

A Lesson Learnt

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Differentiating between cleverness/intelligence for solving problems and using it to fool or cheat others or to be selfish
- ▶ Listening, reading and understanding the lesson
- ▶ Recognising words, meanings, pronunciation and spellings
- ▶ Answering questions orally and writing them down as taught by the teacher on blackboard
- ▶ Learning about pronouns and how to use them
- ▶ Learning to converse

GEAR UP!

- ▶ Explain concepts of intelligence and cleverness, giving examples of stories from Birbal, Alibaba (Marjina), etc.
- ▶ Explain how it is different from cleverness which tries to fool or cheat others.

Outcome: Differentiate cleverness/intelligence from fooling others through cleverness/cunning.

READ AND DISCOVER

- ▶ First tell the story orally to the students. Then read it aloud slowly.
- ▶ Students can be asked to read 2–3 lines each.
- ▶ Explain difficult words and phrases, e.g., to fool others; many a time; invite; beak; jars, etc.
- ▶ Ask in-text questions, e.g., What was the fox's name? What is dinner? What did Chikki make? What is the mouth of the jar? etc.

Outcome: Listen, read and understand the story; its lesson of sharing, courtesy, etc. Not being clever to fool others.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Explain each of the four options and discuss the correct answers. Then ask students to tick the correct answer box.

- ▶ Exercise B: Explain each statement after reading it aloud. Discuss the answers, if correct or incorrect, by referring to the lesson.

Outcome: Understanding lesson and answering questions on it.

GRAMMAR SPOTLIGHT

- ▶ Explain with the help of the blackboard the examples and with examples in the classroom what pronouns are – she, he, they, I, we, us, it, you.
- ▶ Read aloud the exercises and do them in class with the students.
- ▶ Exercises A, B and C can be discussed and after each discussion, give the correct answers orally. These may be written by the students. Use the blackboard for correct answers.

Outcome: Learning what pronouns are and how they are used.

SPELL WELL

- ▶ Encourage students to look at the lesson and search the words.
- ▶ After giving them 10–15 minutes to do this, ask if they have found the words. Tell them to underline the words in the lesson with a pencil.
- ▶ Then discuss and orally decide the correct answer by asking the students to give answers. They may write the letters to complete each word.
- ▶ Ask if students know the meaning of each word.

Outcome: Recalling words in the lesson; learning to spell.

VOCABULARY

- ▶ Discuss each word and then ask students to select the opposite correctly.

Outcome: Knowing the opposites of words.

LISTEN AND LEARN

- ▶ The teacher will read out the passage to the students; explain it to the students. Tell them to listen attentively so that they can answer the questions given in Exercises A and B.
- ▶ Also tell them to pay attention to the way the passage is read.
- ▶ Exercises A and B: Explain each question carefully. Discuss the answers and let students answer them orally. Correct them when required. Also discuss each sentence to decide why it is true or false.

Outcome: Listening attentively and understanding; answering orally.

CONVERSE AND CONNECT

- ▶ Students are to enact the conversation in class. Tell the students to listen carefully to the pronunciation, intonation (e.g., exclamation, question, etc.)

- ▶ If necessary, write out the conversation on the blackboard to help them learn to say it properly. Explain words like cucumber, services, etc.
- ▶ Help students to understand how a conversation develops.
- ▶ Then two students can enact the conversation.

Outcome: Learning how to talk, pronounce, pause, express correctly.

WRITING

- ▶ Exercise A: Discuss the answers orally. Write the correct word for each blank on the blackboard. Ask students to transcribe in their notebooks.
- ▶ Exercise B: Discuss the use of each given pronoun. Ask students orally to make short sentences using each word. Out of the sentences given by the students, write one correct one on the blackboard. Students may then transcribe them in their books.

Outcome: Recollect words and their use correctly. Use pronouns correctly, making sentences.

PROJECT WORK

- ▶ Discuss sentences to be made using each pronoun in class.
- ▶ Then ask students to do the project at home with the help of their parents.

Outcome: Using pronouns in sentences, understanding pronouns and their use.

VALUE CORNER/LIFE SKILLS

- ▶ Read out the value.
- ▶ Based on the lesson, ask students to explain what they have learnt; how they are applying it.
- ▶ Students to copy and learn the given sentences, and use them in their conversation.

Outcome: Understanding the real value of cleverness.
