:** Select two students to enact Parul and Nitin. Let them learn their part of the conversation and enact it together. (Page 69)

- ▶ **Project Work:** This can be done by students at home or partly in the class, e.g., paste pictures and make the nest in the class with students bringing the materials to make nests. They can work in groups of five. **(Page 69)**

Poem: If You Should Meet a Crocodile

- ▶ **Read and Understand:** Enjoy the poem with the students. One person can be the crocodile and another can be the poet! Have fun! **(Page 78)**

Lesson 7: Rohan and Tia Watch Television (TV)

- ▶ **Read and Enjoy:** Relate this to their own lives and ask in-text questions: How much time do they spend watching TV and on other activities? Do they play games, meet friends? What do their parents say about watching TV? etc. **(Page 83)**

Lesson 8: Murali Becomes a Good Boy

- ▶ **Get Set!:** Discuss the pictures and ask the students to respond—how do they behave at home, in class, in school, on the road and in public places? **(Page 96)**

Lesson 9: Bholaram's Magic Repair Toy Shop

- ▶ **Get Set!:** Discuss toys and games made creatively by those who cannot afford to buy expensive ones—climbing trees, playing on swings, rolling a tyre, making telephones from matchboxes, playing seven-stones [stapoo], blind-man's bluff, hide-and-seek, chor-police, paper planes and boats, sand castles, etc. This will help the students to enjoy themselves creatively and not look down on those who are less fortunate. **(Page 107)**