

ART INTEGRATED LEARNING (AIL)

The National Curriculum Framework 2005 states, “Aesthetic sensibility and experience being the prime sites of the growing child’s creativity, **we must bring the arts squarely into the domain of the curricular**, infusing them in all areas of learning while giving them an identity of their own at relevant stages. Therefore, the need to **integrate art education in the formal schooling** of our students now requires urgent attention if we are to retain our unique cultural identity in all its diversity and richness.”

Art Integrated Learning (AIL) is a creative teaching-learning approach through which students demonstrate their understanding of a concept through various art forms.

AIL broadens the mind of the student and enables her/him to see the multi-disciplinary links between subjects/topics/real life.

The objectives of AIL are to help children:

- ▶ Experience joy and eagerness to learn.
- ▶ Discover concepts of Mathematics and Science in the world around them.
- ▶ Enhance observation, curiosity, exploration and creative and free expression.
- ▶ Explore and understand body movement and coordination.
- ▶ Foster an inquisitive attitude towards learning and knowledge.
- ▶ Understand and regulate their emotions.
- ▶ Promote teamwork and mutual appreciation.
- ▶ Enhance communication skills, language skills and problem solving skills.
- ▶ Learn inclusive practices of respect, care, empathy and compassion.
- ▶ Create awareness of rich heritage and cultural diversity.

ART INTEGRATED LEARNING ACTIVITIES

ROOTS AND WINGS

(Main Coursebook 1)

Lesson 1: My Family

1. **Get Set:** Paste a photograph of your family. (Page 11)
2. **Speak and Express:** Look at the picture and talk about it with your partner. (Page 19)
3. **Project Work:** What is your favourite dish for Sunday breakfast? Draw and colour it in the box. (Page 20)

Poem: My Little Hands

- C. Colour the letters and paste your photograph in the card. (Page 23)

Lesson 2: My Birthday Gift

1. **Get Set:** Colour this mango tree. (Page 24)
2. **Project Work:** Make a birthday card for your best friend's birthday. (Page 33)

Lesson 3: Yummy Food

1. **Speak and Express:** Look at the picture and speak to your partner about it in three sentences. (Page 41)
2. **Project Work:** Paste the picture of your favourite food in the box. (Page 42)

Lesson 4: A New Friend

1. **Speak and Express:** Look at the picture. Talk to your partner about it. (Page 54)
2. **Project Work:** Cut pictures from old magazines to show at least three activities you often do with your neighbours. (Page 55)

Lesson 5: Kind Meena

1. **Speak and Express:** Look at the picture and tell your partner about it. (Page 63)
2. **Write Well:** Look at the picture of fairy drawn below. (Page 63)
3. **Project Work:** Collect two short fairy tales. (Page 64)

Lesson 6: Little Red Hen

1. **Speak and Express:** Speak two lines on a bird you like. (Page 72)

Poem: Mother Shake the Cherry-tree

- C. Draw and colour the pictures to show the number of cherries each person got. (Page 75)

Lesson 7: The Bear and Two Friends

1. **Speak and Express:** Look at the pictures and talk to your partner about it. (Page 87)
- C. **Write Well:** Colour the following picture. (Page 88)

Poem: Lost and Found

- Q.D. Draw and colour the object that you have lost and not found it. (Page 90)

Lesson 8: Sona and Her Friends

- 1. Speak and Express:** Look at the picture and tell your partner about it. **(Page 98)**
- 2. Project Work:** Imagine you have invited Sona's friends to your house. Paste colourful pictures. **(Page 99)**

Lesson 9: Jimmy has a Robot

- 1. Get Set:** Cut out and paste the picture from a newspaper of a machine that is used in your home. **(Page 100)**
- 2. Project Work:** Paste or draw and colour pictures of different types of robot. **(Page 108)**

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TEACHER'S RESOURCE MANUAL – 1

Art Integrated Learning (AIL) has been covered in the lesson plans given in the Teacher's Resource Manual.

Given below are the activities for AIL given in the Teacher's Resource Manual.

Lesson 1: My Family

- ▶ **Speak and Express:** Discuss the picture first and ask the students what they see in it. (Page 4)

Lesson 2: My Birthday Gift

- ▶ **Grammar Spotlight:** Ask the students to name anything they see board, fan, lights, windows, etc. Then explain the concept of nouns. (Page 17)

Lesson 3: Yummy Food

- ▶ **Grammar Spotlight:** Have a free-wheeling fun session using describing words on the board. (Page 30)
- ▶ **Spell Well:** Use the board to make the spelling session interactive, make the students guess the word. It can be like a game of charades. (Page 30)

Lesson 4: A New Friend

- ▶ **Read and Enjoy:** The students can enact the roles of Viwan, Mary and Mary's mother. (Page 42)
- ▶ **Project Work:** Ask the students to go through newspapers and magazines and pick up pictures about different activities: people playing football, cricket, eating, drinking, etc. (Page 43)
- ▶ Tell them to paste three pictures in their scrapbook, and if necessary colour them. (Page 43)

Lesson 5: Kind Meena

- ▶ **Grammar Spotlight:** Have fun asking the kinds of actions the students do and see every day: see, speak, play, learn, write, etc. (Page 53)
- ▶ **Converse and Connect:** If there is time, ask the students to form two groups: then, have a conversation between the groups about the magical stories, the students have read. (Page 53)

Lesson 6: Little Red Hen

- ▶ **Read and Enjoy:** Explain the lesson. Tell the steps needed in order to grow a crop. (Page 63)

Lesson 7: The Bear and Two Friends

- ▶ **Get Set!:** Ask the students about their activities with friends. (Page 77)
- ▶ **Read and Enjoy:** This lesson can be enjoyed by enacting it in the class with three students. This will help the students understand the feelings/stress/pauses, etc., in the story. (Page 77)

Poem: Lost and Found

- ▶ **Read and Understand:** You can set up a Lost Property Box or Shelf in the classroom/school for students to bring/take their lost items. **(Page 89)**

Lesson 8: Sona and Her Friends

- ▶ **Get Set!:** You can make two lists on the board, of things they like and things they don't. They, give stars to the healthy food and draw a line cutting out the junk food. **(Page 91)**
- ▶ **Word Power:** Have a fun session about how different animals/birds eat. Examples: cow munching grass or chewing cud; monkey eating a banana; rabbit chomping a carrot; squirrel nibbling a nut; parrot pecking a mango, etc. **(Page 92)**

Lesson 9: Jimmy has a Robot

- ▶ **Read and Enjoy: Uses of a robot:** What are the uses, benefits and disadvantages? Compare with a living person. You can discuss any science fiction movies with robots [example: Star Trek] that the students may have watched. **(Page 105)**
- ▶ **Project Work:** Ask the students to use the internet or library to find out about different kinds of robots. **(Page 106)**