

Kind Meena

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning about kindness to everyone and every living creature; being unselfish
- ▶ Listening, reading and understanding
- ▶ Vocabulary—words, meanings, spellings and pronunciation; opposites
- ▶ Learning the use of adverbs and punctuation
- ▶ Answering questions orally and in writing
- ▶ Enjoying fairy tales
- ▶ Applying what has been learnt in lesson

GEAR UP!

- ▶ Explain what kindness is. Ask students to give examples from their homes and observation about acts of kindness—to family members, neighbours, strangers, classmates, animals, birds, trees, etc.
- ▶ Discuss why it is necessary to be kind. What happens if we are selfish and unkind?
- ▶ Read out the question given and discuss all the alternative answers first. After that, ask students to give you the correct answer and explain why (b) is the best option.

Outcome: What is kindness? Why should we be kind? To whom and what should we be kind?

READ AND DISCOVER

- ▶ Read the lesson aloud, students can take turns
- ▶ Explain the words and ideas; imagination should be encouraged, new words—fairy, blessing, etc.
- ▶ Relate to ideas discussed in ‘Gear Up’ on kindness
- ▶ Ask in-text questions, e.g., Do the students read fairy tales? What would they do if they find an injured bird or puppy? What do they do to help others and to be kind—at home, in class, in school?

Outcome: Listen and read attentively; learn the new words; what are fairies? Who are our real-life fairies?

ENJOY AND UNDERSTAND

- ▶ Read the exercises aloud with students.
- ▶ Discuss them in class.
- ▶ Let the students do Exercises A, B and C on their own in class.
- ▶ Correct them if they are wrong.
- ▶ This will help them to slowly start reading the questions on their own.

Outcome: Understanding and answering questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard to explain what adverbs are: they add to verbs by telling you how something is happening, or how some activity is done. For example, students sitting quietly in class, working hard, children running fast, etc.
- ▶ Then help them do Exercises A and B.
- ▶ Explain capital letters with reference to proper nouns already taught. Also explain 'I' is always written with a capital letter.
- ▶ Also explain with reference to sentences taught earlier how a full stop [.] is placed at the end of a sentence. We use a question mark [?] when a question is asked or an exclamation mark [!] if we want to show emotion like surprise, happiness, sorrow, etc.

Outcome: Learning about adverbs and punctuation.

SPELL WELL

- ▶ Ask students to select the right words from the Help Box and fill in the missing letters. They may work in pairs.
- ▶ At the end, discuss the correct answers; allow students to correct their mistakes if any.
- ▶ Ask meanings. Class to say each full word aloud to get the pronunciation right.

Outcome: Learning spellings along with meaning and pronunciation of words.

VOCABULARY

- ▶ Read aloud each word and ask students to say which word in the second column is its opposite. Then ask them to write down both words.

Outcome: Words — meanings and opposites.

LISTEN AND LEARN

- ▶ Teacher to read out the passage and students will listen to it carefully.
- ▶ Ask the questions and let students answer them orally.
- ▶ Teacher can ask one or two in-text questions also.

Outcome: Listen attentively and answer questions orally or in writing.

CONVERSE AND CONNECT

- ▶ Select two students to learn parts of Moon Fairy and Meena.
- ▶ Let them enact it in class and have a discussion with all students if the two do it correctly. Involve everyone in the discussion.

Outcome: Learning to converse correctly, pronunciation, pause, inflexion, etc.

WRITING

- ▶ Discuss what students have to say about their parents, grandparents and best friends.
- ▶ Teach them how to transform thoughts into a simple, coherent sentence. e.g., My parents help me to do my homework. or My father brings me to school. or My mother gives me food.
- ▶ Ask them to write down two sentences.
- ▶ Correct the sentences.
- ▶ Help students to understand and select the adverbs correctly in the sentences.

Outcome: Writing on one's own by thinking in small sentences. Also, learning to identify adverbs.

PROJECT WORK

- ▶ Ask students to collect fairy tales with the help of their parents: from India and from other countries.
- ▶ Once you have a collection of stories in class, the students can take turns telling them or reading them aloud.

Outcome: Writing neatly, using your imagination and colouring; reading fairy tales.

VALUE CORNER / LIFE SKILLS

- ▶ Read out the value.
- ▶ Relate it to 'Gear Up' and the lesson.
- ▶ Ask students what they will do to be kind every day. Discuss in class.

Outcome: Applying the lesson of kindness in your life.
