

Our Neighbours

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning about neighbours and neighbourly behaviour
- ▶ Learning about consideration to others, sharing and being friendly
- ▶ Reading, listening and understanding
- ▶ Words—pronunciation, meaning and spellings
- ▶ Answering questions orally and in writing
- ▶ Learning about naming words or nouns
- ▶ Learning to converse with each other
- ▶ Applying what one has learnt in the lesson

GEAR UP!

- ▶ Tell the students who neighbours are—in class, in school, at home.
- ▶ What good neighbourly behaviour is—concern, care, consideration and sharing—talk about good civic behaviour, e.g., not making a noise, not playing, loud music, not throwing garbage and litter, driving rashly or fighting or quarrelling and sharing things, etc.
- ▶ Show pictures and ask which of them show good neighbourly actions.
- ▶ Ask each student to write names of two neighbours.

Outcome: Who are neighbours? What kind of behaviour should be followed in a neighbourhood?

READ AND DISCOVER

- ▶ Read aloud in the class. Students can be asked to read aloud, taking turns. Each student can read one or more sentences, with the teacher guiding them on correct pronunciation, pauses, etc.
- ▶ Explain the lesson in detail.
- ▶ Students underline new or difficult words and learn to spell them correctly, e.g., garden, kites, alone, small, near, nobody, etc.
- ▶ Ask students to read aloud at home too. The lesson can be read aloud in groups also.

- ▶ Ask in-text questions about word meanings (e.g., friends, tomorrow, looking for, etc.) and about the narrative (e.g., Where was Viwan playing? Where is his house? What was Viwan playing? etc.)

Outcome: Read aloud, listen attentively, learn new words, meanings, spellings, speaking.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Discuss the answers in class. Help the students to select the correct answers and then tick them.
- ▶ Exercise B: Discuss each question. Let students give oral answer to each question. Then write the correct answer on the board. Student may then transcribe it in their books neatly.
- ▶ Ask students if they have understood the lesson clearly. Clarify any doubts on problems they may have.

Outcome: Understanding the lesson and answering questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Teacher explains common nouns and proper nouns. For example – boy is a common noun but Viwan is a proper noun and so on for things, people and places.
- ▶ Use blackboard and examples from their daily lives to explain to students, encourage them to participate by giving examples.
- ▶ Go on to explain concepts of singular and plural – one and many.

Outcome: Common and proper nouns; singular and plural.

VOCABULARY

Word Power

- ▶ Try to encourage the students to guess and unscramble each word. Divide the class into 5 groups. Let each group huddle and find the word given to it. Then ask each group and then write the correct word on the board. Students may copy them.
- ▶ Can encourage games of word puzzles in class like jumbles, hidden words, words beginning with names of things, or places, or persons, or birds, or animals, etc.

Outcome: Finding right words and their spelling.

LISTEN AND LEARN

- ▶ Teacher will read out the passage and the students will listen to it carefully.
- ▶ After listening to the passage, the students will answer the questions orally.
- ▶ Write the answers on the board. Let the students transcribe them in their books.

Outcome: Listen attentively, understand, answer questions orally; pronunciation, speech.

CONVERSE AND CONNECT

- ▶ Students are to enact the conversation in the class.
- ▶ Students should pay attention to the pronunciation, the inflexion of questions, pauses, etc., clearly. Draw their attention to these things.
- ▶ Select two students—teach them how to read or speak the lines. Then enact this before the class.
- ▶ Ask any two other students to have a similar conversation, starting with, “Where are you going?” And let them improvise. Guide and help them.

Outcome: Learning how to talk; finding out how the conversation is about neighbourliness.

WRITING

- ▶ Let the students do the exercise in the class.
- ▶ Explain the common nouns used in the exercise.

Outcome: Learning how to complete sentences with correct common nouns. Writing neatly.

PROJECT WORK

- ▶ Take help from parents to select and cut pictures and paste them in your scrapbook. Colour them.

Outcome: Learning how to make a scrapbook with the help of parents.

VALUE CORNER / LIFE SKILLS

- ▶ Read aloud the sentences.
- ▶ Ask students to suggest ways in which they will show that there are good neighbours—can ask one suggestion from each student.

Outcome: Be a good neighbour, be polite and helpful.
